YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	DESHBHAKTA SAMBHAJIRAO GARAD MAHAVIDYALAYA, MOHOL
• Name of the Head of the institution	Dr. Tikate D. S.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02189232208
• Mobile No:	9422858768
• Registered e-mail	dsgarad@gmail.com
• Alternate e-mail	iqacdsgcm@gmail.com
• Address	Kurul Road
• City/Town	Mohol
• State/UT	Maharashtra
• Pin Code	413213
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Punyshlok Ahilyadevi Holkar Solapur university, Solapur**
• Name of the IQAC Coordinator	**Dr. Vikram Ramchandra Pawar**
• Phone No.	**02189232208**
• Alternate phone No.	**02189232208**
• Mobile	**8087714050**
• IQAC e-mail address	**iqacdsgcm@gmail.com**
• Alternate e-mail address	**dsgarad@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/AQAR-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/acadmic-caLENDER.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.99**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**C**	**1.88**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B**	**2.14**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC	**11/07/2007**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Day Interdisciplinary Online International E-Conference

Fule , Shahu, Ambedkar Thoughts Convention [Marathi]

We create n run a Abhivyakti Club

Research World Magazine

Survey Questionnaire on Female Student Life

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize Student Photography Skill Development Programme	**Celebrate World Photography Day**
Organize Workshop for Competitive Exam	**Workshop On Competitive Exams**
One Day Workshop For teachers and Non teaching staff	**"How To Protect Against Cyber-Crime"**
Organize Course on Yoga	**Yoga Course Completed**
Organize environment friendly Diwali	**Diwali Fest 2021**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Commitee	30/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/02/2022

15.Multidisciplinary / interdisciplinary

Our college provides education in Arts, Science, Commerce & B.C.A. streams. We also avail M.A. Courses in Geography & History. The Institute provides and promotes multidisciplinary approach. Our institution as per the guidelines' of PAH Solapur University has adopted CBCS pattern hence students have choice to select from prescribed courses (core, elective or soft skill courses). As well as students from all the faculty are allowed to attend special programmes organized by various departments. Also students are enrolled from various faculties (streams) and subjects in the certificate courses conducted by various departments. Our college emphasizes on enrollment of 1st & 2nd year student in Add-On courses & 3rd year students in value added courses but students who are interested can enroll in his choice of certificate course.

List of best practices conducted to promote multidisciplinary approach.

- Department of English provides course on "Interview Skills" can be attended by all subjects & streams.

Sports department conducts "Yoga Course" availed for all students.

16.Academic bank of credits (ABC):

Academic Bank of Credit is an innovative idea, which propagates multidisciplinary & interdisciplinary perspective among the learner. As well as it benefits to the learners in terms of mark scoring and gaming credits through the platforms such as SWAYAM where NPTEL, AICTE, CEC, UGC etc. provide course to learners.

The institution has established a Committee which guides student about the various courses availed at SWAYAM. Our college is registered to PAH Solapur University for ABC.

At present institution does not provide joint degrees between Indian & Foreign institutions. Institution is affiliated to PAH Solapur University, hence the syllabus is designed by the university & various boards of studies (BOS). The teachers from our institution also contribute as BOS members and also the teacher design syllabus for certification courses offered at our college caters to the knowledge gap in the University prescribe syllabus. Also teachers create their own study material for student. The teachers also give assignments which involve research activity such as projects; tour reports etc. and students are encouraged to use Inflibinit, N-list & other e-platforms. While conducting their activities teachers employ teaching methods such as, interactive method, experiment based learning, ICT enabled learning, problem solving methods, peer group study, experiential learning etc.

17.Skill development:

The institute has organized programmes and lectures on skill development such as Interview Skills certification course, Mind Mapping, Yoga & Pranayama certification course, Economics of Tourism, Budget 2021, History of Social Reformers of Maharashtra certification course, Vedic Mathematics certification course, Mahatma Gandhi's thinking certification course.

As per our university decisions & statute courses developed by colleges will not be considered for the Academic Credit hence college promotes & advocates students to join courses offered by SWAYAM & NSDC.

