Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**DESHBHAKTA SAMBHAJIRAO GARAD MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. D.S. Tikate**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02189232208**
Mobile no.	**9422858768**
Registered Email	**dsgarad@gmail.com**
Alternate Email	**iqacdsgcm@gmail.com**
Address	**Kurul road,**
City/Town	**Mohol**
State/UT	**Maharashtra**
Pincode	**413213**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-	**Mr. Banate A.B.**

ordinator/Director	
Phone no/Alternate Phone no.	02189232208
Mobile no.	8421408768
Registered Email	dsgarad@gmail.com
Alternate Email	iqacdsgcm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dsgaradcollegemohol.org/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dsgaradcollegemohol.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	C++	67.99	2004	16-Sep-2004	15-Sep-2009
2	C	1.88	2011	08-Jan-2011	07-Jan-2016
3	B	2.14	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC	11-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day state level conference on	24-Feb-2020 01	86
Published Students Research Magazine	24-Apr-2020 365	8
One Day Workshop on Finance for Agro	21-	58

Entrepreneurship & Employment Generation.	Jan-2020 01	

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Five certificate courses. 2. Organize State level Conference 3. Publish the college students research magazine 'Research World'. 4. Arrange NSS camp and adopt a village 5. Conducted value added course [Hindi language Indian culture and moral values]

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To publish the college students Research magazine.	Published the Student Research magazine 'Research World'.
To conduct certificate courses.	Five new certificate courses conducted and successfully completed.
Arrange NSS camp and adopt a village	Arranged NSS camp and adopted village [Shirapur 22-01-2020 to 28-01-2020]
organize state Conference	One Day State level conference on " Interdisciplinary Research methodology and Employment opportunity ''
Conducted value added course	Completed value added course "Hindi language- Indian culture and moral values."

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Deshbhakta Sambhajirao Garad Mahavidyalaya has a effective Management Information System to to perform well. We have college Management system. A CMS is a cloud based educational software that enables college to manage online admission, student enrollment, student's attendance, fees, and finance accounts etc. College has provided separate desktop, internet facility for online procedure of paper downloading, Xerox machines etc. Scheduled examination of University displayed. Sevarth and MahaDBT both government portals which are regulate and operates by college, office

staff, students, Scholarship and caste validity is done through Government of Maharashtra DBT portal. College library has provided internet connected for separated desktop to students and employs both search new arrivals and references. N List and eBooks are also assessed. College has free WiFi facility both student and staff, Bio metric access, CCTV etc. We have well furnished advanced B.C.A. computer lab. College website is updated from time to time website is help to students to know various courses and other information.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. words

Curriculum planning and Implementation – The college is an affi college. We strictly follow the curriculum as prescribed by the University Solapur. Faculties of our college are members of Board in the university. They provide their useful suggestions related curriculum in the BOS meetings of their respective departments. Te the college are encouraged to participate in the syllabus up - gr workshops. Time table – The college has a time-table committee which the central time table. Teaching plan implementation and evaluation regularly observes the implementation of the time table. The teache the teaching plan and the concerned Head of the department checks helps the teacher to plan the curriculum delivery in time. The reco student attendance for all lectures and practicals conducted is ma Continuous internal evaluation of students is conducted as per rul is a meeting of all faculties conducted by the principal at the beg each semester to plan and implement the admissions, curricular extracurricular activities. At the end of each semester a similar m conducted to take review of the activities. All departments hav mechanism for planning and implementation of various academic, curr extra-curricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	
Certificate course on Current and Emerging Trends in Banking Technology.	NILL	21/08/2019	30	Employability/ Entrepreneurship	d
Certificate course on Stock	NILL	01/11/2019	30	Employability/ Entrepreneurship	d

Market					
Certificate course on Journalism	NILL	01/01/2020	30	Employability/ Entrepreneurship	d
Tours and Travel Management.	NILL	05/12/2019	30	Employability/ Entrepreneurship	d
Tally (Basic)	NILL	11/08/2019	30	Employability/ Entrepreneurship	d

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	NILL	Nill

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implen CBCS/Elective C
BA	English, Hindi, Marathi, Economics, Geography, History, Political Science,	17/06/
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	17/06/
BCom	Accountancy,	17/06/
BCA	Computer science	17/06/
MA	Geography	17/06/

