

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Deshbhakta Sambhajirao Garad Mahavidhyalaya, Mohol

1.2 Address Line 1

Kurul Road ,

Address Line 2

Vijapur highway

City/Town

Mohol

State

Maharashtra

Pin Code

413213

Institution e-mail address

dsgarad@gmail.com

Contact Nos.

9422858768

Name of the Head of the Institution:

Dr. Tikate D.S.

Tel. No. with STD Code:

02189-232208

Mobile:

9422858768

Name of the IQAC Co-ordinator:

Mr. Kudle C.B.

Mobile:

9405545498

IQAC e-mail address:

dsgarad@gmail.com

1.4 NAAC Track ID

EC/54/066 dated pm

1.4 NAAC Executive

EC/54/066 dated pm 08/01/2011

Committee No. & Date:

1.5 Website address:

Http://dsgaradcollegemohol.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	67.99	16 ^{sept} 2004	15 ^{sept} 2009
2	2 nd Cycle	C	1.88	8 ^{jan} 2011	7 ^{jan} 2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR _____ 27-09-2012 _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="00"/>		
University with Potential for Excellence	<input type="text" value="00"/>	UGC-CPE	<input type="text" value="00"/>
DST Star Scheme	<input type="text" value="00"/>	UGC- CE	<input type="text" value="00"/>
UGC-Special Assistance Programme	<input type="text" value="00"/>	DST-FIST	<input type="text" value="00"/>
UGC-Innovative PG programmes Any other	<input type="text" value="00"/>	(Specify)	<input type="text" value="00"/>
UGC-COP Programmes	<input type="text" value="00"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="14"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- i. Academic planning and review of preparation for III Cycle of accreditation.
- ii. Prepared and faced the Academic and Administrative Audit (AAA) Conducted by Solapur University, college received 'B' Grade
- iii. SSR preparation and submission for NAAC office, Bangalore
- iv. Organization National 01- University level-01 conference and workshops through different departments.
- v. Regular updating of college website.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Internal Audit of all Departments through Management interface.	The departments were energized to undertake the academic activities to make them outcome based.
Effective implementation of CGPA	The internal examinations were conducted smoothly and the grievances of learners were attended.
Enhanced application of ICTs in preparation of paperless IQAC documents	The cell could save paper with this practice in collection of documents in the preparation of III cycle of peer team visit
Strengthening Institutional research activities.	i. Institutional participation in different research festivals for students. Students projects qualifying for National level research conventions. ii. National /State conference organized iii. Faculty publication in various quality journals and participation in conferences at different level is remarkable. iv. FIP proposal forwarded to UGC under XII Plan pursued.
Student support and Progression.	i. There was a remarkable performance in NSS & the sports departments.
Eco-friendly campus	Environment Audit and updated college Botanical census.