Good Practices

1. College promotes & advocate students enrollment in SWAYAM.

2. College offer certificate courses such as Yoga & Pranayama certification course, Interview skill Certificate course History of Social Reformers of Maharashtra certification course, Vedic Mathematics certification course, Mahatma Gandhi's thinking certification course.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers courses in Indian Language such as Marathi &

Hindi. Our college implements bilingual approach in teaching. Our college offers Degree course i.e. B.A. in Marathi, Hindi, Geography, History, Political Science, Economics, and Commerce taught in Marathi / Hindi.

As well as we offer post graduate courses M.A. in History & Geography, M.Com in Commerce taught in Marathi. Institute takes efforts in preserving Indian culture by conducting programmes such as; lectures on Spiritualism, Programme conducted by Ram Krishna Mission, Yoga. Our institution tries to encourage folk dance & local traditional dance & singing (Lavani) in cultural programmes. Teacher while teaching also give reference about local & Indian culture. Our college celebrates Birth anniversaries of Indian greats. So that students will be able to realize the efforts & sacrifices of our ancestors which has shaped modern India.

Best Practices. -

- ?????????????? ?????????????? ??????

(History of social reformers of Maharashtra) Online certification course by department of History.

- Vedic Mathematics certification course

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution follows outcome based education as the syllabus is designed by PAH Solapur University, and the PO (Progaramme outcome) and CO (course outcomes) are well defined and the outcomes achievement are observed through feedback (oral and written) from students as well as the semester end examination results are the indicators of outcome achievement.

If student fail to achieve the outcome various departments provide remedial classes for the improvement. During classroom teaching teachers employ various teaching methods such as discussion, peer group teaching presentation etc. which enables to determine the outcome achievement.   Every activity conducted has specific objectives that emphasizes on objective outcomes.

Certification course offered by the institution has well defined objectives and certificates are given to the outcome achievers.

Objectives

1. Student's feedback on teachers & syllabus.
2. Evaluation of results by the department & college.
3. Internal Examinations.

Well defined objectives of courses & programmes offered by college etc.

20.Distance education/online education:

Our institution presently does not offer any vocational courses through ODL mode but well qualified & experienced teaching staffs are capable of providing such courses in near future.

During lockdown all the teachers in our college were using online mode of teaching hence, our teachers are well trained in implementation of various modern technical tools in teaching.

Good Practices

Our Institution does not provide education in ODL mode but teachers are well trained & experienced to implement it.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	6

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1380

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	773

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**349**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**21**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**19**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0.7325**
4.3 Total number of computers on campus for academic purposes	**125**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University solapur. It runs curriculum prescribed by the university. The undergraduate (UG) curriculum revised after every three years. The syllabus of each subject is revised by concerned Board of Studies by appointing sub - committees of the members from affiliated colleges and other universities and approved by the Academic Council. The college has a considerable range of programme options which include B.A. in seven subjects, B.Sc. in 5 subjects, M.A. in one subject, B.Com, B.C.A. in general. In the academic year, We started M.Com. programme. The affiliating University has introduced Environmental Science to the second year's degree courses. Democracy, election and good goverence to the First year degree courses. The college insures academic flexibility of elective options at UG and specialization at UG Level.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/1.1.1-new.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the Academic Calendar Committee. It includes Heads of the department's convenors of various college committees, Support services like NSS cultural activities and internal evaluation committee. The principal and IQAC members monitor on this entire process. The Academic calendar is displayed on the notice board and circulated to every department and committee for better implementation.

The Academic committee with the help of all academic departments provides the total plan of semester wise teaching. The support services like NSS. Cultural activates make their annual activity plan and imply it. The Internal Examination committee prepare the semester wise schedule and given to the academic calendar. All faculty members discuss with HODs and prepare their schedules of home assignments, tutorials, tests and evaluation before every

semester and submit to the college. Internal Evaluation Committee. For the continuous internal evaluation, the university has given the University assessment (UA) and college assessment. The Academic Calendar has helped the departments and committee to plan and implement activities.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

264

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

264

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers four programmes in which it addresses professional Ethics, Gender, Human Values Environment and

sustainability. We organize several awareness programmes for staff and students. All faculty members make honest efforts to create awareness among students.

