

IQAC Submission

Academic Year to which AQAR has to be submitted : 2018-2019



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	Deshbhakta Sambhajirao Garad Mahavidyalaya
Name of the head of the Institution	Dr. Tikate D.S
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02189232208
Mobile no.	9422858768
Registered Email	dsgarad@gmail.com
Alternate Email	iqacdsgcm@gmail.com
Address	Kurul road,
City/Town	Mohol
State/UT	Maharashtra
Pincode	413213

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr. Banate A.B.
Phone no/Alternate Phone no.	02189232208
Mobile no.	8421408768
Registered Email	dsgarad@gmail.com
Alternate Email	iqacdsgcm@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://dsgaradcollegemohol.org/aqar/ (https://dsgaradcollegemohol.org/aqar/)
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<https://dsgaradcollegemohol.org/academic-calendar/>
(<https://dsgaradcollegemohol.org/academic-calendar/>)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C++	67.99	2004	16-Sep-2004	15-Sep-2009
2	C	1.88	2011	08-Jan-2011	07-Jan-2016
3	B	2.14	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC

11-Jul-2007

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day National Seminar on Biodiversity and its Conservation	16-Oct-2018 1	52

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/2470_Quality_Initiatives.pdf\)](https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiatives/2470_Quality_Initiatives.pdf)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File (https://assessmentonline.naac.gov.in/public/Postacc/Meeting_minutes/2470_Minutes.pdf)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Inducted three certificate courses. Organize National Conference Publish the college annual magazine 'Deshbhakta'. Planning and conducting study tours visits Arrange NSS camp and adopt a village	
View File (https://assessmentonline.naac.gov.in/public/Postacc/Contribution/2470_Contribution.xlsx)	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Organize National Conference	One Day National Seminar on Biodiversity and its Conservation
Arrange NSS camp and adopt a village	Arranged NSS camp and adopted village [Valuj 07 to 13 jan 2019]
To conduct certificate courses.	Three new certificate courses inducted and successfully completed.
Plan of Action To publish the college annual magazine 'Deshbhakta'	Publish the annual magazine 'Deshbhakta'.
View File (https://assessmentonline.naac.gov.in/public/Postacc/Quality/2470_Quality.xlsx)	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	29-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Deshbhakta Sambhajirao Garad Mahavidyalaya has a effective Management Information System to perform well. We have college Management system. A CMS is a cloud based educational software that enables college to manage online admission, student enrolment, student's attendance, fees, etc. College has provided separate desktop, internet facility for online procedure of paper downloading, Xerox machines etc. Scheduled examination of University displayed. Shalarth and Sevarth both government portals which are related to are operates by college, office staff, students, Scholarship and caste validity is done through Government of Maharashtra portal. College library has provided internet connected for separated desktop to students and employs both search new arrivals and references. NList and ebooks are also assessed. College has free WiFi facility both student and staff, Biometric access, CCTV etc. College website is updated from time to time website is help to students to know various courses and other information.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Board of studies of Solapur University is the main body to form the curriculum of respective Faculties and Subjects. It is the Board of Studies who Forms Sub-Committees taking the help of teachers from different colleges and institutions form paper-wise curriculum. The given syllabus is approved in BOS meetings. It is then notified on University web site and also sent to every college to take review of individuals. The departments discuss on course contents, the difficulties in delivering the contents and preparing of assessment methods regularly. Departmental Academic Calendars -The departmental academic calendars have helped the departments to implement the departmental activities. Assessment of Workload. The tentative workload for the next year is sought at the end of every year. Syllabus Distribution Based on the workload and the discussions held in the departmental meetings, syllabus distributed as per the workload and papers for teaching among the faculty members. Time Table -The time-table is finalized at the institutional and departmental level. The stream wise timetable committee designs the timetable for Arts, Commerce, and Science and BA stream. Teaching Plan - The teacher prepares the teaching plan and the concerned Head of the department checks it. It helps the teacher to plan the curriculum delivery time but also elects the use of innovative teaching methods such as ICT. Monitoring by IQAC - The Internal Quality Assurance Cell monitors the overall process through the collection of Feedback From Students.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
1. Tours and Travel Management.	--	09/07/2018	30	Employ ability	Skill development
2. Tally (Basic)	--	17/07/2018	30	Employ ability	Skill development
3. Journalism	--	15/10/2018	60	Employ ability	Skill development

