YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**DESHBHAKTA SAMBHAJIRAO GARAD MAHAVIDYALAYA, MOHOL**
• Name of the Head of the institution	**Dr. Tikate D. S.**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02189232208**
• Mobile No:	**9422858768**
• Registered e-mail	**dsgarad@gmail.com**
• Alternate e-mail	**iqacdsgcm@gmail.com**
• Address	**Kurul Road**
• City/Town	**Mohol**
• State/UT	**Maharashtra**
• Pin Code	**413213**
2.Institutional status	
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Punyshlok Ahilyadevi Holkar Solapur university, Solapur**
• Name of the IQAC Coordinator	**Dr. Vikram Ramchandra Pawar**
• Phone No.	**02189232208**
• Alternate phone No.	**02189232208**
• Mobile	**8087714050**
• IQAC e-mail address	**iqacdsgcm@gmail.com**
• Alternate e-mail address	**dsgarad@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://dsgaradcollegemohol.org/aqar/ (https://dsgaradcollegemohol.org/aqar/)**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/acadmic-caLENDER.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/acadmic-caLENDER.pdf)**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C++**	**67.99**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**C**	**1.88**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**B**	**2.14**	**2017**	**19/07/2017**	**18/07/2022**

6.Date of Establishment of IQAC	**11/07/2007**			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,				

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_730_746.pdf?1656567677)
9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_35_36.pdf?1656567677)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

One Day Interdisciplinary Online International E-Conference

National Workshop on SPSS

FACULTY DEVELOPMENT PROGRAMME [FDP] ON "RESEARCH METHODOLOGY"

Online Seminar on "Cultural Environmental Pollution & Its Effect''

National Webinar on "Intellectual Property Right"

https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/11.pdf

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To publish the college News Paper	College News Paper "The Campus News"
organize International Conference	One Day Interdisciplinary Online International E-Conference
organize National Workshop	National Workshop on SPSS
organize FDP	FACULTY DEVELOPMENT PROGRAMME [FDP] ON RESEARCH METHODOLOGY
Conducted value added course	Three Days Workshop On 'MEDITATION , ETHICS , MORAL VALUES, SPIRITUALITY AND HEALTH'
Link Plan of Action	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/12.pdf

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
CDC	07/03/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	06

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_1_33.xlsx?1656567677)

2.Student

2.1 Number of students during the year	1367

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_2_34.xlsx?1656567677)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	699

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_3_35.xlsx?1656567677)

2.3 Number of outgoing/ final year students during the year	291

File Description	Documents
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_4_36.xlsx?1656567677)

3.Academic

3.1 Number of full time teachers during the year		39
File Description	**Documents**	
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_5_37.xlsx?1656567677)	
3.2 Number of Sanctioned posts during the year		39
File Description	**Documents**	
Data Template	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_6_38.xlsx?1656567677)	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		26
4.2 Total expenditure excluding salary during the year (INR in lakhs)		0.7325
4.3 Total number of computers on campus for academic purposes		80

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University solapur. It runs curriculum prescribed by the university. The undergraduate (UG) curriculum revised after every three years. The syllabus of each subject is revised by concerned Board of Studies by appointing sub - committees of the members from affiliated colleges and other universities and approved by the Academic Council. The college has a considerable range of programme options which include B.A. in seven subjects, B.Sc. in Fivesubjects, M.A. in one subject, B.Com, B.C.A. in general. In the academic year, We started M.Com. programme. The affiliating University has introduced Environmental Science to the second year's degree courses. Democracy, election and good goverence to the First year degree courses. The college insures academic flexibility of elective options at UG and specialization at UG Level.

Academic Calendar - At the beginning of every semester of the academic year begins with the staff meetings in which the Principal guides the faculty members about curriculum planning and implementation. IQAC prepares academic calendar of the college for every academic year. Heads of the departments organize the meetings of the faculty members of the department and interactions through meetings and feedback. Faculty members prepare their own teaching plans and coverage of syllabi according with the university examination schedule, through actual curriculum delivery is completed by using multiple teaching methods and teaching aids as well as practical sessions. During this year because of COVID-19 pendamic, majority of faculty members used on-line teaching methods using Google Meet, Zoom Meet and recording library resources like text books, reference books, periodicals, journals and other e-resources are provided to the students. Some faculty members are also deputed to attend the orientation, refresher courses as well as webinars on online mode. Feedback on effective implementation of the curriculum is also taken from students, faculty, parents, alumni and employer. Student Satisfaction Survey (SSS) provide appropriate feedback on teaching. The college Internal Evaluation Committee makes the entire programme internal evaluation including the time-table of internal examination, Home- Assignments. Tutorials, seminars, group discussions displayed on the notice board. After completion of the process of internal evaluation, marks are sent to the universities as the part of college assessment.

File Description	Documents
Upload relevant supporting document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_3_1.pdf?1656567677)
Link for Additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.1.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.1.1.pdf)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the Academic Calendar Committee. It includes Heads of the department's conveners of various college committees, Support services like NSS cultural activities and internal evaluation committee. The principal and IQAC members monitor on this entire process. The Academic calendar is displayed on the notice board and circulated to every department and committee for better implementation.

The Academic committee with the help of all academic departments provides the total plan of semester wise teaching. The support services like NSS. Cultural activates make their annual activity plan and imply it. The Internal Examination committee prepare the semester wise schedule and given to the academic calendar. All faculty members discuss with HODs and prepare their schedules of home assignments, tutorials, tests and evaluation before every semester and submit to the college. Internal Evaluation Committee. For the continuous internal evaluation, the university has given the University assessment (UA) and college assessment. The Academic Calendar has helped the departments and committee to plan and implement activities.

