



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	DESHBHAKTA SAMBHAJIRAO GARAD MAHAVIDYALAYA
Name of the head of the Institution	Dr. Tikate D. S.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02189232208
Mobile no.	9422858768
Registered Email	dsgarad@gmail.com
Alternate Email	iqacdsgcm@gmail.com
Address	Kurul Road
City/Town	Mohol
State/UT	Maharashtra
Pincode	413213

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Banate A. B.			
Phone no/Alternate Phone no.		02189232208			
Mobile no.		8087714050			
Registered Email		dsgarad@gmail.com			
Alternate Email		iqacdsgcm@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://dsgaradcollegemohol.org/wp-content/uploads/2019/12/AQAR-2017-18-D.S.G.C.M..pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://dsgaradcollegemohol.org/wp-content/uploads/2023/04/Acadmic-Callender2017.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.99	2004	16-Sep-2004	15-Sep-2009
2	C	1.88	2011	08-Jan-2011	07-Jan-2016
3	B	2.14	2017	19-Jul-2017	18-Jul-2022
6. Date of Establishment of IQAC			11-Jul-2007		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day University Level Conference On	20-Aug-2017 01	60
Fire Safety Awareness programme	16-Apr-2018 01	70
Carrier Opportunity in Commerce	27-Dec-2017 01	80
FDP on Stress Management	08-Dec-2017 01	20
FDP For Non Teaching Staff on Common Errors in English	23-Aug-2017 01	13
View Uploaded File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

* Fire Safety Awareness programme

* Carrier Opportunity in Commerce

* FDP on Stress Management

* FDP For Non Teaching Staff on Common Errors in English

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of career oriented programme for Student	Career Opportunities In Geography
Organization of Workshop on scientific realization	Andhshradha Nirmulan
Organization of Women centric programme	World Women's Day
Organization of Field Oriented Programme	Bank Visit
Social Awareness Programme	Blood Donation Camp
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

30-Sep-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Deshbhakta Sambhajirao Garad College has a effective Management Information System to to perform well. We have college Management system. A CMS is a cloud based educational software that enables college to manage online admission, student enrolment, student's attendance, fees, and finance accounts

etc. College has provided separate desktop, internet facility for online procedure of paper downloading, Xerox machines etc. Scheduled examination of University displayed. Sevarth and MahaDBT both government portals which are regulate and operates by college, office staff, students, Scholarship and caste validity is done through Government of Maharashtra DBT portal. College library has provided internet connected for separated desktop to students and employs both search new arrivals and references. NList and ebooks are also assessed. College has free WiFi facility both student and staff, Biometric access, CCTV etc. We have well furnished advanced B.C.A. computer lab. College website is updated from time to time website is help to students to know various courses and other information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Board of studies of Solapur University is the main body to form the curriculum of respective Faculties and Subjects. It is the Board of Studies who Forms Sub-Committees taking the help of teachers from different colleges and institutions form paper-wise curriculum. Then the given syllabus is approved in BOS meetings. It is then notified on University web site and also sent to every college to take the review of individuals. The departments discuss on course contents, the difficulties in delivering the contents and preparing of the assessment methods regularly. Departmental Academic Calendars -The departmental academic calendars have helped the departments to plan and implement the departmental activates. Assessment of Workload. The tentative workload for the next year is sought at the end of every year. Syllabus Distribution Based on the workload and the discussions held in the departmental meetings, syllabus distributed as per the classes and papers for teaching among the faculty members. Time Table -The time-table is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for Arts, Commerce, and Science and BA stream. Teaching Plan - The teacher prepares the teaching plan and the concerned Head of the department checks it. It helps the teacher to plan the curriculum delivery in time but also elects the use of innovative teaching methods such as ICT. Monitoring by IQAC - The Internal Quality Assurance Cell monitors the overall process through the collection of Feedback From Students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-------------	-----------------	-----------------------	----------	---	-------------------

Nil Nil Nil 00 00 Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Economics, History, Geography, Political Science	15/06/2017
BCom	Accountancy, English, Business Economics, Insurance, Statistic	15/06/2017
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	15/06/2017
BCA	Computer science	15/06/2017
MA	Geography	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Internship at chartard Accountant (C.A.) at Mohol	27
BCA	Computer Science application in day today life	10
BA	Impact of Deforestation on annual rain fall in Mohol Taluka	15
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