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BA	Marathi, Hindi, English, Geography, Economics, Political science, History	15/06/2018
BSc	Chemistry, Physics, Botany, Zoology, Microbiology, Mathematics	15/06/2018
BCom	Accountancy,	15/06/2018
BCA	Computer science	15/06/2018
MA	Geography	15/06/2018

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	87	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Impact of Ujani Dam on Agriculture (Geography)	32
BSc	Flower Arrangement (Botany)	2
BSc	Vermi Compost(Zoology)	14
BSc	Laser and Optics (Physics)	11
BCom	The study of Grampanchayat in Mohol Taluka (Economics)	45
BCA	Computer Science	27
MA	Impact on Ujani Dam on Agriculture in Mohol Taluka (Geography)	17

View File (https://assessmentonline.naac.gov.in/public/Postacc/Projects_undertaken/2470_Projects_undertaken_1639979708.xls)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In the academic year 2018-2019 the institution has taken feedback from different stakeholders such as students, parents, employers and teachers. This feedback is in the form of questionnaire collected from stakeholders. The feedback questionnaire collected in 2018-19 i.e. One is feedback about curriculum and another is on all aspects. After the collection of feedback it was analysed and the suggestions were founded. They discussed with teachers in the departmental meeting. The institution collected feedback from other stakeholders: parents. Parent - Teacher Association Conducts meeting and action is taken for improvement. Parents are nominated as members of IQAC the institution. Alumni feedback is taken in Alumni meet. Feedback from employers is taken for in more skill based teaching learning enhancing career prospects of students. Representative members from community are the members of IQAC College Development Committee where in commonly feedback is collected, analysed and action is taken for the improvement of the standard of teaching and learning in college. Teachers have various forums like grievance cell through which they collected their grievances and redressed. Thus from all stakeholders the feedback are taken analysed for overall development of the institution. Our university has successfully implemented semester systems) CBCS) pattern for B.A., B.Com, B.Sc., BCA. And M.A. classes. In this pattern, the internal tests, assignments are mandatory. This point of internal examination was also considered in annual results. This feedback in the form of questionnaire was discussed in the meeting of various departments and suggestions were forwarded to college Development Committee. The CDC after discussion has approved the suggestions and asked to send those reports to the concerned authorities of the university BOS of the concerned departments.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Geography, History, Political science, Economics	720	530	
BCom	Accountancy	375	375	
BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	382	351	
BCA	Computer Science	186	169	
MA	Geography	100	52	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Demand_ratio/2470_Demand_ratio_1639980170.xlsx)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching UG and PG courses
2018	1425	52	34	2	36

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and technology
36	20	6	2	1	4

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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The College has accepted the mentoring system. The knowledge and skill are given to students for to build up personal relationship between mentor and mentee is expected. It is the system where teachers impart their knowledge, skills and experiences with mentee for example 42 group of students distribution to each teacher for success to their carriers. Mentoring system as resources for mentees. The practice is aimed at fostering a better rapport between the students and the teachers at a personal level. The scheme is accepted for the value to the students e.g. course specific, regarding attendance and performance in the present semester, selection of career, higher education, career, and professional guidance, regarding professional goals, moral honesty and integrity required for career growth. The college has a strong mentoring process. Mentors for each class are appointed at the beginning of the year. Heads of departments and appointed class guardians play the role of mentors for the respective classes. They interact with students for receiving issues related to class test assignments, and seminars and for informal discussion. They also play an important role for placement, progression to higher studies etc. Heads of the department and class guardian

inform students of various opportunities available in the industry, banking sector as well as with respect to higher education. Counselling and personality development programme at college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1477	36	1 : 41

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with
36	36	0	0	8

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognised bodies
2018	Dr. N.J. Patil	Associate Professor	Dr. APJ Abdul Kalam Life Line Achievement National Award
2018	Dr. N.J. Patil	Associate Professor	Krutishil Pradypak Puraskar

View File (https://assessmentonline.naac.gov.in/public/Postacc/Honours_recieved/2470_Honours_recieved_1639980592.xlsx)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA			30/03/2019	29/05/2019
BCom			30/03/2019	29/05/2019
BSc			30/03/2019	15/05/2019
BCA			24/04/2019	22/05/2019
MA			07/05/2019	06/06/2019