File Description	Documents
Upload relevant supporting documents	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_4_3.pdf?1656567677)
Link for Additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.1.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.1.1.pdf)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_5_5.pdf? 1656567677)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_6_9.xlsx? 1656567677)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_7_11.pdf? 1656567677)
List of Add on /Certificate programs (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_7_12.xlsx? 1656567677)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

100

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_8_14.xlsx? 1656567677)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers four programmes in which it addresses professional Ethics, Gender, Human Values Environment and sustainability. We organize several awareness programmes for staff and students. All faculty members make honest efforts to create awareness among students.

In the syllabi of languages and social sciences all these human values are inculcated among the students. In some papers of humanities, these issues are addressed through the syllabus. While teaching types of literature such as poems, drama, short-story, novel and essays, teachers inculcate moral values.

In the social sciences, constitution and its aspect, Chhatrapati Shivaji Maharajs administrative policy, millary system, woman empowerment, mental health and adjustment in every field.

In science faculty, the syllabus contains controlling of diseases, water pollution, study of medicines and ornamental plants. In zoology, concept of ecology, classification of animals, blood-group checking and study of genetics is included. The syllabi of chemistry contains industrial processes environmental problems, energy requirements and also air, water, soil and noise pollution. The physics subject contains energy sources, laser technology. In the syllabi of geography, effects of environmental aspects of human life is given.

In commerce syllabi, business laws, cooperation, taxations, marketing, accountancy, management, insurance, financial system such business skills are included in the light of human values. The syllabus of B.C.A. contains ethics and cyber law where human values are focused. Environmental studies, Democracy and Good Governance have been compulsory subjects for all the students at undergraduate level. We inculcate various professional and life skills among students through various certificate and value aided courses. The various committees such as Grievance Redressel cell, Cultural activities department, NSS and sports also contribute to the overall personality development of the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_9_16.pdf? 1656567677)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
04	

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_10_17.pdf? 1656567677)**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_10_21.xlsx? 1656567677)**

1.3.3 - Number of students undertaking project work/field work/ internships	
132	

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_11_23.xlsx? 1656567677)**

1.4 - Feedback System	

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_12_26.pdf? 1656567677)**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_13_27.xlsx? 1656567677)**
URL for feedback report	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf)**

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1427	

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_1_30.xlsx? 1656567677)**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
728	

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_14_32.xlsx? 1656567677)**

2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	

Our college is located in Rural Areas so, students are admits from various villages and Socio-economic backgrounds. The college conducts internal test for students. In useful to assess the learning levels of students. The students are counseled guided and oriented at the time of admission to make them aware about the programme various courses, external assessment, curricular and co curricular activities etc. The list of programme, curricular and co curricular activities, rules and regulations, facilities available etc are also published in the course prospect us.

At the beginning of each course teachers asses the learning levels of the students in the class their know lease about the course and accordingly special programs for advanced learners and also learners. After the completion of syllabus, classes are also taken for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different programme being offered as well as provide guidance in relation to the students aptitude and competitive. Opportunity is also given to the students for changing their options if they are not able to cope with courses they selected; advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different college's industrial units, archeological sites, Geographical sites etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1427	39

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_16_33.xlsx?1656567677)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

D.S. Garad Mahavidyalaya, Mohol. (Solapur) permanently encourage student centric learning through various methods such as brain storming group discussions, quiz competitions, presentations and project work in participative learning and problem solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, and extension lectures are organized in the college. Students are given individual projects and class assignments, for focusing on self study and to encourage independent learning.

Different student support system are available in the college like library computer lab, reading room, ICT based classrooms. Students are trained for basic life skills such as first aid, self defense, personal Hygiene and sanitation. The college gives high importance to all round development of students through extracurricular, co-curricular and field based activities. The objective of student centered activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material.

Students are taken for study tours to the sites of geographical are. These activities play an important role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact and collaborate. To increase the concentration in various activities, the college has framed many committees like cultural committee, sport committee canteen committee, career counseling cell, etc.

Both intera and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership and also ethics and social responsibility.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT technology to improve the teaching and learning process, there are different software available online is interpreted with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD computer / Laptops system are used in the classroom you tube, emails, what's app group zoom and Google classrooms, college website are used as platform to teach, communicate, provide material and syllabus make announcements, conduct tests, upload assignments, make presentations, address queries, mento and share information. These applications are also used to provide online education during the Covid -19 conditions. BSNL landlines and Airtel Wi-Fi facility is also available in the campus for the students and staff.

The computers and online journals are also available in college library. And also to internals subscriber on the advice of faculty and facilities downloads. Xeroxing facility isalso available in the library. Syllabus and study materials are also made available on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year	
39	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_20_41.xlsx?1656567677)
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_21_45.xlsx?1656567677)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