Academic Calendar Year- 2015-2016

Date	Annual Planning	Annual Activity
13.06.2015	Opening Day	Staff Meeting
13.06.2015 to 15.07.2015		Admission Process
26.06.2015	Rajeshree Shahu Maharaja Birth Anniversary , Anti	Photo Worshipped
29.06.2015	\	L.M.C. Meeting
01.07.2015	\	\ Commencement of Teaching for First Term, Alumni association establishment
02.07.2015		Collections of all required material list
04.07.2015	Swami Vivekananda death anniversary	Library Suggestions Committee Meeting
10.07.2015	Mothers Protected Day	-
11.07.2015	Population Day	-
15.07.2015		Inauguration Competitive Exam Guidance Cell
20.07.2015		N.S.S. Committee Meeting
01.08.2015	Lokmanya Tilak death anniversary, Annabhau Sathe birth anniversary , University Foundation Day	Photo Worship
07.08.2015	Ravindranath Tagor death anniversary,	Photo Worship
08.08.2015		Purchasing Committee Meeting
12.08.2015	Dr. S.R. Rangnathan birth anniversary	Library Day
15.08.2015	Independence Day	Holiday
20.08.2015	-	Swachhata Abhiyan (College Campus)
05.09.2015		Teachers Day
08.09.2015		Literacy Day
14.09.2015		Hindi Din
16.09.2015 to 30.09.2015		Youth festival Practice
20.09.2015		Establishment of parent teacher association and first Meeting
26.09.2015		Gender sensitization programme
01.10.2015		Selection of slow learners an advance learners
02.10.2015	Mahatma Gandhi birth anniversary	Holiday, Gram Swachata Abhiyan, ,
08.10.2015		Education Tour Notices & Planning,
10.10.2015		Career Guidance Cell Meeting
14.10.2015		Career Guidance Lecturer
20.10.2015		Students feedback for college life
24.10.2015 to 19.11.2015	End of First Term	Diwali Holidays
21.11.2015	Second Term Opening	-
22.11.2015		Library Suggestions Meeting
28.11.2015		N.S.S. Committee Meeting on AIDS Day
01.12.2015	AIDS Day	N.S.S. Students Raily
01.12.2015	-	Commencement of Teaching for Second

		Term
04.12.2015		24 Hour Reading program planning
05.12.2015 to 11.12.2015		N.S.S. Residential Camp

06.12.2015	Dr. Babasaheb Ambedkar death anniversary,	24 Hour Reading , Photo worship
12.12.2015		Lecture on Soft Skill Development
03.01.2016	Savitribai Phule birth anniversary	One day Workshop on Womens Personality Development
06.01.2016		L.M.C. Meeting
12.01.2016	Jijaumata & Swami Vivekanand birth anniversary, Youth Day	Photo Worship, Guest Lecturer on Youth Motivation
14.01.2016	Alumani Association Meet	-
19.01.2016		PPT Competition on Academic Topics
23.01.2016	Netaji Subhashchandra Bose birth anniversary	Photo Worship
26.01.2016	Republic Day	Holiday
28.01.2016 to 31.01.2016		Alumni feedback
02.02.2016 to 08.02.2016		Stock Verifications
14.02.2016		Lecture on teachers personality development
17.02.2016		N.S.S. Annual Report Submission
19.02.2016	Chhatrapati Shivaji Maharaja birth anniversary	Photo Worship
22.02.2016		Purchasing Committee Meeting
27.02.2016	Marathi Language Day	
08.03.2016	International Women day	
15.03.2016		Lecturer on Research Methodology (for Teachers)
11.04.2016	Mahatma Phule birth anniversary	Photo Worship, Students Speech
14.04.2016	Dr. Babasaheb Ambedkar birth anniversary,	Photo Worship,
20.04.2016		N.S.S. Meeting
25.04.2016		Library Suggestions Committee Meeting
01.05.2016	Maharashtra Day , Labour Day	Staff Meeting , (End of academic Year 2015- 2016)

2.16 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

Suggestion regarding Environmental awareness in campus

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	01	00	00	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	04	00	00	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

+

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders*Alumni

Parents

Employers Students

(On all aspects)

Mode of feedback :Online

Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

- **Implementation of Part II Syllabus as per CGPA pattern for UG**
- **Implementation of Part I Syllabus as per CBCS pattern for PG**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- **Applied for Bachelor courses in Science (B.Sc.)**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	11	07	01	01

2.2 No. of permanent faculty with Ph.D. **06**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	0	01	0	0	0	0	0	0	0	01

2.4 No. of Guest and Visiting faculty and Temporary faculty **14**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	12	04
Presented papers	03	06	02
Resource Persons	0	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. Seminars project work, industrial visits field work were organized for the students.**
 - ii. Use of E-resources through library**

2.7 Total No. of actual teaching days

during this academic year **233**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Home assignments, Unit Test, Quiz, Surprise tests, open book tests and MCQ tests.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BOS MEMBERS	02
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2.10 Average percentage of attendance of students **82%**