View File (https://assessmentonline.naac.gov.in/public/Postacc/Evaluation/2470_Evaluation_1639981087.xlsx)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college accepted continuous Internal Evaluation (CIE) system to assess all aspects of a students development on a continuous basis throughout the year. From the year 2019-2020 the pattern of 80/20 formula is adopted by university. There is university examination carrying 80 marks and internal college examination carries 20 marks. There is a system in the examination department of the university where they collect college internal marks by online. Assessment of students performance is an integral part of teaching and learning process per the guidelines from PAHSUS, continuous internal assessment for theory is carried out as Home assignment, written test, Viva-voce, Seminars, Apart from these, following reforms are initiated in the academic year 2019-20. Display of date sheet and examination notification on the college and department notice board. Result analysis is done by the class teacher after every (CIE) Test.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is very important for development of college. It gives road map to the teachers and students for smooth functioning of the college academic programme and social programme. The university declares the tentative date of semester wise university examination considering that the college plans for internal examination. The academic calendar is prepared year by the college in the beginning of the academic year. It provides detailed information about curricular, co-curricular, extra-co-curricular activities and examination schedule. The college internal examination committee prepares the internal examination time-table well in advanced as per the academic calendar and it is displayed on notice board for the students. Two tests are conducted in two semesters. Academic calendar also ensures that social achieves programme.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to be weblink)

<https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/2.6.docx> (<https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/2.6.docx>)

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
NA	BA	Marathi, Hindi, English, Geography, History, Political science, Economics	82	69
NA	BCom	Accountancy	86	61
NA	BSc	Chemistry, Physics, Botany, Zoology, Mathematics, Microbiology	95	72
NA	BCA	Computer Science	43	38
NA	MA	Geography	17	16

View File (https://assessmentonline.naac.gov.in/public/Postacc/Pass_percentage/2470_Pass_percentage_1639981721.xlsx)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/SSS-Report.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Kai. Sambhajirao Garad Bahuddeshiy va Sanshodhan Sanstha Mohol	16000	16000

View File (https://assessmentonline.naac.gov.in/public/Postacc/Research_Fund/2470_Research_Fund_1639982158.xlsx)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	3.76
National	Commerce	1	5.76
National	Economics	1	5.76
International	Geography	4	4.46
International	Commerce	6	5.76
International	Marathi	4	4.46
International	Economics	1	4.46
International	Hindi	2	4.46
International	English	1	4.46

View File (https://assessmentonline.naac.gov.in/public/Postacc/journals_notified_on_UGC/2470_journals_notified_on_UGC_163998247)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1

View File (https://assessmentonline.naac.gov.in/public/Postacc/Books_and_Chapters/2470_Books_and_Chapters_1639982701.xlsx)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publi
No Data Entered/Not Applicable !!!						

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	1	16	3
Presented papers	1	5	0
Resource persons	0	0	0

View File (https://assessmentonline.naac.gov.in/public/Postacc/Faculty_participation/2470_Faculty_participation_1639982819.x)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in su
Special Rite Camp	NSS	3	60
NSS Valedictory Ceremony	NSS	4	100
Marathi Language Conservation Program	NSS	3	40
Republic Day Arranged Sanitation Program	NSS	4	70
Constitution Day Program	NSS	5	80
Lecture on Elimination of Superstition	NSS	4	90
College Campus Sanitation Program	NSS	4	90
Gandhi Jayanti Sanitation Program	NSS	3	50
NSS Day	NSS	3	130
NSS opening ceremony	NSS	4	142

View File (https://assessmentonline.naac.gov.in/public/Postacc/Extension/2470_Extension_1639983229.xlsx)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of Bene
Volleyball Tournament	Appreciation letter	Solapur University H.N. College Solapur	
Education Social	Active Professor Award	Maharashtra State School Action Committee	
Teaching Research Publication	Dr. A.P.J. Abdul Kalam Life Time Achievement National Award	Social Economics Reforms Bangalore	
Education society	Certificate	Maharashtra Navanirman Sena Mohol	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Awards_for_extension/2470_Awards_for_extension_1639983414.xl)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students par such activite
Swachha Bharat programme	NSS	College campus sanitation programme	4	90
AIDS Awareness programme	NSS Gramin Rugnalaya Mohol	Lecture on AIDS Information	3	60
Swachha Bharat - Planting Distribution of trees	NSS	Planting Distribution of trees	5	135
AIDS Awareness week	NSS Red Ribbon Club	Awareness Program	3	150

View File (https://assessmentonline.naac.gov.in/public/Postacc/Students_in_extension/2470_Students_in_extension_1639983583.x)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Durat
No Data Entered/Not Applicable !!!			