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	175	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number c Enro
Hindi Language – Indian Culture and Moral Values	01/07/2019	2

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolle Projects / Interns
BA	Water level in Mohol Taluka Geographical study	28

BSc	Human disease	18
BSc	Seed preservation in Seed Bank	13
BSc	Transistor	12
BCom	Weekly village Market survey	18
BCA	Computer Science	19
MA	Water level in Mohol Taluka Geographical study	28

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Institution takes Feedback from various stakeholders including stude Alumni, Parents, Teachers and Employers. Feedback is collected throu offline way. Feedback from parents is taken through offline mode. Al provide feedback through offline mode. Feedback committee summarizes analyses the feedback. Analysed report is discussed in the feedback meeting. Immediate action is taken by the management. The management due consideration to the feedback and discuss the matter in the mana council. Management ensures the implementation of suggestions. Sugge regarding teaching – learning problems and time-table etc. are resol immediate effect. Every subject teacher takes oral feedback regardin curriculum to know whether the students are comfortable with the tea methods. Teachers make required changes and report to the HOD'S of t respective departments. Teachers occasionally meet the parents of th students and remain in touch with the students to discuss the teachi learning related problems and try to solve it by discussing with the teachers.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number o Applicatio received
MA	Geography	100	55
BCA	Computer Science	186	154
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	396	377

| BCom | Accountancy | 420 | 383 |
| BA | Marathi, Hindi, English, Economics, Geography, History, Political Science | 840 | 476 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t
2019	1390	55	34	2	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tec
36	25	6	2	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

The college accepted the mentoring system. It is an individualized form of counselling and activities. Student mentoring programme is initiated at the college level where depending on t teachers and students in the college. Mentees are allocated to each teacher. Each mentor carri one interaction and mentoring of the mentee with respect to difficulties faced by the student, weaknesses of the students. College has a strong mentoring process. Mentoring is the support students. The college mentor system has been sequentially like this after completion of admi academic. Year all the students of this college are distributed and assigned to the teachers fac mentoring. The four meetings conducted in a years, two in each term, but the interaction with continuous process by which teacher can identify requirements of the students. To maintaining and personal history of the students. To identity the different skills among the students and en to participate in different co-curricular and extra-co-curricular activities. To visit students ho once in year. Contact parents of situation demands e.g. class irregularities, negative behaviora interpersonal relations. They interact with students for resolving issues related to academic iss test, Home Assignment, Seminar and informal interaction. They also play an important role fo progress report of higher studies etc. Keeps contact with the students even after their grad maintains a brief but clear reword of all discussions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1445	36	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
36	36	Nill	Nill	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bo
2019	N.K. Deshpande	Associate Professor	Ideal Language Lo

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratic during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
MA	NILL	NILL	18/10/2020	01/11/202
BCA	NILL	NILL	15/10/2020	04/12/202
BSc	NILL	NILL	20/10/2020	21/11/202
BCom	NILL	NILL	30/03/2020	20/02/202
BA	NILL	NILL	30/03/2020	31/10/202

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The continuous Internal Evaluation (CIE) system is plan dominant college. Assessment of students performance is an integrals part of and learning process. As a part of sound educational strategy, the accepted continuous internal evaluation (CIE) system to assess all a a students development on a continuous basis throughout the year. PA University, Solapur opted for new exam reforms and introduced Choi Credit System (CBCS). The main objectives of the CBCS are to enal students to acquire the knowledge of terms, concept, facts, proces technique in any subject which he or she offers. From the year 201 pattern of 80/20 is adopted by PAH Solapur University, Solapur. T University examination carrying 80 marks and internal college exan carries 20 marks. As per the guidelines form PAH Solapur University continuous internal assessment for theory is carried out as home as written test and project etc. There is a system in the examination c of university that they collect college internal marks only onlin college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r words)