39	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_22_47.xlsx?1656567677)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments and internal practical tests one conducted at appropriate time with respect to calendar of examinations fixed by the PAH Solapur Uni. Solapur. Date sheets and no refractions of internal assessment is circulated in classrooms, displayed on notice boards and uploaded on official website of the college, the teachers help students in grasping the correct essence of the questions asked, wherever such an inquire is raised. If any tabulation error is found, necessary corrections are only made by the concerned and correct information's is passed to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The most of the grievances related to the examination are received after declaration of results by the PAH Solapur University, Solapur. The errors in their results like marks, reserve result, blank mark sheet, attendance sheets error in the bio-data etc. are immediately addressed, converted and quickly disposed for onward submission to university. Such any every staff members concerned are instructed for due are and cooperation for the quick disposal of student grievances at their respective quarters. Where ever demand necessary, the relevant documents / testimonials are submitted through the candidate personally or through their parents to coordinator examination for speedy Redressal of the issue. The close and continuous communication is maintained by the coordinator examination with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy viz conduct of tests the concerned teacher show their concern and attention is given to the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institute has defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of Globalization. The college has a proper mechanism of communication of the learning outcomes of the programs and courses, which includes following; Hard copy of syllabus and course / programme outcomes are available in the respective departments for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://su.digitaluniversity.ac/Content.aspx?ID=1199 (https://su.digitaluniversity.ac/Content.aspx?ID=1199)
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systemic process of collecting and evaluating data on programme and course outcome, for which the assessment includes the following; Assessment for the course-level is done by continuous assessment having a particular weight age depending upon course objective, learning outcomes and pedagogy.

The various components for continuous assessment are defined and used. The evaluation is rigorous. It is done by assigning the marks acquired by the students to their corresponding course outcomes. Besides, wightages for the end semester examination depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_26_55.pdf?1656567677)
Paste link for Additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

291

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_27_57.xlsx?1656567677)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/1.3.2.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.08

File Description	Documents
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_29_60.pdf?1656567677)
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_29_62.xlsx?1656567677)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0.08

File Description	Documents
List of research projects and funding details (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_30_63.xlsx?1656567677)
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_30_64.pdf?1656567677)
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

09

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_31_68.pdf?1656567677)
List of workshops/seminars during last 5 years (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_31_69.xlsx?1656567677)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_32_70.pdf? 1656567677)**
List of research papers by title, author, department, name and year of publication (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_32_71.xlsx? 1656567677)**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_33_72.pdf? 1656567678)**
List books and chapters edited volumes/ books published (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_33_73.xlsx? 1656567678)**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS unit isactively working in the surrounding villages. Our students are actively participated in organized programmes. Distribution of Mask Donation of foods for Corona affected patients, our colleges building is utilized for Corona affected patients, organized Blood Donation Camp, Personality Development programme, Cultural Environment Pollution & its effect, lecture on Covid-19 effects on national rural economy, Voter registration Camp.

File Description	Documents
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/3.4.4.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/3.4.4.1.pdf)**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_34_75.pdf? 1656567678)**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_35_76.pdf? 1656567678)**
Number of awards for extension activities in last 5 year(Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_35_77.xlsx? 1656567678)**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_36_80.pdf? 1656567678)**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_36_81.xlsx? 1656567678)**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_37_83.pdf? 1656567678)**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_37_84.xlsx? 1656567678)**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_39_88.pdf? 1656567678)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_39_89.xlsx? 1656567678)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optional utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The time table committee plans ahead for all requirements regarding the availability class rooms / labs classrooms, laboratories, furniture and other equipments. Whenever need arises to augment infrastructure in terms of classroom, laboratory books.

The colleges ensures optional utilization of resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, etc. Regular awareness programs / training programs and conducted for optional deployment of infrastructure and utilization of modern technology for science. Stream, utilization of infrastructure is ensured through appointment of adequate and well qualified and experienced lab technicians. The available physical infrastructure is optionally utilized beyond regular college hours, to conduct co-curricular activities, extra-curricular activities, parent teacher meetings, Campus Recruitment Training classes etc.

The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching-learning requirements.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_40_90.pdf? 1656567678)
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.1.pdf)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extra-curricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of qualified and specialized physical educational instructor. Systematic training and encouragement is Provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international event. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the participants are awarded with participation certificates. Winner and runners up teams are duly rewarded by trophies.

Although the colleges doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day Yoga awareness programme was conducted for the faculty and students by expert Yoga trainers.

The college believes in all round development of its students. It constantly encourages them to take part in extra-curricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. The college participates in the annual university level, state level youth festival.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_41_92.pdf? 1656567678)
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.2.pdf)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_42_94.pdf? 1656567678)**
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.3.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.3.pdf)**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_42_96.xlsx? 1656567678)**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

   0.7325

File Description	Documents
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_43_97.pdf? 1656567678)**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_43_99.xlsx? 1656567678)**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

   The college is using master software Nagpur of partially automation. Library providesWi-Fi connection and to gives links of books, journal, new paper by subject, Author and title. The library has browsing center, Xerox facility, reading rooms forusers. The library has also a guidance and counseling cell.

File Description	Documents
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_44_100.pdf? 1656567678)**
Paste link for Additional Information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.2.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.2.1.pdf)**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_45_102.pdf? 1656567678)**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_45_103.xlsx? 1656567678)**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

   1.50

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_46_104.pdf? 1656567678)**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_46_106.xlsx? 1656567678)**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

   60

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

   The college IT infrastructure was upgraded when special financial assistance was accorded to the college in 2020. LCD projector, printers, high configuration PC's were installed in the college. LCD projector, Digital Podium with inbuilt system, microphone system and speakers ware installed. The whole college has been made Wi-Fi enabled after AMel telecommunication installed Wi-Fi facility in the college. College is also availing the leas line internet facility from B.S.N.L and Other Fiber Optic Connection with 60 MBPS Internet Connectivity. Wi-Fi facility has been made available for all the students, administrative department, professors of the college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.1.pdf)**

4.3.2 - Number of Computers

   80

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_49_112.xlsx?1656567678)

4.3.3 - Bandwidth of internet connection in the Institution A. ≥ 50MBPS

File Description		Documents
Upload any additional Information		No File Uploaded
Details of available bandwidth of internet connection in the Institution		No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.67

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_51_115.pdf?1656567678)
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_51_117.xlsx?1656567678)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure :-

Being fully a constant effort is made to provide safe and secure space for equipments and tools. There is a college development and construction committee to look after the maintenance, repair and constructional work of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee for the maintenance of toilets and service areas local fund college sweepers have been engaged for cleaning the toilets, washrooms, and buildings.

