Part – A

AQAR for the year	**2014-2015**

1. Details of the Institution

Kai. Sambhajirao Garad Bahuuddeshiya va Sanshoshodhan Sanstha.

1.1 Name of the Institutio

Deshbhakta Sambhajirao Garad Mahavidyalaya

1.2 Address Line 1

Kurul Road

Address Line 2

Vijapur Highway

City/Town

Mohol

State

Maharashtra

Pin Code

413213

Institution e-mail address

dsgarad@gmail.com

Contact Nos.

9422858768

Name of the Head of the Institution:

Dr. Tikate D.S.

Tel. No. with STD Code:

02189-232208

Mobile:

9422858768

Name of the IQAC Co-ordinator:

Mr. Kudle C.B.

Mobile:

9405545498

IQAC e-mail address:

dsgarad@gmail.com

1.3 NAAC Track ID

EC/54/RAR/066

1.4 NAAC Executive Committee No. & Date:

EC/54/RAR/066 dated on 08/01/2011

1.5 Website address:

http://dsgaradcollegemohol.org

Web-link of the AQAR:

http://dsgaradcollegemohol.org/pdf/anualreport.pdf

1.6 Accreditation Details

Sl.No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C++	67.99	16th September 2004	16th September 2009
2	2nd Cycle	C	1.88	8th January 2011	8th January 2011
3	3rd Cycle	--	--	--	--
14	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   11/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

AQAR   <u>27-09-2012</u>   (DD/MM/YYYY)

AQAR   (DD/MM/YYYY)

AQAR   (DD/MM/YYYY)

AQAR   (DD/MM/YYYY)

1.9 Institutional Status

University   State ✓   Central ☐   Deemed   Private ✓

Affiliated College   Yes ✓   No ☐

Constituent College   Yes ☐   No ✓

Autonomous college of UGC   Yes ☐   No ✓

Regulatory Agency approved Institution   Yes ✓   No ☐

 (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

Urban ☐   Rural ✓   Tribal ☐

Financial Status-   Grant-in-aid ✓   UGC 2(f) ✓   UGC 12B ✓

Grant-in-aid + Self Financing ✓ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓ Science ☐ Commerce ✓ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others   (Specify)   B.C.A.

1.11 Name of the Affiliating University *(for the Colleges)*   Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers — **06**

2.2 No. of Administrative/Technical staff — **02**

2.3 No. of students — **01**

2.4 No. of Management representatives — **01**

2.5 No. of Alumni — **01**

2. 6 No. of any other stakeholder and   community representatives — **01**

2.7 No. of Employers/ Industrialists — **01**

2.8 No. of other External Experts — **01**

2.9 Total No. of members — **14**

2.10 No. of IQAC meetings held — **02**

2.11 No. of meetings with various stakeholders: No. **02**   **Faculty** **02**

Non-Teaching Staff Students **02**   **Alumni** **02**   **Others** **0**

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ✔

If yes, mention the amount **NA**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0]   International [0]   National [0]   State [0]   Institution Level [0]

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

> i.   **Organization 02- University level conference and workshops through difference departments.**
>
> ii. **Regular updating of college website.**
>
> iii. **Prepration of AQAR 2014-15**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Internal Audit of all Departments through Management interface.	The departments were energized to undertake the academic activities to make them outcome based.
Effective implementation of CGPA	The internal examinations were conducted smoothly and the grievances of learners were attended.
Enhanced application of ICTs in preparation of paperless IQAC documents	The IQAC could save paper with this practice in collection of documents in the preparation of III cycle of peer team visit
Strengthening Institutional research activities.	Institutional participation in different research festivals for students. Students projects qualifying for National level research conventions. National /State conference organized Faculty publication in various quality journals and participation in conferences at different level is remarkable. FIP proposal forwarded to UGC under XII Plan pursued.
Student support and Progression.	There was a remarkable performance in sports departments.
Eco-friendly campus	Environment Audit and updated college Botanical census.