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
D.S Garad College Mohol	15/01/2019	Student Information	20

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/MoU/2470_MoU_1639983796.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/MoU/2470_MoU_1639983796.xlsx)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
165500	214448

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or New
Campus Area	Existi
Class rooms	Existi
Laboratories	Existi
Seminar Halls	Newly A
Classrooms with LCD facilities	Existi
Seminar halls with ICT facilities	Existi
Value of the equipment purchased during the year (rs. in lakhs)	Newly A
Others	Newly A
Classrooms with Wi-Fi OR LAN	Existi
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existi

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/2470_augmentation_details_1639984296.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/augmentation_details/2470_augmentation_details_1639984296.xlsx)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automatio
Master Software	Partially		2019

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8431	820583	602	132782	9033	9533
Reference Books	1716	298484	182	130056	1898	4285
e-Books	1906				1906	
Journals	18	94842	19	11662	37	1065
e-Journals	4077				4077	
CD & Video	68	36650			68	36650
Others (specify)		5900				5900

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Library/2470_Library_1639984715.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Library/2470_Library_1639984715.xlsx)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)
Existing	53	37	2	6	0	8	8	0
Added	3	3	2	0	0	0	0	0
Total	56	40	4	6	0	8	8	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.15	2.16	5.16	2.89

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum information to be available in institutional Website, provide link)

The management has devised a policy and a system for the maintenance and utilization of academic and support facilities. Every year a certain percentage of the total income goes for the maintenance of the labs, computer, library and classrooms. New books are added every year according to the prescribed changes in curriculum. New benches are purchased and the damaged are repaired along with the up kept tube lights and fans. The physical education room is updated form time to time in order to satisfy the requirements of the students. The utilization of sports facility is coordinated by the director of physical education. The college also hosts inter-zonal and inter-collegiate events on the sport ground. The college also provides Gymnasium facility at subsidized rate to students and faculty. The slot for faculty is separate. College campus always cleanliness For maintenance and cleanliness on the campus and external agency is hired. College estate manager has been appointed for the maintenance of physical facilities such as class-rooms, labs and library. College has done for maintenance of computers and associated infrastructure. The infrastructure committee has to look at overall infrastructural maintenance. All departments including library sports and physical education are asked to submit their annual budget at the beginning of every year. The institute has laboratories including computer. Laboratories it is their duty to maintain cleanliness, the equipment and to help students and faculty members while doing practical. Lab assistant are there to solve minor problems and if a major problem occurs then experts and outside skilled persons are called to rectify them. The institute has yearly budget for maintenance of laboratories where the budget allotted for maintenance of laboratories where the budget is allotted for purchasing chemical instruments, powders, pavers etc.

<https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/4.4.2.pdf> (<https://dsgaradcollegemohol.org/wp-content/uploads/2021/12/4.4.2.pdf>)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount
Financial Support from institution			
Financial Support from Other Sources			
a) National	GOI Scholarship, State Scholarship RCSSS	690	237
b) International			

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/2470_Scholarships_1639985240.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Scholarships/2470_Scholarships_1639985240.xlsx)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling, Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	28/08/2018	40	DSG college, Moh
Personal Counselling	30/08/2018	41	DSG college, Moh
Bridge course	18/06/2018	410	DSG college, Moh

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/2470_Development_Schemes_1639985392.xls\)](https://assessmentonline.naac.gov.in/public/Postacc/Development_Schemes/2470_Development_Schemes_1639985392.xls)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students
2018	Competitive Examination Guianese Centre	45	45		

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Guidance/2470_Guidance_1639985467.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Guidance/2470_Guidance_1639985467.xlsx)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

Name of organizations visited	On campus		Off campus		
	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI Bank	60	4			

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Placement/2470_Placement_1639985626.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Placement/2470_Placement_1639985626.xlsx)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme added
2018	49	BA	BA		MA
2018	38	B.Com	B.Com		M.Com, MBA
2018	10	BCA	BCA		MCA
2018	2	MA	Geography		

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Progression/2470_Progression_1639985828.xlsx\)](https://assessmentonline.naac.gov.in/public/Postacc/Progression/2470_Progression_1639985828.xlsx)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
	No Data Entered/Not Applicable !!!