The academic calendar is very important and useful for development c college. It is a blue print of all the planned activities. It contai road map to the teacher and students for smooth functioning of the c

system. An academic calendar is prepared by the college in the begin
academic year. In this academic calendar given details of all the cu
and extra-curricular activities to be conducted by the college both
faculty and student level. The academic calendar is show in each dep
of the college, so that the students can understands yearly plan. Th
internal examination committee prepares the internal examination tim
well in advance as per the academic calendar schedule and it is disp
notice board for the Students. There is two tests are conducted in a
The subject teachers are given intimation to prepare question paper
tests. The papers are assessed by the teachers and made open to the
with their results. The college organizes home assignments and inter
tests. Academic calendar showing another activities of colleges like
meetings, PAH Solapur University, Solapur foundation day, Dr. Rangna
anniversary, library day, National sport day, Dr. Babasaheb Ambdekar
Maharashtra day, Mahatma Gandhi jayanti programme, International yog
programme, Vachan Prerna day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/2.6

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passe in final year examination
NA	MA	Geography	24	20
NA	BCA	Computer Science	39	32
NA	BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	99	93
NA	BCom	Accountancy	85	71
NA	BA	Marathi, Hindi, English, Economics, Geography, History, Political Science	105	77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

https://dsgaradcollegemohol.org/student-satisfaction-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant

			sanctioned	
				du
Projects sponsored by the University	365	Kai. Sambhajirao Garad Bahuddeshiya va Sanshodhan Sanstha Mohol	0.08	

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academ practices during the year

Title of workshop/seminar	Name of the Dept.
NILL	NILL

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NILL	NILL	NILL	Nill

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
NILL	NILL	NILL	NILL	NILL	N

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
National	Hindi	1	6.62
International	Geography	5	6.62
International	Hindi	2	4.76
International	Marathi	3	4.76
International	Political Science	1	6.62
International	Commerce	3	6.62
International	Economics	1	6.62

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat
Conference Proceedings per Teacher during the year

Department	Number of Publication
NILL	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
NILL	NILL	NILL	Nill	0	NILL	N

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
NILL	NILL	NILL	Nill	Nill	Nill	NILL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	1	5	1
Presented papers	3	7	
Resource persons	Nill	Nill	Ni

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry,
and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participa act
Village Adoption	NSS Grampanchayat Shirapur so. Solapur University	4	
World Disability Day Program	NSS	3	
Yoga Day Program	NSS	3	
cleaning campaign for Ashadi vari	NSS	3	
Constitution Day Program	NSS	5	

Lecture on Elimination of Superstition	NSS	4	
College Campus Sanitation Program	NSS	4	
Gandhi Jayanti Sanitation Program	NSS	3	
NSS Day	NSS	3	
NSS opening ceremony	NSS	3	

View File

3.4.2 – Awards and recognition received for extension activities from Government and other rec
during the year

Name of the activity	Award/Recognition	Awarding Bodies	
English teaching	Certificate	DELTES Solapur	
Power lifting championship on 45 kgs	Merit certificate	Maharashtra Power lifting Association Mumbai	
Power lifting championship on 70 kgs	Merit certificate	Maharashtra Power lifting Association Mumbai	
Blood Donation	Certificate	Sarajubai Bajaj Raktpedhi Pandharpur	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Numbe participa a
AIDS awareness week	NSS Nagarparishad Mohol	HIV / AIDS checking camp in college	3	
AIDS awareness week	NSS	AIDS awareness week	4	
AIDS awareness	NSS	Lecture of AIDS awareness	3	

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support	
NILL	00	00	

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duratio To
NILL	NILL	NILL	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in
corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	I stud p u
B.P. Sulakhe Commerce College, Barshi	16/03/2020	1. Joint articulated social, educational environmental awareness activities 2. Joint teaching, research, or cultural activity 3. Mobility of faulty, students, eminent scholars, speakers between institutions 4. Staff professional development 5.	

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
1.66	0.94

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Classrooms with Wi-Fi OR LAN	1
Others	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	1
Seminar halls with ICT facilities	1
Classrooms with LCD facilities	1
Seminar Halls	1
Laboratories	1
Class rooms	1
Campus Area	1

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
Master Software	Partially	NILL	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		To
Text Books	9420	953365	557	115000	9977
Reference Books	1898	428540	135	135000	2033
e-Books	23805	Nill	Nill	Nill	23805
Journals	19	106504	19	9162	38
e-Journals	4977	Nill	Nill	Nill	4977
CD & Video	68	36650	Nill	Nill	68
Others(specify)	Nill	5900	Nill	Nill	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
NILL	NILL	NILL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	56	40	4	6	0	8	8	0
Added	8	8	0	0	0	0	0	0
Total	64	48	4	6	0	8	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie[s], salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i[n] maintenance [physical] facilit[ies]
3.65	377886	4.4	5344