In the syllabi of languages and social sciences all these human values are inculcated among the students. In some papers of humanities, these issues are addressed through the syllabus. While teaching types of literature such as poems, drama, short-story, novel and essays, teachers inculcate moral values.

In the social sciences, constitution and its aspect, Chhatrapati Shivaji Maharajs administrative policy, millary system, woman empowerment, mental health and adjustment in every field.

In science faculty, the syllabus contains controlling of diseases, water pollution, study of medicines and ornamental plants. In zoology, concept of ecology, classification of animals, blood-group checking and study of genetics is included. The syllabi of chemistry contains industrial processes environmental problems, energy requirements and also air, water, soil and noise pollution. The physics subject contains energy sources, laser technology. In the syllabi of geography, effects of environmental aspects of human life is given.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1870

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1370

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of Learning Levels

The assessment of learning levels of admitted students is primarily

done through:

1.Academic history of the student (available in college admission desk)

2.Post admission test (by the class teacher)

3.Regular Class tests

4.First internal test

5.Feedback of mentors

6.Performance in online assignments

7.Involvement in practical and lab experiments

8.Problem solving ability in classes

Strategies for Advanced Learners

1.Guidance to register in online courses in MOOC,etc.

2.Directions to use e-resources in INFLIBNET, N-List and other e-platforms.

3.Participation in national seminars/workshops/project presentations

4.Cash awards, medals, merit certificates and other recognitions for their achievements.

5.Opportunity to represent the college in National and state level intercollegiate competitions.

6.Special training for competitive examinations through Competitive Examination Cell.

7.Peer teaching.

8.Career orientation

Strategies for Slow Learners

The remedial measures taken:

1.Remedial classes based on the specific needs of students.

2.Peer teaching

3.Special lessons by teachers under the scheme Bridge Courses

4 Motivation to engage in Various Activities

6. Group assignments and projects.

7. Personal counselling and motivation

10 Collection and distribution of used books to the needy students.

11.Stock of books and study materials in the department library for slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1370	**18**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution focuses on student centric teaching learning and modern teaching aids. Besides traditional methods, ICT enabled techniques are also used in classrooms to make teaching learning process progressive.

Each teacher acts as the facilitator and mentor, and encourages development and skill formation through participatory learning. Teaching-learning methods espoused by the teachers comprise of:-

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Lecture Method

Interactive Method

Group discussion, role-play, subject quiz, news analysis,
educational games, discussion and questions and answers on current
affairs, seminar presentations, etc.

Experiment-based Learning

The theory taught in the class is explained to the student, with
laboratory working hours in addition to theory classes.

ICT Enabled Learning

PPT, videos, online lectures, etc.

Problem Solving Methods

Students are given problems from the area of their study and are
asked to solve them in groups, using the resources like department
library, college, library, laboratory, internet etc.

Peer Group Study

Competitions, Peer teaching, Cross Teaching, seminars, Group
discussion, exhibitions, Role play, Field survey/ trips, Debates,
Quizzes, industrial visits ,preparation of posters and wall
magazines etc.

Experiential Learning;

Visual aids, periodical industrial visits, exhibitions, case studies
and quiz on theory topics. Various Add on courses provided for
experiential learning.
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File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Teaching Methods D.S.Garad Mahavidyalaya employs latest teaching methods to make the classes interactive and teachers have attended special workshops on effective employment of ICT tools. All the departments are equipped with computers, projectors and printers. Economically backward students are given free access to the department computers and also receives the support of the Computer Center at the college which functions entirely for the benefit of the students. In the academic year 2021-22, some of the classes were conducted through online mode and full use of the available ICT tools have been made. Teachers created interesting, well-designed and engaging classroom activities. Assignments were submitted through online mode . In order to familiarise the students with the changing scenario, orientation programmes were conducted by each department and LCD projectors etc. were used by teachers. The practicals and lab sessions were conducted on virtual platforms which to an extent compensated for the students' absence in classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The inter assessments and internal practical tests one conducted at appropriate time with respect to calendar of examinations fixed by the PAH Solapur Uni. Solapur. Date sheets and no refractions of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college, the teachers help students in grasping the correct essence of the questions asked, wherever such an inquire is raised. If any tabulation error is found, necessary corrections are only made by the concerned and correct information's is passed to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The most of the grievances related to the examination are received after declaration of results by the PAH Solapur University, Solapur. The errors in their results like marks, reserve result, blank mark sheet, attendance sheets error in the bio-data etc. are immediately addressed, converted and quickly disposed for onward submission to university. Such any every staff members concerned are instructed for due are and cooperation for the quick disposal of student grievances at their respective quarters. Where ever demand necessary, the relevant documents / teotimonials are submitted through the candidate personally or through their parents to coordinator examination for speedy Redressal of the issue. The close and continuous communication is maintained by the coordinator examination with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz conduct of tests the concerned teacher show their concern and attention is given to the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