Laboratory Equipments and machines :-

Every department maintain stock registers for keeping the list of chemicals, glassware equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional, glassware, and miscellaneous items physical verification of laboratory equipments and machines is carried out to record the functional and non-functional equipments from time to time.

Computer and IT infrastructure:-

Maintain stock register and dead stock register regularly to keep record of the functional and non-functional items. Maintenance and up gradation is looked after at departmental level (computer application and BCA) and concerned technicians are hired whenever necessary.

Furniture related items:-

There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure. The committee brings the requirements regarding minor repair work into the notice of the worthy principal and certifies after the work is over.

Maintenance of Library / Library Materials:-

Accession and withdrawal dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. The college also of updated and dead stock accessions. The college also engages local fund employees for dusting and cleaning the library materials for library also the institute has yearly budget so according the need of students, the book and other printed material is purchased.

Sports Equipments:-

The sports department regularly maintains the stock register for the equipments and materials related to the sports. The dead stock register is also maintained to keep record of functional / Working and non-functional items.

File Description	Documents
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_52_118.pdf?1656567678)
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.4.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/4.4.2.pdf)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

346

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_53_121.pdf? 1656567678)**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_53_122.xlsx? 1656567678)**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_54_124.xlsx? 1656567678)**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/5.1.3.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/5.1.3.pdf)**
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_55_126.pdf? 1656567678)**
Details of capability building and skills enhancement initiatives (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_55_127.xlsx? 1656567678)**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

123

File Description	Documents
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_56_128.pdf? 1656567678)**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_56_129.xlsx? 1656567678)**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_58_133.xlsx? 1656567678)**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

291

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_59_136.pdf? 1656567678)**
Details of student progression to higher education	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_59_137.xlsx? 1656567678)**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_60_138.xlsx?1656567678)
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_61_141.pdf?1656567678)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_61_142.xlsx?1656567678)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There are various bodies which have student representatives like the NSS, Gymkhana committee, cultural activities committee, Library committee, Magazine Committee, etc. During the academic year 2020-21 student council election couldn't be conducted due to Maharashtra Government ban on student council elections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_63_146.pdf?1656567678)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_63_147.xlsx?1656567678)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- There is non registered Alumni in the college.
- The college has started the process of registering the Alumni association.
- Alumni meet is organized every year.
- Organized alumni speech on various topics every year.
- Organized Speech on Insurance sector by Mr. Sanjay Salase (LIC agent)

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/5.4.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/5.4.1.pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_64_149.pdf?1656567678)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "To impart qualitative and valuable higher education to the students. To educate the economically backward, backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing opportunities. The focus of the college is on all a rounded development of student's personality through curriculum, co-curricular and extension activities. The mission of the college in 1) To impart quality education for all-around development of students. 2) To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them. 3) To foster interest in research and inquiry. 4) To develop community sense through extension work. This is being translated through effective governance. The college management is headed by the principal and is involved in coordinating the function of the college to its logical end. Various committees Comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. Various Committees work well under the guidance of college development Committee and IQAC. All Coordinators in charge of programmes of function independently work with full authority and responsibility. Each programme enjoys independent decision making power and has heads and coordinator to manage it which marks decision making prompt.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.1.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.1.1.pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_66_152.pdf? 1656567678)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

File Description

· **Paste link for additional information**

· **Upload any additional information**

The Institute practices decentralization and participative management in frequent of consultation with the college development committee and IQAC .

The institute has constituted various committees. Committees work well under the guidance of CDC and IQAC. The Principal, who is the academic head of institute to function in order to fulfill the vision and mission of the institution. The Principal of the college hold regular meeting with the teaching and non-teaching staff. The management, principal, CDC, IQAC, teaching faculty, NSS, Gymkhana, student representatives join their hands to propose a plan, design the work, and implement the approved plans. All the decisions related new courses, academic goal, budget allocation to various activities of the college are taken by the CDC.

Participative :- Various Committees reflects participative management approach of the institute.

Case study :- One day multidisciplinary online international e-conference.

Deshbhakt Sambhajirao Garad Mahavidyalaya, Department of Geography and IQAC in association with PAH Solapur University, Solapur dated 27th March 2021 organized One day multidisciplinary online international e-conference on sustainable innovative development in languages, social sciences and Management. The conference was organized with holistic aim to explore, recognize and facilitate the research amongst the academic fraternity.

The conference was inaugurated by Mr. Pratapsigh Garad Secretary of our institute keynote addressed by Dr. Praveen G. Saptarshi visiting Professor ---------- University, USA. resource persons expressed their valuable views and experience in this conference Dr. H.B. Rathod, Prof. Dr. S.D. Shinde, Dr. M.V. Suryawanshi, Dr. Jyotiram More, Dr. S.C. Advitot etc are addressed conference. As per planned by management, Principal, CDC, & IQAC and department of geography the conference was finally concluded. Different committees like organizing, technical, stage arrangement, Registration certificate distribution, etc was constituted by institute to accomplish the conference. All teaching, non-teaching and supported staff successfully handled the entire management work.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.1.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.1.2.pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_67_154.pdf? 1656567678)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. Internal strategies have been adopted by institution.