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci[lities –] laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati[on] available in institutional Website, provide link)

There is a procedure and a system for maintaining and utilizing p[hysical] infrastructure academic and support facilities of the institute s[uch as] library, gymkhana, computers, laboratories and class rooms. The i[nstitute] library is very big and spacious with a number of books, journals, [news] papers, reference books and magazines. The maintained of library is [done with] the help of allotted persons under the librarian who take care of t[he library]. For library also the institute has yearly budget so according the [needs of] students, the books and other printed material is purchased. It is t[he duty of] the library staff to maintain cleanliness and provide help to stud[ents in] getting all library facilities. The gymkhana department is also well [maintained] the budget on allocation is made regularly for the maintained. The g[ym is] open for boys and girls with particular timings. The physical dire[ctor and] support staff is looking after the gym. The institute has many comp[uters. The] institute has also budget with this budget the maintaining of the [computers] take place. The institute has made a contract for maintaining an[d] installing net protector, for installing new software. These compute[rs are in] good condition and also in working condition. The office is a [fully] computerized. The infrastructure of the institute is very big. It ha[s class] rooms, laboratories, office section, principal chamber, staff ro[om,] different departments, large campus area, etc. To maintain cleanline[ss of] these places duties are assigned to different peons. It is also thei[r duty to] observe electric connections to maintain fans in working condition a[nd] that all classes should be clean and pleasant to students. The inst[itute has] laboratories including computer laboratories it is their duty to m[aintain] cleanliness, to clean the equipment and to help students are facult[y members] while doing practical. The institute has yearly budget for mainten[ance of] laboratories where the budget is allotted for purchasing chemi[cals,] instruments, charts, powders, pavers etc.

https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/4.4.2-1.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	NILL	0
Financial Support from Other Sources		
a) National	GOI, State Govt. Scholarship RCSS Scholarship	594

b) International	NILL	Nill

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm
coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course	24/06/2019	420	D.S. Garad Mahavidyala
Personal Counselling	18/06/2019	150	Admission committee D. Mahavidyalaya Mo
Yoga Meditation	05/08/2019	40	Dept. of Physical Educa Garad Mahavidyalaya

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe
institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of studen who have passedi the comp. exam
2019	Competitive Examination Guidance Centre	124	124	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven
harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grieva
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
ICICI Bank	75	11	00	Nill	

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p ac

2019	20	MA	Geography	NILL	
2019	32	BCA	BCA	NILL	
2019	93	B.Sc	B.Sc	NILL	
2019	71	B.Com	B.Com	NILL	M.
2019	77	BA	BA	NILL	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of
Solapur University Inter Collegiate Cricket	University	2

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	
2019	Tenis Volleyball	National	1	Nill	00	Dh

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We do not form student council due to ban of Maharashtra Government. various bodies which have students representatives like the NSS, Committee, Cultural activities committee library committee, Magazine etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Organized alumni speech on various topics every year. 1. Speech or
Body Building – Subhash Kasar, Alumni (Coach at Swaraj Gym) Jan

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
(maximum 500 words)