We follow the Program Outcomes (POs) defined by the affiliating university (PAH Solapur University) and are to be fulfilled by all the programs in higher education. The Course Outcomes (COs) for each subject is available in university syllabus or defined by concerned faculty member in consultation with other faculty teaching the same subject and HoD. The POs, PSOs and COs are available on university and college website and are also communicated to students, teachers and other staff. The COs is also disseminated to students through faculty announcements to the students during the beginning of each semester and from time to time during the entire semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systemic process of collecting and evaluating data on programme and course outcome, for which the assessment includes the following; Assessment for the course-level is done by continuous assessment having a particular weight age depending upon course objective, learning outcomes and pedagogy.

The various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by assigning the marks acquired by the students to their corresponding course outcomes. Besides, wightages for the end semester examination depending upon course type is also used for the process.

The College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows:-

- The institution followed the Academic Calendar of our affiliated university.
- All the Department tentatively their schedule in accordance with academic calendar.
- All the subject teachers prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed the evaluation reports

of results.

- Institution considered Feedback from the Stakeholders for the attainment of PO, PSO and CO (Student satisfaction survey).

Placement committee reviewed the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

349

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/2.7.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.24

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.24

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

345

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Deshbhakta Sambhajirao Garad Mahavidyalaya Mohol, NSS unit are actively working in the surrounding villages. Also College other Departments Actively working in social issues and holistic development. Traffic Rules, Tree Plantation, HIV Awareness, College Cleanliness movement, Today Youth Agro Tourism, World Environment Day, Yoga Day, Global Warming, Voter Registration, Youth Festival Programme, Azadi ka Amrut Mahotsav Programme, Blood Donation Camp and Various days and functions arranged in the college. Above programme arranged in the college to increase the awareness and social issue for their holistic development.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/3.3.4.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2261

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optional utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The time table committee plans ahead for all requirements regarding the availability class rooms / labs classrooms, laboratories, furniture and other equipments. Whenever need arises to augment infrastructure in terms of classroom, laboratory books.

The colleges ensures optional utilization of resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, etc. Regular awareness programs / training programs and conducted for optional deployment of infrastructure and utilization of modern technology for science. Stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optionally utilized beyond regular college hours, to conduct co-curricular activities, extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc.

Language lab has established in the college. It helps students to acquire language skills in an easy and interactive way.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-

curricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of qualified and specialized physical educational in structor. Systematic training and encouragement is Provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international event. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the participants are awarded with participation certificates. Winner and runners up teams are duly rewarded by trophies.

The college believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. The college participates in the annual university level, state level youth festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`0.7325`

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college is using master software Nagpur of Partially automation. Library provide to Wi-Fi connection and to give links of books journal, news paper by subject, author and title. The library has browsing center, Xerox facility, reading rooms form users. The library has also aguidance and counseling cell.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.87

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

162

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2021. LCD projector, printers, high configuration PC's ware installed in the college. LCD projector, Digital Podium with inbuilt system, microphone system and speakers ware installed. The whole college has been made Wi-Fi

enabled after AMel telecommunication installed Wi-Fi facility in the college. College is also availing the leas line internet facility from B.S.N.L. Wi-Fi facility has been made available for all the students, administrative department, professors of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

125

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure :-

Being fully a constant effort is made to provide safe and secure space for equipments and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work related to the building construction, repair and maintenance of the main building

Computer and IT infrastructure:-

Maintain stock register and dead stock register regularly to keep record of the functional and non-functional items. Maintenance and up gradation is looked after at departmental level (computer application and BCA) and concerned technicians are hired whenever necessary.