1. New Programs:-

As per the vision and mission of the institution. To impart qualitative and valuable higher education to the students. New degree course B.Sc. introduced in the academic year of 2016-17. First batch of B.Sc. pass out in March 2019. After pass out the first batch the college focused on various department of science. Physics, Chemistry, Botany, Zoology and Mathematics department started in 2019 the third NAAC cycle, peer team disused with stakeholders. On expected new courses in future. Many parentssuggested to start post graduate course in commerce. As per the recommendation of peer team the institute started M.Com. course in 2020.

2. Skill Development Courses:-

Skill based learning is acquiring knowledge through practical things. It aims to create opportunities for development of talent within students college started courses B.A., B.Com.

Based on the periodic perspective plan and the growing need to satisfy the stakeholders, the college has designed a strategic plan in tune with the vision and Mission of the college. Strategic plan is made to guide the development of the college.

Activities showing the deployment of the strategic plan.

File Description	Documents
Strategic Plan and deployment documents on the website	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_68_155.pdf? 1656567678)**
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.1.pdf)**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:-

Organizational Structure:-

Organization:-

Kai. Sambhajirao Garad Bahuuddeshiya Va Sanshodhan Sanshta, President, Vice-President, Secretary, Treasure & Board of Directors.

College Development Committee:-

Works as the highest authority in the college administration. The Principal works as a Secretary. The principal is assisted with academic and administrative departments. The heads of all the departments, including physical Director and Librarian. The heads of departments are assisted by the teachers working, in the concern departments. In the administrative department, the Office Superintendent is assisted to clerks.

Functions of Various bodies:-

The administrative Bodies are governed in a vary transparent manner as per the policy of Sanstha. The institution has been guided by Secretary, Treasure and College Development Committee.

Service Rules:-

The institute is abided by all the rules and regulations of UGC, State Government, Solapur University and Sanstha.

The recruitment of the teaching and administrative Staff of the institution is done by Kai. Sambhajirao Garad Bahuuddeshiya Va Sanshodhan Santha. The Sanstha advertises the vacant posts in regional, national newspaper. These vacancies are filled by strictly following the UGc and state government norms, reservation polices and pay scales.

Grievance Redressal Mechanism:-

The institute has an effective Grievance Redressal Cell. Apart from this, the Internal Complain Committee and Anti-Ragging Committee are constituted and functioning at the institution under the Presidency of the Principal.

File Description	Documents
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.2.pdf)**
Link to Organogram of the Institution webpage	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.2.2.pdf)**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_69_160.pdf? 1656567678)**
6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_70_161.pdf?1656567678)**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_70_164.xlsx?1656567678)**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has taken various measures for the professional development and welfare of the teaching and non-teaching staff. Faculty members wear encouraged to pursue Ph.D. The management also encourages all caders of non-teaching staff improve their computing knowledge.

In addition to the professional development, steps have also been taken to implement welfare scheme for teaching and non-teaching staff by improving their health, efficiency, economic betterment, and social status to enhance the performance of the workforce. Some of the welfare measures for teaching and non-teaching staff include.

· Provident fund as per government norms

· Gratuity as per government norms

· Group Insurance policy

· Medical reimbursement

· Financial support to faculty for attending conferences / seminars / workshops.

· faculty development programme for teaching and non-teaching

· various types of leaves

· free Wi-Fi internet, Xerox facility

· free utilization of college play ground for society

parking and canteen facility

File Description	Documents
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.3.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.3.1.pdf)**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_71_166.pdf?1656567678)**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_73_171.pdf?1656567678)**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_73_172.xlsx?1656567678)**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_74_175.pdf?1656567678)
Details of teachers attending professional development programmes during the year (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_74_176.xlsx?1656567678)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Performance Assessment - Kai. Deshbhakta Sambhajirao Garad Bahuudeshiy va Sanshodhan Sanstha, Mohol is one of the largest educational institution imparting educations to the masses. Therefore, the contribution and commitment of each one are evaluated on the basis of good work, devotion and accountability towards institution are carefully appraised. Any member of the organization is justified with honor, award, increment, and the promotion to the next level on the basis of his/her performance and selfless contribution rendered to the institution.

PBAS and API of Faculty — As per the UGC 2010 regulation, the institution has a Performance Appraisal System for teaching. The teaching faculties followed by the Performance Based Appraisal System form duly prescribed by Solapur University, Solapur. The faculties have to fill up the form for every academic year. His/her performance in teaching-learning and evaluation, contribution to co-curricular, extension, professional development related activities and research, publications and academic contributions are measured. The PBAS is scrutinized by IQAC and approved by the Principal at the end of every academic year. Besides, the faculties have to maintain the academic diaries which reflect their overall performance during the academic year. However, the feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement. The Heads of departments examine the individual self-appraisals and submit their recommendations on the potential areas of improvement of each lecturer to the Principal. The committee conducts one to one meetings with the concerned faculty to discuss steps for achievement of performance expectations. Sometimes feedback from Peer is also taken.