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TY BA	158	1.89	14.55	41.13	00	1.89
TY B.Com	070	00	20.00	60.85	00	4.28
TY BCA	029	00	37.93	41.37	00	00
M.A.II Geog.						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

<p><u>Contribution:-</u></p> <p>i. The academic diary was updated</p> <p>ii. Motivation to the faculty members to utilise ICT's for effective learning</p> <p>iii. Encouraged the faculties to get acquainted with new teaching.</p> <p><u>Monitoring :</u></p> <p>i. Study the performance of the learners and analyse before giving right directions.</p> <p><u>Evaluations:</u></p> <p>i Self-appraisal report by the faculty and through departmental report.</p> <p>ii. Students feedback analysis.</p>

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	00	15	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

i. Research committee took effort for promotion of research culture in the institution.
ii. Organization of National & State level conference. ‘Best paper presentation Awards were given to encourage participation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	3	7	4

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books With ISBN No.

ii) Without ISBN No. Chapters in Edited Books Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	1		1	
Sponsoring agencies	--	State council of Political Science & Solapur University	00	Solapur University	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year.

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and

students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. Of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- i. Blood donation camp by NSS in association with Heagdewar**
- ii. Blood Bank proving very helpful to the poor patients in the society.**
- i. Cleaning the surrounding of temple of deity Shri. Nagnath as part of Swachh Bharat**
- ii. Abhiyan was organized by the NSS unit.**
- iii. Ideal motherhood; Sajag Mata' abhiyan counseling was done under the activities of ladies forum.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5Acrs	NIL	NIL	12.5Acrs
Class rooms	24	NIL	NIL	24
Laboratories	02	NIL	NIL	02
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

The college office and library are fully computerised. All the non-teaching staff is trained. College is an example of paperless governance. The admission, scholarship, students information is maintained on computer.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7736	6,98,584	417	71,999	8153	7,70,583.0
Reference Books	1412	1,85,600	220	25,884	1632	21,14,84.00
e-Books	0	0	0	0	0	0
Journals	18	84,630	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	65	3250	08	400	68	36,650
Others (specify)	INFLIBINIT	5750	0	0	0	5750

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	32	--	--	--	06	--	--
Added	01	--	--	--	--	---	--	--
Total	39	35	--	--	--	06	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- **For computer literacy a one day workshop had been organized by B.C.A. Department for Teaching & Non teaching Staff. Of college.**
- **A Lecture on ICT training for students and teacher was organized for the proper operation of audio visual aids.**
- **Well equipped Network Resource Centre and computer lab is working in the College serving to the needs of both students and staff**
- **All the teaching departments were provided computers with unlimited broad band internet facility.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	32525
ii) Campus Infrastructure and facilities	42100
iii) Equipments	43139
iv) Others	11500
Total :	129264

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- i. **The faculties were sensitised about their role in making the extracurricular activities of the institutions.**
- ii. **The awareness amongst the faculties created for the effective performance of the college in cultural activities resulted into best performance this year**
- iii. **Well informed prospects & website maintained.**
- iv. **Initiatives for making students aware of social problem such as gender biasness prevailing in societies as well as students national duties.**

5.2 Efforts made by the institution for tracking the progression

- i. **The best performing students in curricular, co-curricular and extracurricular activities are tracked and felicitated annually.**
- ii. **The past students scaling the success are tracked and felicitated at the hands of the management.**
- iii. **Analysis of academic results and students feedback.**
- iv. **Monitoring students through internal assessment.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1214	57	05	0

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	750	68		341	32

Last Year 2014-15						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
508	231	05	472	00	1190	518	254	07	492	00	1271

Demand ratio :- **1:1**

Dropout :- **50%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- | |
|---|
| <p>i. Competitive Examination Cell (Tue, Wed, Thu. 10.30 to 11.30 am.)</p> <p>ii. NET/SET preparation workshop were held.</p> <p>iii. Regular CA/CPT Classes</p> <p>iv. Carrier Guidance Sports women/ Men through sports quota.</p> |
|---|