Maintenance of Library / Library Materials:-

Accession and withdrawal dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. The college also of updated and dead stock accessions. The college also engages local fund employees for dusting and cleaning the library materials for library also the institute has yearly budget so according the need of students, the book and other printed material is purchased.

Sports Equipments:-

The sports department regularly maintains the stock register for the equipments and materials related to the sports. The dead stock register is also maintained to keep record of functional / Working and non-functional items.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

395

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

66

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

349

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are various bodies which have student representatives like the NSS, Gymkhana committee, cultural activities committee, Library committee, Magazine Committee, etc. During the academic year 2021-22 student council election couldn't be conducted due to Maharashtra Government ban on student council elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- There is Registered Alumni in the college.
- Alumni meet is organized every year.
- Organized alumni speech on various topics every year.
- Organized Speech on Police Bharati by Mr. Shankar Dattatraya Dongare (Instructor, Police Training Center, Solapur)

- Organized Speech on Entrepreneurship by Mr. Pravin Dronacharya Doke (Businessman, Mohol)

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/5.4.2-Alumni-Registration-.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "To impart qualitative and valuable higher education to the students. To educate the economically backward, backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing opportunities. The focus of the college is on all a rounded development of student's personality through curriculum, co-curricular and extension activities. The mission of the college in 1) To impart quality education for all-around development of students. 2) To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them. 3) To foster interest in research and inquiry. 4) To develop community sense through extension work. This is being translated through effective governance. The college management is headed by the principal and is involved in coordinating the function of the college to its logical end. Various committees Comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. Various Committees work well under the guidance of college development Committee and IQAC. All Coordinators in charge of programmes of function independently work with full authority and responsibility.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute practices decentralization and participative management in frequent of consultation with the college development committee and IQAC .

The management, principal, CDC, IQAC, teaching faculty, NSS, Gymkhana, student representatives join their hands to propose a plan, design the work, and implement the approved plans. All the decisions related new courses, academic goal, budget allocation to various activities of the college are taken by the CDC.

Case study :- One day multidisciplinary online international e-conference has been dicribed with pdf.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/6.1.2.pdf
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. Internal strategies have been adopted by institution.

1. New Programs:-

On expected new courses in future. Many parents were suggested to start post graduate course in commerce. As per the recommendation of peer team the institute started M.Com. course in 2020.

In the Academic year 2021-22 institution started Second year of M.Com. Total 50 students admitted for this course. Institution has

been provided teaching staff, Reference books, Journals internet faculty (Free WiFi Service) to the students. Institution has been planned to start M.A. (History) in next Academic year.

2. Skill Development Courses:-

Skill based learning is acquiring knowledge through practical things. It aims to create opportunities for development of talent within students college started courses B.A., B.Com.

Based on the periodic perspective plan and the growing need to satisfy the stakeholders, the college has designed a strategic plan in tune with the vision and Mission of the college. Strategic plan is made to guide the development of the college. College has been started various certificate courses in Arts and commerce.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure:-

Organization:-

Kai. Sambhajirao Garad Bahuuddeshiya Va Sanshodhan Sanshta, President, Vice-President, Secretary, Treasure & Board of Directors.

College Development Committee:-

Works as the highest authority in the college administration. The Principal works as a Secretary. The principal is assisted with academic and administrative departments. The heads of all the departments, including physical Director and Librarian. The heads of departments are assisted by the teachers working, in the concern departments. In the administrative department, the Office Superintendent is assisted to clerks.

Functions of Various bodies:-

The administrative Bodies are governed in a vary transparent manner as per the policy of Sanstha. The institution has been guided by Secretary, Treasure and College Development Committee.