In the academic year 2017-2018 the institution has taken feedback from different stakeholders such as students, parents, employers, alumni and teachers. This feedback is in the form of questionnaire collected from stakeholders. The feedback questionnaire collected in two parts i.e. One is feedback about curriculum and another is on all aspects. After the collection of feedback it was analysed and the suggestions were founded. They discussed with teachers in the departmental meeting. The institution collected feedback from other stakeholders such as parents. Parent - Teacher Association Conducts meeting and action is taken for improvement. Parents are nominated as members of IQAC of the institution. Alumni feedback is taken in Alumni meet. Feedback from employers is taken for in more skill based teaching learning and enhancing career prospects of students. Representative members from community are the members of IQAC College Development Committee (CDC) where in commonly feedback is collected, analysed and action is taken for the improvement of the standard of teaching and learning in the college. Teachers have various forums like grievance cell through which they collected their grievances and redressed. Thus from all stakeholders the feedback are taken analysed for over all development of the institution. Our university has successfully implemented semester systems (CBCS) pattern for B.A., B.Com, B.Sc., BCA. And M.A. classes. In this pattern, the internal tests, assignments etc. are mandatory. This point of internal examination was also considered in annual results. This feedback in the form of questionnaire was discussed in the meeting of various departments and suggestions were forwarded to college Development Committee. The CDC after discussion has approved the suggestions and asked to send those reports to the concerned authorities of the university BOS of the concerned subjects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, Geography, History, Political Science	840	644	644
BCom	Accountancy, English, Business Economics, Insurance,	400	372	372

	Statistic			
BCA	Computer Science	180	136	136
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	320	248	248
MA	Geography	100	39	39
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1400	39	34	2	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	20	6	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has accepted the mentoring system. The knowledge and skill are given to students for to build up personal relationship between mentor and mentee is expected. It is the guidance system where teachers impart their knowledge, skills and experiences with mentee for example 40 group of students distribution to each teacher for success to their carriers. Mentors are well system as resources for mentees. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The scheme is accepted for the value additions to the students e.g. course specific, regarding attendance and performance in the present semester, selection of career, higher education, career, and professional guidance, regarding professional goals, moral honesty and integrity required for career growth. The college has a strong mentoring process. Mentors for each class are appointed at the beginning of the academic year. Heads of departments and appointed class guardians play the role of mentors for the respective classes. They interact with students for receiving issues related to class test, home assignments, and seminars and for informal discussion. They also play an important role for placement, progression to higher studies etc. Heads of the department and class guardians regularly inform students of various opportunities available in the industry, banking sector as well as with respect to higher education. Counselling and personality development programme also taken by college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1439	21	1 : 69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	21	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	Nil	30/04/2018	21/06/2018
BCom	Nil	Nil	30/04/2018	21/06/2018
BCA	Nil	Nil	30/04/2018	21/06/2018
BSc	Nil	Nil	30/04/2018	21/06/2018
MA	Nil	Nil	30/04/2018	21/06/2018

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college accepted continuous Internal Evaluation (CIE) system to assess all aspects of a students development on a conations basis throughout the year. From the year 2017-2018 the pattern of 80/20 formula is adopted by university. There is university examination carrying 80 marks and internal college examination carries 20 marks. There is a system in the examination department of the university that they collect college internal marks by online. Assessment of students performance is an integral part of teaching and learning process. As per the guidelines from PAHSUS, continuous internal assessment for theory is carried out as Home assignment, written test, Viva-voce, Seminars, Apart from these, following performs are initiated in the academic year 2017-18. Display of date sheet and examination notices on the college and department notice board. Result analysis is done by the class teacher after every (CIE) Test.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is very important for development of college. It gives road map to the teachers and students for smooth functioning of the college academic programme and social programme. The university declares the tentative date of semester wise university examination considering that the college plans for internal examination. The academic calendar is prepared year by the college in the beginning of academic year. It provides detailed information about curricular, co-curricular, extra-co-curricular activities and examination