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	College	150
Sports	University	26
Sports	State	15
Sports	National	12
Cultural	University	35

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/2470_Activities_Organised_1639986001.xls\)](https://assessmentonline.naac.gov.in/public/Postacc/Activities_Organised/2470_Activities_Organised_1639986001.xls)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Archery		1			Deshpande Anand Nand
2018	Archery		1			Kamble Nileshkumar P
2018	Physique		1			Bildar Vilas Bibhis
2018	Physique		1			Nagankeri Kiran An
2018	Tennis Volley ball		1			Zambare Saurabh Nar
2018	Tennis Volley ball	National	1			Dhotre Rahul Laxm
2018	Tennis Volley ball	National	1			Dhotre Kishan Laxm
2018	Wrestling	National	1			Shaikh Shikandar
2018	Spot Painting			1		Sikalgar Asif Raf
2018	Wall painting			1		Dodake Akshay Datta

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/2470_awards_in_activities_1639987603.xls\)](https://assessmentonline.naac.gov.in/public/Postacc/awards_in_activities/2470_awards_in_activities_1639987603.xls)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We do not form student council due to ban of Maharashtra government.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

20

5.4.3 - Alumni contribution during the year (in Rupees) :

50000

5.4.4 - Meetings/activities organized by Alumni Association :

1. Alumni Speech on LIC - Shri. Patil (LIC Agent, Alumni) 2. Adv. Hindurao Deshmukh speech on Anti-Ragging Laws 3. Alumni meet - 2018 4. Alumni Meet - January 2019

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Various committees work well under the guidance of College Development Committee and IQAC. All coordinators in charge of program function independently work with full authority and resistibility. Each programme enjoys independent decision-making power and has a Head and Coordinator to manage it which makes decision making prompt. Decentralization process in term of admission is carried out through Admission Committee. Admission committee helps to students for selection their subject. Admission to UG and PG is processed by respective admission committee along with the head of the departments. The institution follows programme wise decentralization. There are 12 departments, institution allocated specific fund to run various activities for each department. Decentralization process is fully carried out by constituting various committees for the development of the student and effective functioning i.e. academic commu-