CR of Administrative Staff -

The non-teaching staff is appointed by the Rayat Shikshan Sanstha, the parent institute abiding all the rules and regulations of the State Government as well as UGC and Solapur University, Solapur. After the appointment of the non-teaching staff, the confidential reports are prepared after every six months by the Principal in consultation with the Office-in-charge. The confidential report contains his/her behavior as well as work. If a non-teaching staff is found neglecting his/her duties or is not serious for the work assigned to him/her, the concerned staff is persuaded orally for the same. However, his/her persistence for negligence is tried to mould with a memorandum. If he/she does not yield to smooth functioning in his duties; it is reported in his/her service book as well as disciplinary action is taken against the concerned staff. The result of the disciplinary action may excel to resist him/her from the annual increment and also transfer from one branch to another.

Institute conducts ISO, RQMS, AAA from Sanstha, and Govt. bodies, therefore, each task is completed with quality performance and documentation by the college. The college received 'A' grade in all the above audits.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.3.5.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.3.5.pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_75_178.pdf?1656567678)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external audits regularly.

Internal Audit :-

The internal audit is conducted by certified chartered Accountant appointed by institution management.

External Audit :-

The college undergoes an external audit conducted by higher education department and AG Office. They verify and confirm all finance related document. Report of audit is submitted to higher education department and AG office. In case of query, documents are sent to college for clarification. All the process in the college is strictly montored by the principal.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.4.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.4.1.pdf)
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

```
Response :-

The institution has certain strategies for mobilization of fund and the optimal utilization of resources. Fees
collected from the students. The fund is utilized for the benefit of students and for meeting other minor expenses
of the college.

Institution has provision special fund to each department to run the other activities. As per the academic
calendar. Head of various departments and different Committees coordinators arrange the student development
activities. The expenses of program paid by institution. Institute provides financial support to the teachers to
attend conferences / workshop /seminars.

After the review of all the budget, the Principal presents the budget for the entire college and secure approval
from the Governing Body.
```

File Description	Documents
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.4.3.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.4.3.pdf)**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_78_185.pdf? 1656567678)**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

```
Response :-

The Internal Quality Assurance Cell (IQAC) Monitors efforts of the college towards excellence in different areas.
The institute has formed various committees and cells headed by a coordinator. The prime task of the IQAC is to
develop a system for conscious, consistent and catalytic improvement in the overall performance of institution.

Student Development Programs:-

The main purpose of the student program was to enhance perception and cognitive thinking abilities. This exercise
is to help to students in grooming their overall personality and bringing out the hidden talents. Beginning the
academic year institute prepare academic calendar. IQAC formulate the strategy to achive the success. Principal as
a head of institute conduct the regular meeting with the various committees and head of departments. Program
schedules submit by the different committee members. Following activities are conducted by institution for the
student development.

1. Online lecture on Career Opportunities in Commerce

2. Scope and Opportunities in GST

3. One Day Interdisciplinary online International E-Conference

4. National Webinar on Intellectual Property Right

5. Voter Registration Campaign

6. Personality Development Workshop

7. Indian Constitution Day

8. Corona Swear

9. World Photography Day

10. Diwali Fest

11.World womens Day

12. Importance of Regional Political Parties in National Politics

13. Introduction and Benefits of New Agri Law.

14. World Radio Day

15. World Consumer Right Day

16. Webinar on Research Methodology

17. Rajmata Jijau & Swami Vivekanand Jayanti

18. Dr. Babasaheb Ambedkar Jayanti

19. World Poem Day

20. Solapur Rural Literature and Poetry Conference
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File Description	Documents
Paste link for additional information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.1.pdf)**
Upload any additional information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_79_187.pdf? 1656567678)**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

Review of Teaching-Learning Process -

In every meeting of IQAC, most of the discussion takes place about the progress of teachers and the teaching-learning process. The expert members guides and reviews the structure and methodology of operation. Much emphasis is given on the learning outcomesFour meetings have been conducted by the IQAC to reviews academic and administrative activities. The college has always been keen about its teaching-learning process. Following examples can best elaborate on the monitoring of IQAC about its teaching-learning processes.

Structure and Method of Operation –

IQAC conducts Faculty Development Programmes (FDP) for teachers and administrative staff. It consists of teaching methodologies, Communication skills, recent transformations and student-centric and innovative teaching methodologies and for administrative staff, online training programs, new software and how to manage work stress. Teaching and administrative staff are motivated to participate in the outside workshops on such topics. The IQAC monitors teaching abilities of faculties and takes measures to improve their teaching skills. In order to develop the human resources of the college, the IQAC, time to time, organizes subject related National and International Seminars as well as the short term courses and add on courses have been introduced through a feedback mechanism. The learning outcomes are measured; maximum faculties of college have been use various innovative teaching methods such as PPTs, Google classrooms Zoom meeting. Teachers created what up App groups for shearing e-notes, PDF files & subject related materials. The IQAC has arranged one day workshop on Innovative teaching methodologies, E-Content Development workshop and SPSS for data analysis under teacher enrichment program. Following decisions taken by the IQAC can measure the teaching-learning process-

Learning Outcomes -

IQAC has introduced new ideas to the concern departments. Enough care has been taken by the IQAC to enrich the students, by all means, they should acquire good human skills. The college IQAC is working with the confirmation of its strategic plan like human resource development, Academic, Administrative and infrastructural development is also mandatory for college. So IQAC in its quarterly meeting seriously works upon the UGC proposals. IQAC reviews the learning outcomes by regular follow up of the teachers. Short term and add on courses are the parameters of measuring learning outcome of the students the college conducts various courses for commerce & arts students. The feedback mechanism is strengthened to reach more close to our vision and mission.

File Description	Documents
Paste link for additional information	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.2.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.2.pdf)
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_80_189.pdf?1656567678)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.3.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/6.5.3.pdf)
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_81_192.pdf?1656567679)
Upload details of Quality assurance initiatives of the institution (Data Template)	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_81_193.xlsx?1656567679)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

```
Annual gender sensitization action plan

We concern Women's empowerment and gender equality.