schedule. The college internal examination committee prepares the internal examination time-table well in advanced as per the academic calendar schedule and it is displayed on notice board for the students. Two tests are conducted in two semesters. Academic calendar also show social achieves programme.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dsgaradcollegemohol.org/wp-content/uploads/2023/04/2.6.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A.	BA	Marathi, Hindi, English, Geography, History	87	35	40.22
B.Com	BCom	Accountancy, English, Business Economics, Insurance, Statistic	86	73	76.04
BCA	BCA	Computer Science	27	21	77.77
MA	MA	Geography	21	21	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dsgaradcollegemohol.org/wp-content/uploads/2023/04/sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	5.23
International	Marathi	2	3.53
International	Commerce	1	4.36
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Commerce	6
Marathi	5
Economics	3
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	2	10
Presented papers	3	13	0	1
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
???? ???? ?	NSS	3	70
?????????? ???????????? ???? ? ???????	NSS	5	50
????? ??????? ????? ???????	NSS	4	70
????? ????????? ?????	NSS	9	96
?????? ???? ???????	NSS	3	75
?????????????	NSS	8	61
???????????? ???? ????? ??????	NSS Grampanchayat Dhokbabhulgaon	4	92
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
???? ??????????	NSS and	Awareness	9	96

????	K.S.G.S.P.M. Mohol	Program		
?????? ???? ??????	NSS	College campus sanitation programme	3	75
???????????	NSS	Planting Distribution of trees	8	61
???? ???	NSS and Gramin Rugnalaya Mohol	Lecture on AIDS Information	4	72
????? ??????? ????? ???????	NSS	Lecture on fire awareness information	4	70
???????? ?????	NSS and K.S.G.S.P.M. Mohol	camp	10	22
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

1.4

4.26

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master Software	Partially	Nagpur	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8153	770583	278	5000	8431	775583
Reference Books	1632	211484	84	87000	1716	298484
Journals	18	84630	3	10212	21	94842
Others (specify)	Nil	5900	Nil	Nil	Nil	5900

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	24	17	1	0	0	6	0	0	0
Added	29	12	1	6	0	2	8	0	0
Total	53	29	2	6	0	8	8	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.25	240289	7.9	942150

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The management has devised a policy and a system for the maintenance and utilization of academic and support facilities. Every year a certain percentage of the total income goes for the maintenance of the labs, computer, library and classrooms. New books are added every year according to the prescribed changes in curriculum. New benches are purchased and the damaged are repaired along with the up keeping of tube lights and fans. The physical education room is updated form time to time in order to satisfy the requirements of the students. The utilization of sports facility is coordinated by the director of physical education. The college also hosts inter-zonal and inter collegiate events on the sport ground. The college also provides Gymnasium facility at subsidized rate to students and faculty. The time slot for faculty is separate. College campus always cleanliness For maintenance and cleanliness on the campus and external agency has been hired. College estate manager has been appointed for the maintenance of physical facilities such as class-rooms, labs and library etc. College has done for maintenance of computers and associated infrastructure. The infrastructure committee has to look at overall infrastructural maintenance. All departments including library sports and physical education are asked to submit their annual budget at the beginning of every year. The institute has laboratories including computer. Laboratories it is their duty to maintain cleanliness, to clean the equipment and to help students and faculty members while doing practical. Lab assistant are there to solve minor problems and if any major problem occurs then experts and outside skilled persons are called to rectify them. The institute has yearly budget for maintenance of laboratories where the budget allotted for maintenance of laboratories where the budget is allotted for purchasing chemicals, instruments, powders, pavers etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	401	1685270
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course in Economics	03/07/2017	25	DSG College
Personal Counselling	19/06/2017	30	DSG College
Yoga Day	21/06/2017	80	DSG College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Competitive Exam Guidance center	75	75	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Nil	0	0	TATA Consultancy (Walchand College Solapur)	25	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	35	B.A.	Arts	NA	M.A.
2017	73	B.Com	Commerce	NA	M.Com
2017	21	B.C.A.	B.C.A.	NA	M.C.A.
2017	21	M.A.	Geography	NA	NA
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	State / University	68
Sports	National	33
Cultural	State / University	25
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Tenis Volley Ball (Women)	National	1	Nil	Nil	Shinde Ketaki Ravikiran
2017	Tenis Volley Ball (Women)	National	1	Nil	Nil	Patil Vidya Vilas
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