No. of students beneficiaries

250

5.5 No. of students qualified in these examinations NIL

NET	0	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	STATE PSC	0	UPSC	0	Others	0

5.6 Details of student counselling and career guidance

- | |
|--|
| <p>i. The learners are oriented in selecting the subjects as per their aptitude at the time of first year admissions.</p> <p>ii. The faculties counsel the students the different careers in the form of jobs and entrepreneurship.</p> <p>iii. The learners are counselled through the experts in career building by organizing different extension lectures under the placement cell and different associations.</p> <p>iv. The Pre-IAS coaching centre organized different activities to guide the aspirants for competitive exams.</p> <p>v. The alumni expertise was utilized in guiding the learners in preparation of NET/SET. A special workshop was also organized to support the aspirants in this connection.</p> <p>vi. Workshops and guest lecture were arranged for career guidance and personality development.</p> |
|--|

No. of students benefitted

500

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- | |
|--|
| <p>vii. Health check up of girl students by Deshhatka Sambhajirao Garad College Ladies forum in collaboration with Dr. Garad Health Clinic.</p> <p>viii. Guest Lecture arranged for girl students by Ladies forum on topics Health awareness, cleanliness etc.</p> |
|--|

5.9 Students Activities.

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events.

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events.

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	680	
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Drinking water shortage due to water supply after 5-7 days by Nagar Parishad Mohol, Hence drinking water storage tank and purification system construction on going

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

The college has been named as Deshbhakt Sambhajirao Garad Mahavidyalaya after the great visionary Congress leader of Mohol. He had been in the company of Pandit Jawaharlal Nehru and Yeshwantrao Chavan. He was courageous, fearless and bold leader who sacrificed his life for the betterment of the downtrodden people and upliftment of the poor women. In continuation with his vision, his successor Shri. Shahajirao Patil the State Minister in the Government of Maharashtra for Rural Development contributed in the establishment of the college. It will not be an exaggeration, if it is said that the college was actually the realization of his dream. His successor Shri. Dr. Vasantrao Garad has been, at present, contributing in the development of the college. He has been rendering valuable services in the field of education to the residents of Mohol as well as the surrounding area.

Motto

“ Tamso ma Jyotirgmaya”

|| तमसो मा ज्योतीर्गमय ||

Mission

Goals and Objectives

- * To impart qualitative and valuable higher education up to B.A. to the students of MOHOL and nearby villages in general.
- * To educate the economically backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing educational opportunities.
- * The focus of the college is on all rounded development of student’s personality through Co-Curricular activities.
- * To provide a platform to the students by giving them opportunities to express their hidden qualities.
- * To ensure and maintain discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizens.

Mission

To run the educational institutes like Primary School, High School, College, Technical School, the Library, the Hostel for B.C. and the classes for the adult. To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them.

To provide valuable, up-to-date information about the farming and marketing to the farmers through Market Information Centre. As per the goals, Kai Sambhajirao Garad Shikshan Prasarak Mandal, Mohol, Dist. Solapur runs and manages Deshbhakt Sambhajirao Garad Mahavidyalaya, Mohol, the only senior college. It was established in 1990. It also runs and manages Deshbhakt Sambhajirao Garad Jr. College, Mohol, and Dist. Solapur. Deshbhakt Sambhajirao Garad Mahavidyalaya essentially belongs to the younger generation of the Indian Colleges as it has been established after Independence. It has been situated in Mohol, one of the leading Talukas of Solapur District in Maharashtra. Mohol has really historical and religious significance. It is 32 k.m. away from the District place of Solapur, 40 k.m. away from the Pandharpur which is known as Dakshin Kashi. People do visit Mohol to pay their tributes to the God Nagnath the main attraction of Mohol. In fact Mohol is situated on the Pune-Hyderabad Highway No.9 Mohol is 210 k.m. away from Pune and 400 k.m. away from Aurangabad, 110 k.m. Bijapur, 510 k.m. away from Banglore. Infact the College is situated on Mohol-Bijapur-Bangalore highway No. 139.