Academic Calender Year- 2014-2015

Date	Annual Planning	Annual Activity
13.06.2014	Opening Day	Staff Meeting
13.06.2014 to 15.07.2014		Admission Process
26.06.2014	Rajeshree Shahu Maharaja Birth Anniversary , Anti Ragging Day	Photo Worshipped
29.06.2014	\	L.M.C. Meeting
01.07.2014	\	\ Commencement of Teaching for First Term, Alumni association establishment
02.07.2014		Collections of all required material list
04.07.2014	Swami Vivekananda death anniversary	Library Suggestions Committee Meeting
10.07.2014	Mothers Protected Day	-
11.07.2014	Population Day	-
15.07.2014		Inauguration Competitive Exam Guidance Cell
20.07.2014		N.S.S. Committee Meeting
01.08.2014	Lokmanya Tilak death anniversary, Annabhau Sathe birth anniversary , University Foundation Day	Photo Worship
07.08.2014	Ravindranath Tagor death anniversary,	Photo Worship
08.08.2014		Purchasing Committee Meeting
12.08.2014	Dr. S.R. Rangnathan birth anniversary	Library Day
15.08.2014	Independence Day	Holiday
20.08.2014	-	Swachhata Abhiyan (College Campus)
05.09.2014		Teachers Day
08.09.2014		Literacy Day
14.09.2014		Hindi Din
16.09.2014 to 30.09.2014		Youth festival Practice
20.09.2014		Establishment of parent teacher association and first Meeting
26.09.2014		Gender sensitization programme
01.10.2014		Selection of slow learners an advance learners
02.10.2014	Mahatma Gandhi birth anniversary	Holiday, Gram Swachata Abhiyan, ,
08.10.2014		Education Tour Notices & Planning,
10.10.2014		Career Guidance Cell Meeting
14.10.2014		Career Guidance Lecturer
20.10.2014		Students feedback for college life
24.10.2014 to 19.11.2014	End of First Term	Diwali Holidays
21.11.2014	Second Term Opening	-
22.11.2014		Library Suggestions Meeting
28.11.2014		N.S.S. Committee Meeting on AIDS Day
01.12.2014	AIDS Day	N.S.S. Students Raily
01.12.2014	-	Commencement of Teaching for Second

		Term
04.12.2014		24 Hour Reading program planning
05.12.2014 to 11.12.2014		N.S.S. Residential Camp
06.12.2014	Dr. Babasaheb Ambedkar death anniversary,	24 Hour Reading , Photo worship
12.12.2014		Lecture on Soft Skill Development
03.01.2015	Savitribai Phule birth anniversary	One day Workshop on Womens Personality Development
06.01.2015		L.M.C. Meeting
12.01.2015	Jijaumata & Swami Vivekanand birth anniversary, Youth Day	Photo Worship, Guest Lecturer on Youth Motivation
14.01.2015	Alumani Association Meet	-
19.01.2015		PPT Competition on Academic Topics
23.01.2015	Netaji Subhashchandra Bose birth anniversary	Photo Worship
26.01.2015	Republic Day	Holiday
28.01.2015 to 31.01.2015		Alumni feedback
02.02.2015 to 08.02.2015		Stock Verifications
14.02.2015		Lecture on teachers personality
17.02.2015		N.S.S. Annual Report Submission
19.02.2015	Chhatrapati Shivaji Maharaja birth anniversary	Photo Worship
22.02.2015		Purchasing Committee Meeting
27.02.2015	Marathi Language Day	
08.03.2015	International Women day	
15.03.2015		Lecturer on Research Methodology (for Teachers)
11.04.2015	Mahatma Phule birth	Photo Worship, Students Speech
14.04.2015	Dr. Babasaheb Ambedkar birth anniversary,	Photo Worship,
20.04.2015		N.S.S. Meeting
25.04.2015		Library Suggestions Committee Meeting
01.05.2015	Maharashtra Day , Labour Day	Staff Meeting , (End of academic Year 2014- 2015)

2.16   Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

Suggestion on SWOT are incorporated

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	01	00	00	00
UG	02	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	**04**	**00**	**00**	**00**

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni ☑   Parents ☑   Employers ☑   Students ☑

(On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> YES,
> Revision of Part-III syllabus and Part-II syllabus as per CGPA pattern Implementation of Part-I syllabus as per CGPA pattern.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	11	07	01	01

2.2 No. of permanent faculty with Ph.D. | 06 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	01	0	0	0	0	0	0	0	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

| 12 | | 00 | | 00 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	26	03
Presented papers	04	13	01
Resource Persons	Nil	Nil	nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Seminars, project work , industrial visits , fieldwork were organised for the students.**
- **Use of E-resources through library**

2.7 Total No. of actual teaching days during this academic year | 233 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Home assignments , Unit Test , Quiz , Surprise tests , open book tests and MCQ tests

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development | BOS MEMBERS | 02 |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 83% |

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(III)	131	0.00	9.92	53.43	0.00	2.29
B.COM(III)	38	0.00	7.89	65.78	0.00	0.00
B.C.A.(III)	20	0.00	45.00	35.00	0.00	0.00
M.A.Geog.(II)	26					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