Service Rules:-

The institute is abided by all the rules and regulations of UGC, Maharashtra State Government, Punyashlok Ahilyadevi Holkar Solapur University and Sanstha.

The recruitment of the teaching and administrative Staff of the institution is done by Kai. Sambhajirao Garad Bahuuddeshiya Va Sanshodhan Santha. The Sanstha advertises the vacant posts in regional, national newspaper. These vacancies are filled by strictly following the UGc and state government norms, reservation polices and pay scales.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has taken various measures for the professional development and welfare of the teaching and non-teaching staff. Faculty members wear encouraged to pursue Ph.D. The management also encourages all caders of non-teaching staff improve their computing knowledge.

In addition to the professional development, steps have also been taken to implement welfare scheme for teaching and non-teaching staff by improving their health, efficiency, economic betterment, and social status to enhance the performance of the workforce. Some of the welfare measures for teaching and non-teaching staff include.

· Provident fund as per government norms

· Gratuity as per government norms

· Group Insurance policy

· Medical reimbursement

· Financial support to faculty for attending conferences / seminars / workshops.

· faculty development programme for teaching and non-teaching

· various types of leaves

· free Wi-Fi internet, Xerox facility

· free utilization of college play ground for society

· parking and canteen facility

· College staff academy

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`01`

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`10`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08	

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Assessment - Kai. Deshbhakta Sambhajirao Garad Bahuudeshiy va Sanshodhan Sanstha, Mohol is one of the largest educational institution imparting educations to the masses. Therefore, the contribution and commitment of each one are evaluated on the basis of good work, devotion and accountability towards institution are carefully appraised. Any member of the organization is justified with honor, award, increment, and the promotion to the next level on the basis of his/her performance and selfless contribution rendered to the institution.

PBAS and API of Faculty – As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties followed by the Performance Based Appraisal System form duly prescribed by Solapur University, Solapur. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each lecturer to the Principal. The committee conducts one to one meetings with the concerned faculty to discuss steps for achievement of performance expectations. Sometimes feedback from Peer is also taken.

Detail information has been described in pdf file.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external audits regularly.

Internal Audit :-

The internal audit is conducted by certified chartered Accountant appointed by institution management.

External Audit :-

The college undergoes an external audit conducted by higher education department and AG Office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly montored by the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response :-

The institution has certain strategies for mobilization of fund and the optimal utilization of resources. Fees collected from the students. The fund is utilized for the benefit of students and for meeting other minor expenses of the college.

Institution has provision special fund to each department to run the other activities. As per the academic calendar. Head of various departments and different Committees coordinators arrange the student development activities. The expenses of program paid by institution. Institute provides financial support to the teachers to attend conferences / workshop /seminars.

After the review of all the budget, the Principal presents the budget for the entire college and secure approval from the Governing Body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response :-

 The Internal Quality Assurance Cell (IQAC) Monitors efforts of the college towards excellence in different areas. The institute has

formed various committees and cells headed by a coordinator. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institution.

Student Development Programs:-

The main purpose of the student program was to enhance perception and cognitive thinking abilities. This exercise is to help to students in grooming their overall personality and bringing out the hidden talents. Beginning the academic year institute prepare academic calendar. IQAC formulate the strategy to achive the success. Principal as a head of institute conduct the regular meeting with the various committees and head of departments. Program schedules submit by the different committee members. Following activities are conducted by institution for the student development has been described in pdf file.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Review of Teaching-Learning Process

Structure and Method of Operation

Learning Outcomes

Detail of above points describe in pdf file.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | **C. Any 2 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme period participant

1. Personality development paogramme

2. World Woman's Day

3. Youth Day

4. Savitreebai Jayanti

5. Voter Registration Camp

6. Save & Teach Girl child

7. Guest Lecture on Personal Hygiene

8. Health Check-up Camp

(CBC & Hemoglobin)