administrative staff, IQAC, CDC, NSS, Gymkhana, Youth festival, cultural etc. Regular meeting of each committee are conducted by principal. The Institution promotes a culture of participate management by involving staff, students, and other stakeholders in activities, BOS of students formed each academic year. Teachers and students come together under this banner. Various occasion programmes planned and celebrated by BOS. The institution formed cultural and youth festival committee. Students are motivated committee to participate in various social and cultural activities. Cultural activities help to student to build and develop personality. Institution started, Deshbhakta magazine, the aim of amazing is to enhance knowledge, skill of staff and student. The staff and students are writes there, views research articles, poetry etc. Editor board collects all the material and publishes by principal and staff members are involved in defining the policies and procedure rules and regulations pertaining to admission, pl discipline, grievance counselling, teacher-parent association, training and library service etc. The Institution started seed money the aim of this activity for the minor research project to the all faculties. The aim of theirs activities is to enhance and de research knowledge. Research committee formed in institution. As seed money Rupees Eight thousand is provide to the researcher for project. Institution has started State level Dhanvantri Award. This Award declared to the Ideal Doctors who are practices excell medical care.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated solapur university, solapur Curriculum designed by the university is being adopted and im by the college. SUS syllabi are formed by the university boards of studies. Our faculty members are appointed on tl of studies and they play a very important role in the framing of the syllabus of all the UG and the PG courses off the university. However, the faculty is encouraged to incorporate innovative practices of assignments into the cur: All faculties actively participate in various FDP, RC, OC, workshops and seminars. All departments of college or various activities related to curriculum. Some departments are started certificate courses and value added cour Curriculums of certificate courses are designed by the faculty member to improve skill and employability among st
Teaching and Learning	Initially, the college prepares Academic calendar. The teaching plan is prepared by faculty member and implement effectively. The faculties use of ICT tools and techniques for effective teaching. Teachers conduct group discussio visits, seminars, class assignments, debuts, industrial visit, poster presentation etc. Interactive teaching lea process is adopted. Our faculties discuss with student regularly about syllabus and solve the difficulties rega: subject. Regular feedback is obtained from students for improving teaching learning method. Faculties are encoura update their knowledge by participating and shearing their views in workshops, conference, seminars, RC, OC and sh courses.
Examination and Evaluation	The exams are conducted every semester as per solapur University guidelines. Evaluation of each student through var: of examination the institution prepares students for university semester pattern, exams for their external evalu: Internal examinations like test, tutorials, GD, seminars, assignment and project work are conducted for the free assignment of the students.
Research and Development	The institution promotes staff members to apply for various UGC and other agencies of government grants. The inst: constituted the research committee for the promotion and development of research activities. Various research sch: research activities are communicated through the research committee. There is special emphasis on promotion of q academic research. Institution stared seed money scheme for the research. Seed money is provide to the teacher for research project. Students are motivated to participate in the research activities. The research committee encoura faculty member to go for PhD, major and minor research project. Committee motivates to organize conferences, semin workshops. The faculty is allowed to use research duty leaves.
Library, ICT and Physical Infrastructure / Instrumentation	The college has CMS i.e. college Management software. College library is fully equipped with updated books and jour has separate internet connection. The library committee conducts regular meetings, books and journals as required (different departments. Library provides internet service, reading room facility, question paper bank, update syl provided by library to teacher. Library has facilities such as INFLIBNET and N-LIST for online books and journal: college campus is enabled with free Wi-Fi facility. CCTVs are installed at campus. The college has well equipped p infrastructure for students like gymkhana, library etc.
Human Resource Management	The faculty members always participate in OC, RC and short term training courses conducted by the UGC Academic college. The college conducts training development programme for the up-gradation of skills and abilities of the t and non-teaching staff. To promote academic growth of the teachers, of the college motivates and actively support: research. CAS promotions for the teaching faculty as well as promotions for non-teaching faculty. Institution has the strategy to implement the principle of division of work, democratic and participative management and quick rem complaints.
Industry Interaction / Collaboration	To increase the interaction between the college and organization, the college organize different programme i.e. industrial visit for the student every year. The institution encourages to all departments to sign MOUs with indust academic units and other associations.
Admission of Students	Admissions are given as per the term and conditions of state Government University, UGC and the college rules. Ins: has admission committee for providing information and service regarding the admission of students. Mater softwar purchased by institution for student admissions process. Reservation rules and regulation are followed strictly as state Government norms.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has an information Management system in place which collects information. Academic Calendar prepara institution for each academic year. Department works as per the academic calendar. The institute has website, webs systematically updated by college. E-based system is available for student eligibility, university examination, c result and exam time table.
Administration	For the effective Administration purpose, college has CMS software. The system includes student data, Genera: Administration, Admission fees etc. Bio-metric system is used to attendance for both teaching and non-teaching emp College filled all the data of college in AISHE. There are CCTV cameras for smooth administration.
Finance and Accounts	Staff members salary is credited directly to the bank accounts and the same information regarding their salary is de ESI, EPF, DCPS status update is also communicated to the staff through digital mode.
Student Admission and Support	The college admission and counseling committees Admission committee help and guide the student to take proper decis select subject. As per the choice of student, college provides the admission. The college library has N-LIST. Gri: Redressal Committees, privation of ragging committee is actively worked in college.
Examination	The college has examination department with equipped ICT tools as per the SU, examinations are conducted by coll University appoints internal and external Examiner for exam. College principal appoints joiner supervisor. Examin section is well equipped with computer, internet, printer, Xerox machine, CCTV etc. Question papers of examination by university through online. College examination officer authorized to download question papers for further act

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amou
2018	Dr. Tikate D.S.	Economics AICP		
2019	Dr. Tikate D.S.	Economics AICP		
2019	Dr. More S.T	IPR Seminar		
2019	Dr. Patil N.J.	Geography		
2019	Mr. Kale S.S	History		
	Dr. Shinde D.G.	Geography		