6.2 Does the Institution has a management Information System

YES.

We have a MIS (Management Information System) which helped us to analyze and facilitate strategic and operational activities and to take informed decision and to evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency.

6.3 Quality improvement strategies adopted by the institution for each of the following:

YES.

- **CMS software unitized for admissions processs, Examination, College accoounts and data based manafement.**
- **Biometric machine for staff and CCTV for student vigilance**

6.3.1 Curriculum Development

- i. Active Faculty participation in BOS and syllabus sub-committees of Universities.**
- ii. Feedback on curriculum by stake holders.**
- iii. Faculty participation in workshops on their subject curriculum.**

6.3.2 Teaching and Learning

- i. Participation learning through field work, project work, industrial visit, seminars, group discussion, etc.**
- ii. Use of advanced methods of Teaching through ICT.**
- iii. Participation in seminar, workshops, conferences, Refresher and Orientation**

6.3.3 Examination and Evaluation

- i. University introduced CGPA system has been continued for Part II and home assignments and internal tests conducted as per university guidelines.**
- ii. Effective student grievance system was practiced for greater convenience of the learners.**
- iii. Learners were supported in the entire University Examination process.**

6.3.4 Research and Development

- i. Research and co-ordination committee was strengthened.**
- ii. Faculty members have been motivated to apply for major projects and publication in quality journals encouraging inter-disciplinary interest.**
- iii. Research based teaching approach is initiated.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- i. Full-fledged Library building construction**

6.3.6 Human Resource Management

- i. Decentralization of responsibilities as per their skill and interest.**
- ii. Judicious distribution of institutional academic and administrative responsibilities.**
- iii. The Faculties were granted leave to complete Refresher/Orientation and short term courses as a part of faculty development**
- iv. Faculty members given the responsibility as team managers to groom leadership quality among themselves.**
- v. The teaching and administrative members are motivated for higher qualifications.**
- vi. Promotions to the administrative staff are in process.**

6.3.7 Faculty and Staff recruitment

- i. The institution pursued the Govt. To permit the recruitment of permanent staff as per the University and Government norms. As a result the institution got permission to recruit and the procedure is in its last stage**
- ii. Continuing the institutional best practice of recruiting quality staff, the highly qualified faculties have been selected.**
- iii. The academic activities were run smoothly with the ad hoc staff whenever and wherever required.**

6.3.8 Industry Interaction / Collaboration

Taking into consideration institutional academic objectives different collaborations were made with GOs, NGOs, academic institutes, industries and hospitals.

6.3.9 Admission of Students

Admission is done on the basis of first come first serve and reservation policies of the government are strictly followed. Admission to UG Programme is managed by the college admission committee which ensures high transparency.

6.4 Welfare schemes for

Teaching	Accident LIC (by University)
Non teaching	Accident LIC (by University)
Students	<ul style="list-style-type: none"> i. Free Internet Access ii. Govt. Scholarship iii. Accident LIC (by University)& Student Aid Fund iv. Tutorials iv. Counselling and Other Scheme v. Fee Concession for Sports Students vi. Free Coaching for Competitive Exams vii. Allowances for Sports and Cultural Activities.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	* LIC Solapur University, Solapur for BCA/B.Com. * AAA (Academic and Administrative Audit)- Solapur Uni.	Yes	IQAC Management
Administrative	Yes	Government Auditor for Finance AAA-Solapur Uni	Yes	Internal Auditor & Local IQAC Managing Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- i. CGPA system has been continued by University for Part II**
- ii. Online submission of exam forms. Internal Assessment Marks and results.**
- iii. CBCS has been initiated to PG.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association.