9. Co-Curricular facilities for sports

10. Gender Equity & Sensitization Principals,

Cyber through lectures, workshops & seminars

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our building & classrooms have natural light and ventilation so electricity is used only during extreme conditions. Compact

fluorescent Lamp (CFL) is used instead of 40160 waits incandescent bulbs. Now the college is switching from LFL to LED technology to save energy. All lights are switched off immediately when not required. Computers, printers & electronic instrument which are not in use are closed down. To avoid the wastage of electrical energy. It is ensured that fans are put off in the unoccupied classrooms or laboratories. The message "SAVE POWER", "SAVE WATER" is publicized widely to create awareness & sense of responsibility through realities & Notices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Higher Education Institute is a cross section of society where the diversity existing among people in the community is reflected. In our college the increasing number of learners from diverse backgrounds gets admitted who reinforce the importance of making college more inclusive. In this context on HET and teachers are expected to transfer the understanding and position about diversity into the classroom processes, identify and recognize the threads of diversity among learners in order to address the corresponding issues and challenges with respect to curriculum design, teaching learning practices and processes and learning materials, so that subsequently the different learning needs of students are met. College takes colossal efforts to imbibe tolerance and harmony towards cultural regional, linguistic communal socioeconomic and other diversities through following unique initiatives, activities and practices.

so we in our college celebrate and organize the programmes which faster the social equity and equality. We try to inculcate the values among our students in order to make them good citizens of country and making them a global personality and teach them respect the other regardless of caste, gender, color and region.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In June with the core value of education it is the duty of Higher Education Institute to sensitize the students and employees of the institution to the constitutional obligations such as: constitutionals values, rights duties and responsibilities of citizens. In this context the institute always strives sensitize the students and employees for the same through fallowing initiatives.

v In the curriculum of B.A. I, B.Com I, B.Sc I & B.C.A. I the course "Democracy and Good Governance" am introduced.

v Throng the N.S.S. our college tries to inculcate the social, moral values among out students.

v We celebrate National Festivals and Various days of importance in order to introduce out students to the great personalities and their attributes.

v Celebration Voters Day

v Constitution Day

v Awareness program for govt. scheme for rural development

v CBC check-up & Blood Donation Camp

v Awareness programme for cashless economy in rural area

v NSS special camp

v Communication skills programme

v Students personality Development programme

v Cyber Security programme

v Gender Equity programme

v Environmental, Social Awareness Programme

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College regularly organizes regional and national festival birth / death anniversaries of great Indian personalities of different spheres commemorate our great Indian personalities.

Institute pay tribute to all the national heroes on their Birth and death anniversaries. the event is followed either by lecture, rally, or the competitions like elocation singing, wall paper and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

best practices

1. Phule, Shahu and Ambedkar Thoughts convention

2.Expression Club

Describe best practices in word file.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Socioeconomic uplifiment of first generation learners and women empowerment through quality Education "Sambhajirao Garad Bahuuddeshiy va Sansodhan Santhas Deshbhakt Sambhajirao Garad Mahavidyalaya, Mohol was established in 1990 by Honorable Dr. Vasantrao Garad to disseminate value based education & uplift the vocational skills of rural masses for their needs holistic Development. The college established in response to the dire needs of the young generation of peasants and the landless workers, and poor and docontrodden inhabitants of the region who instead of academic brilliance had no hope for higher education. The college fulfills its mission of creating an educational environment for the spiraling development of such proper under the scholarly guidance of the pioneers, president and management, principal, teaching, Non

teaching staff with proper representation of students in various committees and activities.

All above data in year book. In following link

https://dsgaradcollegemohol.org/wp-content/uploads/2022/12/Year-Book-2021.22.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. **To organize a workshop an swayam courses as these course are vary needful for student.**
2. **To make number of MOU and collaborations with other academic institutions and industry.**
3. **To organize regional / state / national / international level conferences.**
4. **To encourage faculty member for research projects and research papers.**
5. **To upgrade library with new computerized system.**
6. **To upgrade all science Laboratories.**
7. **To introduce skill based courses in the institution.**
8. **To organize a workshop on Trans gender.**
9. **To strengthen ICT facilities.**
10. **Enhancing facilities for girl students.**
11. **To motivate the faculty to apply to MRPS.**
12. **To increase the publications.**
13. **Availing government and non government financial support.**
14. **Strengthening career guidance / placement cell**
15. **Conducting various activities related to Best Practices.**