Annual gender sensitization plan for 2020-2021

Objective : To promote inclusiveness, tolerance, harmony and women's empowerment among the students and staff.

* Promoting activities related to health, nutrition, self-defense for female students.

* Provide professional counseling to the students.

*Conducting regular awareness-raising activities among students and staff.

* Student's code of conduct that promotes gender parity at the governance level.

Annual Report

International women's Day has been celebrated on 8th March 2021 in college. Mrs. Jadhav Y.K. was Guest for the
function and Dr Mrs. Kale U.N. presided over the function. Chief Guest Mrs. Jadhav Y.K. Madam talked on importance
of the celebration of International Women's Day and many aspects of it. Her speech was really informative and
motivational. Female students from Senior as well as Junior wing were benefited by speech. This function was
conducted in the presence of Principal Dr. D.S. Tikate and Vice Principal Shri. Kudale C.B. Girl students and
etire Jr. and senior staff attended this function.

During this academic year 2020-21, due to Covid 19 Pandemic and our region was declared red zone by
administration, we were unable to conduct all activities according to plan.
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File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/7.1.1.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/7.1.1.pdf)**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_83_196.pdf?1656567679)**
Any other relevant information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_83_197.docx?1656567679)**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

```
E-waste management -

The e-waste like electronic equipments, empty tones, outdated computers, C.Ds. batteries, pen drives & different
electrical electronic items are sold as scrap material in order to ensure their safe recycling.

Hazardous chemicals & radioactive waste management -

Hazardous waste from science laboratories is managed safely. Waste chemicals in the chemistry lab are properly
disposed by dissolving them in water or by keeping them in protected zones.
```

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/7.1.3.pdf (https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/7.1.3.pdf)**
Any other relevant information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_84_1741.pdf?1656567679)**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_85_199.pdf?1656567679)**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

   1. **Restricted entry of automobiles**
   2. **Use of Bicycles/ Battery powered vehicles**
   3. **Pedestrian Friendly pathways**
   4. **Ban on use of Plastic**
   5. **landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_86_201.pdf? 1656567679)**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_87_203.pdf? 1656567679)**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_87_206.docx? 1656567679)**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_88_207.pdf? 1656567679)**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural

   - **College celebrated Diwali Festival as 'Diwali Fest' by organizing programmes such as 'Go Green Diwali', ' Eco-Friendly Diwali' also asked students to send photographs of their celebration at home.**

Regional, Linguistic, Communal Socioeconomic and other diversities

   - **College Celebrated Abdul Kalam's birth anniversary as 'Vachan Prerna Din (to motivate students to inculcate habit of Reading)**
   - **Taking oath on National Unity Day**
   - **Birth anniversary of Savitribai Phule was celebrated as Mahila Mukti Din (Women's Freedom Day)**
   - **Death Anniversaries of National heroes such as Dr. B. R. Ambedkar, Krantijyoti Jyotiba Phule, Mahatma Gandhiji etc was organized to remember that they devoted their lives for the betterment of nation and society.**
   - **Conducted Yoga Shibir to educate and inculcate yoga culture among the students**
   - **College celebrated Diwali Festival as 'Diwali Fest' by organizing programmes such as 'Go Green Diwali', ' Eco-Friendly Diwali' also asked students to send photographs of their celebration at home.**
   - **Also college conducted workshop on Meditation, Moral Values & Ethics, Spirituality & Health.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_89_212.pdf? 1656567679)**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students should get the right to vote in the academic year 2020-21 on behalf of the Board of political studies for this voter registration campaign was organized in the period between 08/12/2020 to 12/12/2020 in collaboration with the Tehashildar's Office.

On 29/12/2020 a lecture was given by Prof. Ashok Wakade Sir, Head Dept. of Political Science, Sangola College of Science on the growing importance of voting in a democracy. Three back three firs place winners of the 250, 150, 100 respectively.

November 26 was celebrated as college constitution Day by the Board of Political studies. All the students who were present read the oath of allegiance to the constitution & the preamble of the constitution was read online.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_90_214.pdf?1656567679)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_91_215.pdf?1656567679)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

* In our college, Republic Day celebrated on 26/01/21 & Independence Day celebrated on 15/08/2020 as National Festival.

* World Environment Day - celebrated on June 5th 2020. The aim of this function is to spread awareness about the treat to the environment due to rising pollution levels & climate change.

* International Yoga Day celebrated on 21/06/2020. The international yoga day aims to raise awareness worldwide of the many benefits of practicing yoga on this occasion Yoga Teacher Mr. Gurunath Muchande sir Demonstrated yoga for the participants attended the function.

* World Population Day celebrated on 11/07/2020. The aim of the function is to spread awareness about the treat to the population due to the rising population level.

* National sport day celebrated on 29/08/2020 to commernorate the birth anniversary of hockey legend Dhyanchand Singh. Our college sport teacher Mr. Deshpande N.K. delivered a lecture on importance & benefits of ports.

* Constitution Day celebrated on 28/09/2020. Honble principal read the constitution & gave the oath of unity to all the students & teachers.

* World Geography Day celebrated on 14 January 2021. The airs of is function is to knowledge of environment & Geographical aspects, Geographical importance. On this occasion National webinar on "Cultural Environmental Pollution & its effects" was organized.