We do not form student council due to ban of Maharashtra Government. There are various bodies which have students representatives like the NSS, Gymkhana Committee, Cultural activities committee library committee, Magazine committee etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Every year Alumni Association organize two guest lectures on topics such as environment awareness, financial awareness, social responsibilities, Yoga.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees work well under the guidance of College Development Committee and IQAC. All coordinators in charge of programmes of function independently work with full authority and resistibility. Each programme enjoys independent decision-making power and has heads and Coordinator to manage it which makes decision making prompt. Decentralization process in term of admission is carried out through Admission Committee. Admission committee helps to students for selection their subject. Admission to UG and PG is processed by respective admission committee along with the head of the departments. The institution follows programme wise decentralization. There are 12 head of departments, institution allocated specific fund to run various activities for each department. Decentralization process is further carried out by constituting various committees for the development of the student and effective functioning i.e. academic committee, administrative staff, IQAC, CDC, NSS, Gymkhana, Youth festival, cultural etc. Regular meeting of each committee are conducted by the principal. The Institution promotes a culture of participate management by involving staff, students, and other stakeholders in various activities, BOS of students formed each academic year. Teachers and students come together under this banner. Various occasions and programmes planned and celebrated by BOS. The institution formed cultural and youth festival committee. Students are motivated by the committee to participate in various social and cultural activities. Cultural activities help to student to build and develop their personality. Institution started, Deshbhakta magazine, the aim of amazing is to enhance knowledge, skill of staff and student. Teachers, staff and students are writes there, views research articles, poetry etc. Editor board collects all the material and publishes it. The principal and staff members are involved in defining the policies and procedure rules and regulations pertaining to admission, placement, discipline, grievance counselling, teacher-parent association, training and library service etc. The Institution started seed money scheme the aim of this activity for the minor

research project to the all faculties. The aim of theirs activities is to enhance and develop research knowledge. Research committee formed in institution. As seed money Rupees Eight thousand is provide to the researcher for their project.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The college is affiliated solapur university, solapur Curriculum designed by the university is being adopted and implemented by the college. SUS syllabi are formed by the university boards of studies. Our faculty members are appointed on the board of studies and they play a very important role in the framing of the syllabus of all the UG and the PG courses offered by the university. However, the faculty is encouraged to incorporate innovative practices of assignments into the curriculum. All faculties actively participate in various FDP, RC, OC, workshops and seminars. All departments of college organize various activities related to curriculum. Some departments are started certificate courses and value added courses. Curriculums of certificate courses are designed by the faculty member to improve skill and employability among students.</p>
Teaching and Learning	<p>Initially, the college prepares Academic calendar. The teaching plan is prepared by faculty member and implemented it effectively. The faculties use of ICT tools and techniques for effective teaching. Teachers conduct group discussion, field visits, seminars, class assignments, debuts, industrial visit, poster presentation etc. Interactive teaching learning process is adopted. Our faculties discuss with student regularly about syllabus and solve the difficulties regarding subject. Regular feedback is obtained from students for improving teaching learning method. Faculties are encouraged to update their knowledge by participating and shearing their views in workshops, conference, seminars, RC, OC and short term courses.</p>
Examination and Evaluation	The exams are conducted every

semester as per solapur University guidelines. Evaluation of each student through various type of examination the institution prepares students for university semester pattern, exams for their external evaluation. Internal examinations like test, tutorials, GD, seminars, assignment and project work are conducted for the frequent assignment of the students.

Research and Development

The institution promotes staff members to apply for various UGC and other agencies of government grants. The institution constituted the research committee for the promotion and development of research activities. Various research schemes or research activities are communicated through the research committee. There is special emphasis on promotion of quality cadmic research. Institution stared seed money scheme for the research. Seed money is provide to the teacher for undertake research project. Students are motivated to participate in the research activities. The research committee encourages the faculty member to go for PhD, major and minor research project. Committee motivates to organize conferences, seminars and workshops. The faculty is allowed to use research duty leaves.

Library, ICT and Physical Infrastructure / Instrumentation

The college has CMS i.e. college Management software. College library is fully equipped with updated books and journals and has separate internet connection. The library committee conducts regular meetings, books and journals as required given by different departments. Library provides internet service, reading room facility, question paper bank, update syllabus provided by library to teacher. Library has facilities such as INFLIBNET and N-LIST for online books and journals. The college campus is enabled with free Wi-Fi facility. CCTVs are installed at campus. The college has well equipped physical infrastructure for students like gymkhana, library etc.