As per guideline of the University of PAH Solapur University. Th
college Development Committee has been constituted by institutio
Committee comprises of representatives from the management, teachi
supporting staff, administrative staff, Heads of the Departments, e
and IQAC coordinator. It reviews the activities of the college an
recommendation about Academic Development and other administrative
CDC meets four times in an academic year. Numbers of separate Commi
been formed to conduct various activities related to co-curricul
extension activities. Three faculty members are involved in a com
Coordinate have been appointed for each committee. There are commi
working in the institution. Various committees work well under the
of College Development Committee and IQAC. All coordinators in ch
programmes of function independently work with full authority
responsibility. Each programme enjoys independent decision-making
has heads and Coordinator to manage it which makes decision making
Decentralization process in term of admission is carried out th
Admission Committee. Admission committee helps to students for se
their subject. Admission to UG and PG is processed by respective a
committee along with the head of the departments. The institution
programme wise decentralization. There are 12 head of departme
institution allocated specific fund to run various activities fo
department. Decentralization process is further carried out by con
various committees for the development of the student and effe
functioning i.e. academic committee, administrative staff, IQAC, C
Gymkhana, Youth festival, cultural etc. Regular meeting of each com
conducted by the principal. The Institution promotes a culture of p
management by involving staff, students, and other stakeholders in
activities, BOS of students formed each academic year. come togeth
this banner. Various occasions and programmes planned and celebrate
The institution formed cultural and youth festival committee. Stud
motivated by the committee to participate in various social and c
activities. Cultural activities help to student to build and devel
personality. Institution started, Deshbhakta magazine, the aim of a
to enhance knowledge, skill of staff and student. Teachers, sta
students are writes there, views research articles, poetry etc. Edi
collects all the material and publishes it. The principal and staf
are involved in defining the policies and procedure rules and reg
pertaining to admission, placement, discipline, grievance counse
teacher-parent association, training and library service etc. The I
stanched seed money for the minor research project to the all facul
aim of theirs activities is to enhance and develop research know
Research committee formed in institution. The faculties benefited
scheme of seed money for research project. The college has been
Students Research World magazine. The college has been provided pl

the students to publish their research articles. Eight students h
published their article. The state level Dhavantari Award every

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	As per Rules and Regulation of University. Admission strictly followed by college. Separate committees faculty have been constituted. Institution has ad committee for providing information and service rega admission of students. Mater software has purcha institution for student admissions process. Reservat and regulation are followed strictly as per the Government norms.
Industry Interaction / Collaboration	Students interact with the successful entrepreneur tour arranged by various department. Students of C faculty visited Bhivare Supper Market. To increa interaction between the college and organization, th organize different programme i.e. study tour, indust for the student every year. The institution encourag departments to sign MOUs with industrial and academ and other associations.
Human Resource Management	The college follows open door policy for sorting of discussion and consensus. Faculties are relived on basis for Refresher Courses, Orientation Courses Sh Courses, Workshops for academic development and advancement. The college conducts training devel programme for the up-gradation of skills and abiliti teaching and non-teaching staff. To promote academic the teachers, of the college motivates and actively their research. CAS promotions for the teaching fa well as promotions for non-teaching faculty. Instit adopted the strategy to implement the principle of d work, democratic and participative management and removal of complaints.
Library, ICT and Physical Infrastructure / Instrumentation	The college has CMS i.e. college Management software library is fully equipped with updated books and jou has separate internet connection. Library Develo Committee conducts the meeting from time to time wit librarian. Librarian collects the demand list of references book, journals etc by the faculties. Lil facility of separate reading room for students and f Library provides internet service, reading room fa question paper bank, update syllabus. Library has f such as INFLIBNET and N-LIST for online books and The college campus is enabled with free Wi-Fi facili are installed at campus. The college has well eq

	physical infrastructure for students like gymkhana, etc.
Research and Development	Institute encourages students and faculty membe participate in seminars. Students are participated i research activities organized by affiliated colleg management of college emphasizes organizing rese Conferences, Seminar, Workshop, Training programme development. The Research Committee of college promo members to apply for various UGC and other agenc government grants. The institution constituted the committee for the promotion and development of re activities. Various research schemes or research ad are communicated through the research committee. T special emphasis on promotion of quality academic r Institution stared seed money scheme for the resear money is provide to the teacher for undertake re project. Students are motivated to participate in th activities. The research committee encourages the member to go for PhD, major and minor research pr Committee motivates to organize conferences, semir workshops. The faculty is allowed to use research du One day state level Seminar on 24 Feb 2020 c Interdisciplinary Researched Methodology was organi college has been started Students Research World mag college has been provided platform to the students t their research articles. Eight students has been p their article.
Examination and Evaluation	Semester wise examination is conducted by the PAH university. College conducts internal assessment acc the University guidelines. Class tests / Assignm Seminars, Interactive Sessions, Practical Examinati etc are conducted by departments to evaluate the s
Teaching and Learning	Skill development courses started by various depart college. Co-curricular committees and academics cond lectures and various activities for the students. guidance and counselling facilities are also provic faculty members. The college prepares Academic ca Teaching plan is prepared by faculty member and impl effectively. The faculties use of ICT tools and tech effective teaching. Teachers conduct group discussi visits, seminars, class assignments, debuts, industr poster presentation etc. Interactive teaching learni is adopted. Our faculties discuss with student regul syllabus and solve the difficulties regarding su Feedback Committee constituted. Regular feedback is from students for improving teaching learning me Faculties are encouraged to update their knowlec participating and shearing their views in works conference, seminars, RC, OC and short term cou
Curriculum Development	Curriculum designing and development is decided by a university. Our faculties are appointed as a paper various autonomous institutes. Curricular of valu courses and bridge courses conducted by various dep