* Resource person for this webinar Prof. Dr. Rathod H.B. Principal Gramin Arts comers & science Mahavidyalaya Vasantnagar (Kotgyal) Mukhed, Dist Nanded delivered a lecturer & answered all the questions asked by the participants.

National women's day celebrated on 08/03/2021 on the occasion of International Women's Day an online lecture was organized by Professor Mrs. Yamuna Jadhav on the status & direction of women empowerment in association with IQAC & Women Empowerment cell Prof. Jadhav Madam outlined the socio-political & cultural status of woman today. If women really went to be empowered. They need to look at their existence as privileged & empowered rather than as women. He used the concept of empowering women & empowering the country with examples.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File (https://assessmentonline.naac.gov.in/storage/?1656567679)
Any other relevant information	View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_92_220.pdf?1656567679)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Tital of the practice -

Solapur Grameen Sahitya Sammelan

Objectives -

- Student should be introduced to the rural culture & traditions of solapur district.
- Introduce rural writers & their literary works in solapur district.
- Explain the background of rural literature to the students.
- Due to the solapur Grameen Sahitya Sammelan, the process of propagation & promotion of Marathi language started.
- Students started reading literature from rural Dalit, Adivasi & other literary streams.
- Students began reading poetry novels in the rural Dalit tribal feminist literature stream.

The Context -

The Solapur Grameen Sahitya Sammelan was organized with the aim of inspiring students to create literature and increase their interest in reading. It provided a platform for the teachers working in rural areas to present their views on self-produced literature.

The practice -

It was an innovative initiative of our college to hold rural literature conventions. While conduction this program, students were made to understand it in a language they could understand and to create literature.

Evidence of success -

After the completion of this program many students sent their self-composed poems. Due to the demand for such programs from the students, it was decided to hold Grameen Sahitya Sammelan every year.

Problem -

If the scope of the program is increased while conducting program online then due to the problem of net pack, the program was conducted in a timely manner. Many times when there were complaints from the students that the voice was not coming properly, the dignitaries present again explained some things.

Tital of the practice -

World Photography Day

Objectives -

- Mobile should be used for artistic purposes.
- An approach should be developed to capture different moments through the camera.
- Attracting attention to different art forms.
- To develop an employment oriented approach through photography Day.
- Drawing attention to the positive side of mobile usage.

The context -

- To create awareness about photography.
- To create creative thinking among the students.
- To create artistic values among students.
- To generate awareness about world photography.

The practice -

Mobile has become a necessity in daily life. It is very important to use the internet camera video facilities on mobile in a positive way. With this in mind on the occasion of world photography Day. It was decided t collect and display pictures of animals, birds, nature, different human shades and displays them.

Evidence of success -

On the occasion of this event he asked the student for various photos taken through his mobile. This initiative received a huge response from the students. WOK at the students approach to photography. Their nature, animals, birds human movements.

Problems Encountered and resources requested -

Photographs of the student were requested through what's App.

File Description	Documents
Best practices in the Institutional web site	**View File (https://assessmentonline.naac.gov.in/storage/app/public/aqar/20245/20245_93_221.pdf? 1656567679)**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Defining our Academic Success Excellence Defining our success as an institution requires us to carefully assess our students' short-term objectives relative to their long-term goals and to provide the right curricular, academic supports, and services to help them achieve these goals. At D.S. Garad Mahavidyalaya, this means supporting a diverse student population striving for a wide range of outcomes. Like many institution, D.S. Garad Mahavidyala, serves a mix of traditional and non-traditional learners from various academic backgrounds. D.S. Garad Mahavidyala measures its Academic achievements by establishing goals and expectations tied to our students' aspirations. We compare our outcomes to state and national standards, but we are never satisfied by merely meeting the acceptable mark. Instead, we aim to have a positive impact in our community and the wider society by producing graduates who exceed average expectations, both in their academic achievements and in what they are able to accomplish after leaving D.S.Garad Mahavidyala. A Holistic Approach at D.S. Garad Mahavidyala we focus on the entire student experience, assisting each individual on the journey from prospective student to graduate. We have developed a system to help students navigate their courses and make smart academic choices. We engage them at every point along the academic journey, equipping them with the information they need to make career decisions early so they are driven to succeed in their chose fields. The college offers several outreach activities to new, students, including our Bridge program and our new student orientation program. Our first year experience program offers organized events to engage new students as they transition to college. These offerings are part of a strategic approach to helping new students adjust to the post secondary education experience by providing important information and managing expectations. To support current students, we have established a series of program progression benchmarks monitored through academic advising.

(Link To the Year Book for the 2020-21 is uploaded -https://dsgaradcollegemohol.org/wp-content/uploads/2022/03/YearBook2020_21.zip)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year (200 words)

1. To create awareness about COVID among students
2. To enrich the laboratories with new equipments for the purpose of research and practical's.
3. To start the new post graduation courses in the arts and science subjects.
4. To start employment and skill oriented mandatory certificate course.
5. To organize seminars, workshops and conferences.
6. To organize various extension activities through various departments and NSS.
7. To enrich infrastructure in sports, Library and laboratories.
8. To facilitate teachers and non teaching staffs to attend trainings.
9. To facilitate teachers to attend conferences, seminars and to publish national and internal journals.
10. To conduct IPR related seminars, workshops.
11. To enrich ICT based infrastructure for blended learning.
12. To enrich placement cell activities so as to fetch job opportunities to our students.
13. Promote participation of our students in national and international sports and cultural activities.
14. Up gradation of college website
15. To enhance the use of LMS software and ease the admission procedure through online

☐ I here by declare that all the data entered are true to my knowledge.

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