Human Resource Management

The faculty members always participate in OC, RC and short term training courses conducted by the UGC Academic staff college. The college conducts training development programme for the up-gradation of skills and abilities of the teaching and non-

	<p>teaching staff. To promote academic growth of the teachers, of the college motivates and actively supports their research. CAS promotions for the teaching faculty as well as promotions for non-teaching faculty. Institution has adopted the strategy to implement the principle of division of work, democratic and participative management and quick removal of complaints.</p>
Industry Interaction / Collaboration	<p>To increase the interaction between the college and organization, the college organize different programme i.e. tour, industrial visit for the student every year. The institution encourages to all departments to sign MOUs with industrial and academic units and other associations.</p>
Admission of Students	<p>Admissions are given as per the term and conditions of state Government University, UGC and the college rules. Institution has admission committee for providing information and service regarding the admission of students. Mater software has purchased by institution for student admissions process. Reservation rules and regulation are followed strictly as per the state Government norms.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institution has an information Management system in place which collects information. Academic Calendar prepared by institution for each academic year. Department works as per the academic calendar. The institute has website, website is systematically updated by college. E-based system is available for student eligibility, university examination, online result and exam time table.</p>
Administration	<p>For the effective Administration purpose, college has CMS software. The system includes student data, General Administration, Admission fees etc. Biometric system is used to attendance for both teaching and non-teaching employs. College filled all the data of college in AISHE. There are CCTV cameras for smooth administration.</p>
Finance and Accounts	<p>Staff members salary is credited directly to the bank accounts and the same information regarding their salary is delivered. ESI, EPF, DCPS status</p>

	update is also communicated to the staff through digital mode.
Student Admission and Support	The college admission and counselling committees Admission committee help and guide the student to take proper decision for select subject. As per the choice of student, college provides the admission. The college library has N-LIST. Grievance Redressal Committees, privation of ragging committee is actively worked in college.
Examination	The college has examination department with equipped ICT tools as per the SU, examinations are conducted by college. University appoints internal and external Examiner for exam. College principal appoints joiner supervisor. Examination section is well equipped with computer, internet, printer, Xerox machine, CCTV etc. Question papers of examination received by university through online. College examination officer authorized to download question papers for further action.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Tikate D.S.	Issues of Farmers Suicides in India National Seminar	Nil	800
2017	Prof. Jadhav Y.K.	Marathi National Seminar	Nil	740
2017	Prof. Jadhav Y.K.	Marathi National Seminar	Nil	1480
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2017	Nil	Computer Skill	02/07/2017	02/07/2017	Nil	7
2017	FDP on Stress Management	Nil	08/12/2017	08/12/2017	20	Nil
2017	Nil	Common Error in English	17/08/2017	17/08/2017	Nil	10
2017	One Day Training Programme on Computer Skill based on Windows Basic Tools	Nil	22/07/2017	22/07/2017	15	Nil
2017	One Day Workshop on Revised Syllabus of B.A. II Geography Subject	Nil	20/08/2017	20/08/2019	70	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Winter School (Commerce)	1	09/09/2017	29/09/2017	21
National Service Scheme	1	11/12/2017	17/12/2017	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group insurance policy, Medical reimbursement provide free internet Wi-Fi Xerox facility free parking, free utilization	Group insurance policy, medical reimbursement, free internet Wi-Fi, Xerox facility, parking, canteen facility. free	group insurance, free internet Wi-Fi facility, parking, canteen facility, clean drinking water, play ground etc.

of college play ground for society and other schools. Various types of leaves. Recommendation latter to banks for employs loan proposal.

utilization of college play group for society, various types of leaves, bank loan recommendation latter etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Through a duty appointed chartered Accountant. The accounts of the college are regularly audited. The external audit is a carried out by the authorized chartered accountant appointed by the institution at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education and the senior auditor. last audit is done by Joint Director in 2011-12

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Soalpur University, Solapur	Yes	Internal Academic Audit Committee, IQAC
Administrative	Yes	Soalpur University, Solapur	Yes	Internal Academic Audit Committee, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher association at college level. The college conducts regular meetings with parents. feedbacks are taken from the parents. Parents provide suggestion regarding certificate courses. The teacher interacts with parents after the attendance winding up. Parents meeting has been conducted on 10/02/2018.