	The institute is affiliated PAH solapur university, Curriculum designed by the university is being ad implemented by the college. PAH solapur university formed by the university boards of studies. Our members are appointed on the board of studies and th very important role in the framing of the syllabus UG and the PG courses offered by the university. How faculty is encouraged to incorporate innovative pra assignments into the curriculum. All faculties a participate in various FDP, RC, OC, workshops and All departments of college organize various activit to curriculum, co-curriculum and extension. Some de are started certificate courses and value added Curriculum of certificate courses are designed by t member to improve skill and employability among st

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution is planning to start M.Com course fro Academic year. Required action taken by college mar Academic calendar carried by the committee of facult under guidance of academic council. The institutio information Management system in place which col information. Academic Calendar prepared by institutio academic year. Department works as per the academic The institute has website, website is systematically college. E-based system is available for student eli university examination, online result and exam time
Administration	Meetings with coordinator and members of various comm regularly conducted by the college principal. For the Administration purpose, college has CMS software. Th includes student data, General Administration, Admis etc. Biometric system is used to attendance for both and non-teaching employs. College filled all the college in AISHE. There are CCTV cameras for sm administration.
Finance and Accounts	E-Governance in the area of finance implemented i institution. There is Sevarth portal for employees Maha-Dbt portal for students scholarship, Master Sof finance and admission.
Student Admission and Support	The Institute constituted faculty wise admission comm committee member communicates with student. Admission helps and guides the student to take proper decisi selecting course subject. As per the choice of studen provides the admission. The college library has N Grievance Redressal Committees, privation of ragging is actively worked in college.
Examination	The examination process in the college has been ma efficient and simpler for the students. University internal and external Examiner for exam. College pr appoints joiner supervisor. Examination section i equipped with computer, internet, printer, Xerox mach etc. Question papers of examination received by uni

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body f which membership fee is provid
2019	Dr. Shinde D.G	Geography	NILL
2020	Dr. Shinde D.G	Geography	NILL
2020	Dr. Shinde D.G	Geography	NILL

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6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2019	NILL	One day Non-teaching Staff computer training programme	21/07/2019	21/07/2019	Nill
2020	Deshabhakt Sambhajirao Garad Mahavidyalaya in Asociation with PAH Solapur University solapur One Day State Level Seminar On Interdisciplinary Research Methodology Employment Opportunity	NILL	24/02/2020	24/02/2020	86

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra

Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
FDP Programme	1	29/02/2020	09/03/2
Refresher Course	1	01/10/2019	13/10/2
Short Term Course	1	19/08/2019	25/08/2
Short Term Course	1	05/08/2019	11/08/2
Refresher Course	1	16/07/2019	29/07/2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
Nill	Nill	Nill	N

6.3.5 – Welfare schemes for

Teaching	Non-teaching	
Group insurance policy, Medical reimbursement provide free internet Wi-Fi Xerox facility free parking, free utilization of college play ground for society and other schools. Various types of leaves. Recommendation latter to banks for employs loan proposal.	Group insurance policy, medical reimbursement, frees internet Wi-Fi, Xerox facility, parking, canteen facility. free utilization of college play group for society, various types of leaves, bank loan recommendation latter etc.	in free fa p c fa clea wat gro

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution conducts internal and external financial audits re Through a duty appointed chartered Accountant. The accounts of the are regularly audited. The external audit is a carried out by the a chartered accountant appointed by the institution at the end of f year. The government assessment is carried out by the Joint Dire Higher Education and the senior auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
NILL	0

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NILL	Yes	Internal Academic Audit Committ
Administrative	No	NILL	Yes	Internal Academic Audit Committ

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association committee constitute committees organize Teacher meeting once in a year. Parents express their views and important suggestion towards academic development. Feedback are take parents.