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of (non-teaching staff)
2018		One day training programme on Computer skill	12/08/2018	12/08/2018		
2018	One day National Seminar on Biodiversity and its Conservation		16/10/2018	16/10/2018	52	

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes/2470_Development_training_programmes_1639988483.xlsx)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	25/06/2018	14/07/2018
Orientation Course	1	25/06/2018	21/07/2018
Refresher Course	1	21/08/2018	10/09/2018
Orientation Course	4	01/08/2018	28/08/2018
Refresher Course	2	09/12/2018	29/12/2018
Short Term Course	1	13/05/2019	23/05/2019
Short Term Course	1	18/03/2019	24/03/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Group insurance policy, Medical reimbursement provide free internet Wi-Fi Xerox facility free parking, free utilization of college play ground for society and other schools. Various types of leaves. Recommendation latter to banks for employs loan proposal.	Group insurance policy, medical reimbursement, frees internet Wi-Fi, Xerox facility, parking, canteen facility. free utilization of college play group for society, various types of leaves, bank loan recommendation latter etc.	group insurance internet Wi-Fi facility, parking, canteen : clean drinking water ground etc

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. Through a duty appointed chartered Accountant. The accounts of the college are regularly audited. The external audit is carried out by the authorized chartered accountant appointed by the institution at the end of financial year. The government assessment is carried out by the Joint Director of Higher Education and the senior auditor. The last audit is done by Joint Director in 2011-12.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
No Data Entered/Not Applicable !!!	
No file uploaded.	

6.4.3 - Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Internal Academic Audit Committee, IQAC
Administrative			Yes	Internal Academic Audit Committee, IQAC

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Teacher association at college level. The college conducts regular meetings with parents. feedback are taken from the parents. Parents provide suggestion regarding certificate courses. The teacher interacts with parents after the attendance winding up.

6.5.3 - Development programmes for support staff (at least three)

One day national seminar on Biodiversity its conservation. Training program for non-teaching staff. On eight faculties attended and RC training programme during the year.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

One day National Seminar on Biodiversity and its Conservation, Seminar on Finance and Employment Generation in Agricultural business, day training programme on Computer skill for non-teaching staff. Industrial visit to Kothari Pipes Pvt. Ltd., State Level Dhana Award, Stress Management, Vipashana Programme, HIV AIDS free check up camp, Blood Donate camp, Soil Testing, Certificate Courses, satisfaction survey, Poster Presentation etc.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day National Seminar on Biodiversity and its Conservation	16/10/2018	16/10/2018	16/10/2018	5

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Seminar on women Empowerment	10/09/2018	10/09/2018	78
Youth Festival	25/09/2018	28/09/2018	13
Guest lecture on personal hygiene	17/11/2018	17/11/2018	90
Woman's day Celebration	08/03/2019	08/03/2019	105
Self defence workshop on women	18/03/2019	18/03/2019	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Go green cell of the college has been entrusted to take various initiatives for ensuring environmental sustainability. During 2018-19, the cell has undertaken following activities to achieve its objectives. Monthly cleanliness drives. Awareness campaign in village about stable burning. Weekly sessions for making the students awareness about Environment related issues concerns. Green Diwali for Encouraging the students to celebrate festivals in Eco-friendly manner. Banning the college canteen college office plastic free zone.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	3

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	8	8	21/06/2018	01	Yoga meditation session Awareness campaign on drugs HIV AIDS. Inauguration of wall of kindness blood donation free medical check up, planting distributing trees in the local area, Environment safety programme, outreach to slum area.	To make aware about health mental hygiene give awareness about the ill effects of drug usage. To support poor needy people of local area, planting trees to save earth inspired guided farmers to avoid chemical pesticides