6.5.3 – Development programmes for support staff (at least three)

One day national seminar on Biodiversity its conservation. Training program for non-teaching staff. On eight faculties attended FDP, OC, and RC training programme during the year. 1. Computer Skill 2. FDP on Stress Management 3. Common Error in English 4. One Day Training Programme on Computer Skill based on Windows Basic Tools 5. One Day Workshop on Revised Syllabus of B.A. II Geography Subject

6.5.4 – Post Accreditation initiative(s) (mention at least three)

One day Workshop on Revised Syllabus of B.A. II Geography Subject, One day training programme on Computer skill for non-teaching staff. Industrial visit to Lokmangal Sugar Factory, Stress Management, Blood Donate camp, Soil Testing, Student satisfaction survey, Poster Presentation etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	One Day Workshop on Revised Syllabus of B.A. II Geography Subject	20/08/2017	20/08/2017	20/08/2017	70

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
?????? ???? ???	08/03/2018	08/03/2018	50	20
?????? ???? ?????	12/01/2018	12/01/2018	54	24
???????????? ?????? ?????	28/07/2017	28/07/2017	70	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Go green cell of the college has been entrusted to take various initiatives for ensuring environmental sustainability. During 2017-18 this cell has undertaken following activities to achieve its objectives. Monthly cleanliness drives. Awareness campaign in village against stable burning. Weekly sessions for making the students awareness about Environment related issues. Green campus drive for Encouraging the students for tree plantation. As well as declaring college campus plastic free zone. As well as college intermittently organizes no vehicle day.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	21/06/2017	7	Yoga meditation camp	To get over loneliness, loneliness, depression, stress and mental pain. To improve physical fitness.	75
2017	1	1	01/12/2017	1	HIV AIDS Awareness campaign	To spread awareness how HIV AIDS is transmitted. To burst myths about HIV AIDS.	72
2017	1	1	28/07/2017	1	blood donation free H.B. check up camp	To participate in Blood donation to induce the habit of blood donation	188

						among students To provide blood to Hegdewar blood bank, Solapur To check up hemoglobin of girl student To create awareness of maintaining hemoglobin among girl students	
2017	1	1	27/11/2017	1	Tree planting distributing trees	To Create awareness of tree plantation in the Youth and Society	57
2017	1	1	03/10/2017	1	Environment awareness programme 1	Making students aware of various pollutions and to equip them to fight environmental degradation.	60
2017	1	1	27/09/2017	1	Dhanwan tari Purskar for excellence in medical field	To spread awareness among the students and society to understand sacrifices and continues devotion of medical P	135

ractition
ers espec
ially
doctors

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Non teaching	23/08/2017	<p>HUMAN VALUES : Be scrupulously honest in all academic activities and with all the stakeholders of the institute. Be attentive, fair and cooperative to your teachers and peers on various academic and non-academic activities. Believe in loving, sharing and caring.</p> <p>PROFESSIONAL ETHICS Act with the highest standards of honesty and ethical conduct while working in the college premises and other locations such as workshops, seminars and social events, or at any other place where the staff are representing the Institution. Avoid any activities that would involve stakeholders in any practice that is not in compliance with the Code of Conduct of the Institution Staff members must respect privacy of students and other staff members of the Institute. Staff members should treat students, parents, colleagues and other staff members with courtesy and sensitivity to their rights, duties and aspirations. Staff members should respect the dignity, rights and opinions of colleagues and students and other staff members. Staff members should respect cultural, ethnic and religious differences of colleagues and students.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
?????? ????? ???	08/03/2018	08/03/2018	70
???????? ????? ??????	12/01/2018	12/01/2018	78
?????????? ????? ?????? ????????? ??????	09/08/2017	09/08/2018	46
???? ????????? ?????	01/12/2017	01/12/2017	96
????????? ???	26/11/2017	26/11/2017	38
???????? ????? ????????	14/08/2017	14/08/2017	75
???? ?????	16/01/2018	16/01/2018	70
???? ???	01/12/2017	01/12/2017	72
????????? ???????????????? ????? ? ????????	15/02/2018	15/02/2018	50
????? ????????? ?????? ???????	16/04/2018	16/04/2018	70