6.5.3 – Development programmes for support staff (at least three)

One day workshop on finance for Agri Enterprenship and Employment G Annual Prize distribution programme, students poster presentation c Training programme for Non-Teaching Staff, Farmers Day, Corona Awar by Hindi dept, Corona Awareness Quiz by Geography dept, Corona Awar by NSS dept. One day national seminar on Biodiversity its conser Training program for non-teaching staff. On eight faculties attende RC training programme during the year.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

One day workshop on finance for Agri Enterp, Town level Universit collegiate, Cricket tournament, Athletic met, Spear market visit, tour Economics Diagram Rangoli Competition, Prize Distribution pr Dhanvantari Award Programme One day National Seminar on Biodiversit Conservation, Seminar on Finance and Employment Generation in Agri business One day training programme on Computer skill for non-teach Industrial visit to Kothari Pipes Pvt. Ltd., State Level Dhanavanta Stress Management, Vipashana Programme, HIV AIDS free check up cam Donate camp, Soil Testing, Certificate Courses, Student satisfactio Poster Presentation etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2020	One Day Workshop On Finance for Agri Entrepreneurship Employment Generation	21/01/2020	21/01/2020	21/01/202
2020	Deshabhakt Sambhajirao Garad Mahavidyalaya in Asociation with PAH Solapur University	24/02/2020	24/02/2020	24/02/202

	solapur One Day State Level Seminar On Interdisciplinary Research Methodology Employment Opportunity			
2020	Corona Awareness Quiz by Hindi dept	05/05/2020	05/05/2020	05/05/202(
2020	Corona Awareness Quiz by Geography dept	06/05/2020	06/05/2020	06/05/202(
2020	Corona Awareness Quiz by NSS dept	30/04/2020	30/04/2020	30/04/202(
2019	Poster presentation National Consumer Day	24/12/2019	24/12/2019	24/12/201!
2020	Educational study tour	20/02/2020	20/02/2020	20/02/202(
2020	Bhivare Super Market visit	01/02/2020	01/02/2020	01/02/202(

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu
year)

Title of the programme	Period from	Period To	
			Fe
World Womans day	08/03/2020	08/03/2020	!
One Day Personality Development Workshop for Woman	25/09/2019	25/09/2019	
Workshop on Sexual Harassment at Workplace	29/11/2019	29/11/2019	
Guest Lecture on personal hygiene	18/12/2019	18/12/2019	!
Seminar on Women Empowerment	08/01/2020	08/01/2020	
Save & Teach Girl Child	12/02/2020	12/02/2020	
Youth Festival	28/09/2019	01/10/2019	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sc
Eco-green cell of the college has been entrusted to take various in for ensuring environmental sustainability. During 2019-2020 this undertaken following activities to achieve its objectives monthly c drives. Awareness campaign in village against stable is burring sessions for making the students awareness about environment relat concerns Green Diwali for Encouraging the students to celebrate fes Eco-friendly manner Declaring the college canteen college office pl zone. Well ventilated designed classrooms laboratories reducing us Conservation of energy is taken care through minimal usage by swit lights when not in use. College has taken sufficient measures to in LED in prime spots to minimize the consumption of power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficia
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	3	5	21/06/2019	01	Yoga meditation session Awareness campaign an drugs HIV AIDS. Inauguration of wall of kindness blood donation free medical check up, planting distributing trees in the local area, Environment safety programme, outreach to slum area.	To make aware about health mental hygiene give awareness about the ill effects of drug usage. To support poor needy people of local area, planting trees to save earth inspired guided farmers to award chemicals patricides