- i. Alumni contribution in strengthening career and counselling cell.**
- ii. Guidance of the alumni in training the aspirants for different recruitments.**
- iii. Alumni expertise utilization in coaching the Sports and Cultural activities.**
- iv. Book Donations to library.**
- v. Academic prizes instituted.**
- vi. Extension lectures to enlighten the learners.**

6.12 Activities and support from the Parent – Teacher Association.

- i. Faculty & Department-wise PTA meeting**
- ii. Feedback is obtained.**

6.13 Development programmes for support staff.

- Motivating the support staff to practice the institutional work culture**
- Guidance to the administrative staff to enhance their academic qualifications.**

6.14 Initiatives taken by the institution to make the campus eco-friendly.

- i. Tree census on the campus was updated.**
- ii. Tree plantation along the sports ground with tree guards.**
- iii. Environmental awareness workshop conducted.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- i. The leader and the office use paperless communication of SMSs and emails to the stake holders. As a result paper, time and human energy is saved.**
- ii. Research approach to teaching learning has been institutionalized. As a result there is remarkable increase in student research projects and poster presentations. The number of student winning prizes has increased notably.**
- iii. The teachers representing UGC research project on behalf of college is a matter of pride.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- preparation of SSR and completing the formalities of peer team visit was the plan of action decided at the beginning of the year The procedure is completed as per the schedule decided.**
- Along with this the institution continued its academic, co-curricular and extracurricular activities effectively. The institution has its best performance in research and cultural activities. The faculty development programs in the form of allowing teachers to complete short term courses was decided and number of faculties completed them. Catering to the institutional demand for well equipped Library, it was decided to develop it and construction is underway.**
- Enhancement of technology application in academic and administrative activities was decided and it has been fulfilled with advanced software.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. Paperless administrative work**
- ii. College campus has been declared as Plastic Free Zone**
- iii. College campus has been declared as Vehicle Free Zone**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection.

- i. Environmental awareness was created amongst the stakeholders by organizing helpful lecture.**
- ii. The Department of Geography went for an MOU with Gram Panchayat, Mohol under N. Pimpri area for water conservation.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

Strengths

- **Providing education at affordable & minimal fees to weaker sections of society**
- **Teamwork and discipline of staff and students to achieve excellence in academics and sports**
- **Experienced and dedicated staff in the college having a social face and social commitment**
- **Well-furnished infrastructure**

Weaknesses

- **Lack of Consultancy activities**
- **Socially, economically and educationally weaker background**
- **Less no of faculty involved in research**

Opportunities

- **P G Education**
- **Job opportunity through competitive exam**
- **Research Strengthen opportunity**
- **Science faculty in future**

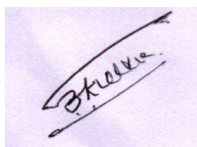
Threats/ Challenge

- **Changing social background of girl students**
- **To develop the soft-skills of the students from rural background**
- **Taking students higher up for technical related courses**
- **Updating and adopting the recent trends of knowledge**
- **Professional competition**

8. Plans of institution for next year

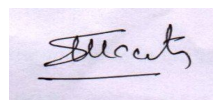
- i. Affiliation & Renewal of B.com I, B.com II, B.com III.**
- ii. Major/Minor Research projects - college will try to get Major/minor research projects from the related agencies.**
- iii. Preparation for peer team visit in III Cycle of Accreditation.**
- iv. Two workshops will be organized next year.**
- v. A lecture series on National integration in India will be organized next year.**
- vi. Strengthening gender sensitization activities.**
- vii. To prepare the students for various inter collegiate competitions**
- viii. Applying for Research Centre of Geography**

Name Mr. Kudale C.B.



Signature of the Coordinator, IQAC

Name Dr. Tikate D.S.



Signature of the Chairperson, IQAC