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Vehicle Day, plastic free campus presenting, Encouraging Reusable Water Bottle, Dustbins at every corner, Paperless office

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice 1 : Women empowerment Goal: The Goal of the best practice "Women Empowerment" refers to empowering women with education, employment, decision making, self-defense and better health in view of an equal and just society. The context: Women empowerment is all about giving women the power and control of their lives to become anything they want and to do what they want in situations where they were not allowed once upon a time. It refers to the creation of an environment for women where they can make decisions of their own for their personal benefits as well as for the society. "Women empowerment" and "women equality with men" is a universal issue. Women empowerment is a term that is used to encourage, inspire and celebrate women. It is also used to celebrate the strides that women and girls have taken in terms of gender equality, financial independence and high confidence. The Practice: As it is the need of a society regarding the problems of gender equity and gender discrimination, the institution decided to practice 'Women Empowerment' as its best practice for the academic year 2017-18 It is decided that the term 'women empowerment should be taken as a holistic development of girls students of the Institution reflecting Vision and Mission of the Institution. Keeping this in mind the various activities regarding women empowerment in the context of society, security, self-esteem, nutrition and psychology various activities regarding girl students have been arranged. Programmes Conducted Girl Student Participation Poster Presentation Competition - 55 Poem Reading Competition - 7 Marathi Bhasha Din - 50 Fire Safety Awareness - 70 Dr. Prakash Amate Movie - 100 Rangoli Competition - 22 World Womens Day - 70 Todays Youth - 55 Lokshahi Din Rangolicompetition - 23 Jijau jayanti 54 Best Practices-II Title : Blood

Donation Camp and Hemoglobin check up Camp Goal: ? To participate in Blood donation to induce the habit of blood donation among students ? To provide blood to Hegdewar blood bank, Solapur ? To check up hemoglobin of girl student ? To create awareness of maintaining hemoglobin among girl students Context: Every day we need blood for various medical reasons, this activity was to provide blood to Blood bank as well as to create awareness among students also to eradicate some misconceptions among them This activity of Hemoglobin check-up Camp is conducted due to most of the girls are unaware of importance of maintaining Hemoglobin . Practice: College conducted blood donation and Hemoglobin check-up Camp, Doctors also conducted counselling session on importance of maintaining hemoglobin also on importance of blood donation Sr. No Name of the activity No. of participants 1 Blood Donation Camp - 118 2 Hemoglobin check up - 70 3 Counselling on Blood Donation and Maintaining Hemoglobin - 188

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dsgaradcollegemohol.org/wp-content/uploads/2023/04/7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Founder members of our college had a vision of holistic development of students especially the moral and ethical development of students our college conducts various programs For the development of the students. Our college has conducted various program such as Todays youth, HIV-AIDS awareness program, Blind-belief eradication program, Rangoli competition on the Democracy Day. We have also conducted Womens Day to celebrate the women who also are equal to men. To make aware students about the constitution of India we have celebrated the Constitution Day. To make our student conscious about environment issues college has conducted activity of Tree plantation not only that we have also participated in Swachh Bharat Abhiyan. Our college prepare our students for competitive examination through Competitive Examination Cell our college also believe that student also participate cultural programs our cultural department every year participates in Youth Festival as well as conducts various programs Cultural activities. Our college organizes camp such Blood Donation and HB Check up so that all students will be aware of that every blood drop will save someone's life and through HB check up girls students will be aware of how to be healthy.

Provide the weblink of the institution

<https://dsgaradcollegemohol.org/>

8.Future Plans of Actions for Next Academic Year

The future plan of action for the academic year 2018-19 includes the following: Introduce Additional Certificate courses addressing issues like Gender, environment, human value ethics. Create linkages with various agencies. Strengthen alumni participation . strengthening SSS system. Strengthening MOU. The college planned to discuss with nearby industries to develop consultancy. Encourage student to participate in research Projects. Bridge Courses for deepening the subject knowledge and to fill the educational gaps. To encourage and appreciate teachers for various awards and recognition. The college has aimed and looked for subject related opportunities. To increase the area under vegetation in campus and make it more Eco-friendly. To fulfill social obligation.