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Teaching Non teaching	09/03/2020	The code of conduct for non-teaching staff is ef formed followed by the staff. Class IV employe assigned duties by rotation to enhance their ef: They are also reworded for their work as an inc motivate them. The GR state the code of condu teachers under the title code of professional (Statues of Government). It is adhered to by the conveyed to the teachers by the principal to

		teachers performance. Any issues in the departme interpersonal levels are reasoned professionall meeting with the principal. Also regular departme meeting are held by the principal to inform ins work proceedings.
Code of conduct for student	09/03/2020	The code of conduct for student includes colleg procedures, general guidelines, syllabus, examina of holidays, list of committees, locations purp administrative offices other helpful details. All their parents / guardians should review the s handbook carefully as its contents are binding students of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number o
Farmers Day	23/12/2019	23/12/2019	
World Diyhang Day	03/12/2019	03/12/2019	
Kalam 370 reality	26/09/2019	26/09/2019	
P.P.T. Presentation Competition	30/09/2019	30/09/2019	
Constitution Day Awareness	26/11/2019	26/11/2019	
National Army Day	15/01/2020	15/01/2020	
AIDS Awareness rally	01/12/2019	01/12/2019	
Corona Awareness Quiz by NSS dept	30/04/2020	30/04/2020	
National Voter Day	25/01/2020	25/01/2020	
Corona Awareness Quiz by Hindi dept	05/05/2020	05/05/2020	

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, Paperless campus by introducing teachers students digital payment system, Green Diwali, promote students to use p transport by cycles, prevention of Tobacco in college premises was conservation harvesting through irrigating plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Kalam 370 Reality Context :- In spite of India being an indigeno Kashmir was being treated differently in India than in India. Ther unity of India was being hampered. Also various arguments were be about Kashmir for this the Government of India has removed Article Kashmir And Kashmir is an integral part of India like any other underlined. The purpose of this program was to explain the advant disadvantages of this process to the students. Objective :- Exp importance of Indian constitution Explain the federal system Ex provisions of the state of Kashmir before section 370 and after the of section 370 Explain the consequences of deleting section 370 B Various articles of the Indian constitution came to light The understood the basic problem of the state of Kashmir He came to k section 370 P.P.T. Presentation Context :- Now in the adage of gl

Technology is more important and it is also our duty to adage
changing circumstances Objective :-   To quaint with modern techno
adjust write new technology   To motive term use of ICT tools   E
through entertainment Benefits :-   Improve their technological sk
will be help full for their future life technological skill ahead
improved their stage courage   They also knew how to present prope
in short and aptly

Upload details of two best practices successfully implemented by the institution as per NA.
your institution website, provide the link

https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/7.2.1
2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi
and thrust in not more than 500 words

Defining our Academic Success Excellence Defining our success
institution requires us to carefully assess our students short
objectives relative to their long-term goals and to provide the
curricular, academic supports, and services to help them achieve th
At D.S. Garad Mahavidyalaya, this means supporting a diverse st
population striving for a wide range of outcomes. Like many institu
Garad Mahavidyala, serves a mix of traditional and non-traditional
from various academic backgrounds. D.S. Garad Mahavidyala measur
Academic achievements by establishing goals and expectations tiec
students aspirations. We compare our outcomes to state and nat
standards, but we are never satisfied by merely meeting the accepta
Instead, we aim to have a positive impact in our community and th
society by producing graduates who exceed average expectations, botl
academic achievements and in what they are able to accomplish afte
D.S.Garad Mahavidyala. A Holistic Approach at D.S. Garad Mahavidyala
on the entire student experience, assisting each individual on the
from prospective student to graduate. We have developed a system
students navigate their courses and make smart academic choices. W
them at every point along the academic journey, equipping them w
information they need to make career decisions early so they are c
succeed in their chose fields. The college offers several outreach
to new, students, including our Bridge program and our new stu
orientation program. Our first year experience program offers or
events to engage new students as they transition to college. These
are part of a strategic approach to helping new students adjust to
secondary education experience by providing important informati
managing expectations. To support current students, we have estab
series of program progression benchmarks monitored through academic

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Provide the weblink of the institution

https://dsgaradcollegemohol.org/

8.Future Plans of Actions for Next Academic Year

The future plan of action for the academic year 2020-2021 includes t
following.   To organize National Seminar on Intellectual property R
promote faculty members to apply for STRIDE / IMPRESS / DST and Simi
research Schemes.   To organize various activities to address locati
Advantages Disadvantages   To enhanced collaborative research among

departments and to take initiative for inter institutional collabora
conduct greater numbers of seminars and workshops of national and
international importance at our campus   To fulfill our social oblig
To arrange special programs for teaching / Non-teaching staff.   To
industry linkages / MOU   To strengthen National and International l
To strengthen alumni participation and contribution