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teaching Non teaching	05/03/2019	The code of conduct for non-teaching staff is effectively formed followed by the staff supervised by the registrar at the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are rewarded for their work as an incentive to motivate them. The GR state the code of conduct for teachers under the code of professional Ethics (Statutes of Government). It is adhered to by the student is conveyed to the teacher principal to enhance teachers performance. Any issues in the department or at interpersonal levels are resolved professionally in the meeting with the principal. Also regular departmental staff meeting are held by the principal to inform instruct the work proceedings.
Code of conduct for student	05/03/2019	The code of conduct for students was drafted published on the college prospectus website, the principal of the college informs the code of conduct highlighting discipline in the orientation program for the first year students. The college also has discipline committee consisting of senior professor his/her team of teachers who supervises looks after overall conduct of the student. As a mechanism to follow the code of conduct effectively.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Slogan writing to commemorate Dr APJ Abdul Kalam	27/07/2018	27/07/2018	35
Water testing	19/09/2018	19/09/2018	50
Samvedana Sabha	03/07/2018	03/07/2018	40
P.P.T. Presentation Competition	11/02/2019	11/02/2019	35
Celebrate National Hindi day	14/09/2018	14/09/2018	40
Wari EK Adhyatmic Vidnyan	25/07/2018	25/07/2018	62
Rasta Suraksha Abhiyan	08/02/2019	08/02/2019	81
Independence Day Celebration	15/08/2018	15/08/2018	150
Celebrate international literacy day	08/09/2018	08/09/2018	75
Celebrate of Gandhi Jayanti	02/10/2018	02/10/2018	113

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness drive, Green Diwali, Tree plantation, paperless campus by introducing teachers students opp with digital payment system, plastic free campus presenting sapling to guests dignitaries.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Samvedana Sabha Context :- To create social awareness in the student and also values of life. To make the students about reality dont believing rumours. **Objective :-** To create social awareness Dont believing in rumours Dont judge strangers from their appearance. **Benefits :-** They also knew about to reality They also knew that moral values are important in life They desire these social media for good things **P.P.T. Presentation Context :-** Now in the adage of globalizing Technology is more important is also our duty to adage With changing circumstances **Objective :-** To acquaint with modern technology To adjust write new technology To motive term use of ICT tools Education through entertainment **Benefits :-** Improve their technological skill It will be helpful for their future life technological skill ahead They also improved their stage courage They also knew how to present proper short and aptly **water testing Context :-** Water is important element in life To get clean water is our right To Know about clear and drinkable water good information was provided to them **Objective :-** It will helpful them in the house They also create awareness in the home and neighborhood also They will decide to take proper crop in their field to relevant to the water **Benefits :-** To know about how safe and drinkable water Clean water is also most important and helpful for farming It create awareness in student how the bacterial water is dangerous in the water

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1RMk-DToo9zGkm6-G8GoCuxD9GFSXRv40/view?usp=sharing> (<https://drive.google.com/file/d/1RMk-DToo9zG8GoCuxD9GFSXRv40/view?usp=sharing>)

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission and vision of the college reflects a student-centric thrust, emphasizing on holistic development of tribal students faculties at the under graduate levels. Providing equal opportunities, without any discrimination is one of the basic objectives

college. As a result the college is sensitive to gender equity and empowerment of marginalized communities, thereby promoting har
secular, cultural and social development of the youth. All activities of the college emphasize on the development of intellec
professional and leadership skills along with strengthening the emotional quotient of the students. In light of the current m
requirement and employment opportunities, due care is taken to include professional attitude, communication skills and English l
skill development in the curriculum. In order to promote scientific temper and research acumen, the students are encouraged
participate in various activities. Payment of fees in installment and fee concession are granted to student when they reveal inab
pay the fees. For the teaching learning process the college offers quality teaching through the dedicated team of highly qual
teachers. who are concerned with not only the curricular aspect, but also the holistic development of student. The NSS and Sport
card is equally strong ensuring a social slant and helps to develop team spirit and leadership qualities among the student:

Provide the weblink of the institution

<https://dsgaradcollegemohol.org/> (<https://dsgaradcollegemohol.org/>)

8.Future Plans of Actions for Next Academic Year

The future plan of action for the academic year 2019-20 includes the following: Introduce Additional Certificate courses addre
issues like Gender, environment, human value ethics. Create linkages with various agencies. Strengthen alumni participation
strengthening SSS system. Strengthening MOU. The college planned to discuss with nearby industries to develop consultancy. Enc
student to participate in research Projects. Bridge Courses for deepening the subject knowledge and to fill the educational gap
encourage and appreciate teachers for various awards and recognition. The college has aimed and looked for subject related opport
To increase the area under vegetation in campus and make it more Eco-friendly. To fulfill social obligation.

here by declare that all the data entered are true to my knowledge.

Submit

ack