> **Contribution:-**
> i.   **The academic diary was updated**
> ii. **Motivation to the faculty members to utilise ICT's for effective learning**
> iii. **Encouraged the faculties to get acquainted with new teaching.**
> **Monitoring :**
> I. **Study the performance of the learners and analyse before giving right directions.**
> **Evalutions:**
> I   **Self-appraisal report by the faculty and through departmental report.**
> II   **Students feedback analysis.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty Benefitted
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	00	00	03
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Contribution:

- **Motivation to the faculty members to utilise ICT′s for effective learning**

- **Advice to participate in workshops, orientation and refresher courses**

- **Remedial courses are held for few subjects where students are found weak after result analysis.**

Monitoring:

- **Monitor the progress of students through result analysis.**

Evaluation:

- **Self-appraisal report by the faculty and through departmental report. Students′ feedback analysis**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**00**	**00**	**00**	**00**
Outlay in Rs. Lakhs	**00**	**00**	**00**	**00**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**00**	**00**	**00**	**00**
Outlay in Rs. Lakhs	**00**	**00**	**00**	**00**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**02**	**00**	**00**
Non-Peer Review Journals	**00**	**00**	**00**
E-Journals	**00**	**00**	**00**
Conference proceedings	**05**	**13**	**01**

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

3.7 No. of books published   **i) With ISBN No.**   00   **Chapters in Edited Books With ISBN No.**   00

ii) Without ISBN No.   00   **Chapters in Edited Books Without ISBN No**   00

3.8 No. of University Departments receiving funds from

UGC-SAP   00   **CAS**   00   **DST-FIST**   00

DPE   00   **DBT Scheme/funds**   00

3.9 For colleges   **Autonomy**   00   **CPE**   00   **DBT Star Scheme**   00

INSPIRE   00   **CE**   00   **Any Other (specify)**   00

3.10 Revenue generated through consultancy   00

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	00
Sponsoring agencies	00	S.I.S.M	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   **International**   00   **National**   00   **Any other**   00

3.14 No. of linkages created during this year   00

3.15 Total budget for research for current year in lakhs :

From Funding agency [00]   From Management of University/College [00]

Total [00]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellow Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution [02]

   who are Ph. D. Guides

   and students registered under them [05]

3.19 No. of Ph.D. awarded by faculty from the Institution [2]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [00]   SRF [00]   Project Fellows [00]   Any other [00]

3.21 No. of students Participated in NSS events:

University level [00]   State level [00]

National level [00]   International level [00]

3.22 No. of students participated in NCC events:

University level [00]   State level [00]

National level [00]   International level [00]

3.23 No. of Awards won in NSS:

University level | 00 | State level | 00 |

National level | 00 | International level | 00 |

3.24 No. of Awards won in NCC:

University level | 00 | State level | 00 |

National level | 00 | International level | 00 |

3.25 No. of Extension activities organized

University forum | 00 | College forum | 00 |

NCC | 00 | NSS | 00 | Any other | 00 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Computer application training in e-banking and railway e-booking
programms in association with   BCA department

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5 Acrs	NIL	NIL	12.5 Acrs
Class rooms	24	NIL	NIL	24
Laboratories	02	NIL	NIL	02
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

> The college office and library are fully camputarised. All non-teaching staff is trained. College is an example of paperless governance. The admission, scholarship, students information is maintained on computer.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7370	665279	366	33205.50	7736	33305.50
Reference Books	1229	1,65,000	183	20,600	1412	1,85,600
e-Books	00	00	00	00	00	00
Journals	18	76125	00	00	00	00
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	45	00	00	20	65	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	39	32	--	--	--	6	--	--
Added	01	--	--	--	--	--	--	--
Total	39	35	--	--	--	6	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- - For computer literacy a one day workshop for students was organised.
- - For computer literacy a one day workshop for non teaching staff was organised.
- - Well equipped computer lab for students and staff
- - Online submission of exam form .

4.6 Amount spent on maintenance in lakhs :

   i) **ICT**
                            76180

   ii) **Campus Infrastructure and facilities**
                            143311

   iii) **Equipments**
                            28160

   iv) **Others**
                            65500

     Total :
                            313151

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Formalisation of various committees for different activities related to student support services**
- **Well informed prospects & website maintained**
- **Periodic announcements about the support provided of the following on noticeboard : Various scholarships , Placement Cell and students related activities.**

5.2 Efforts made by the institution for tracking the progression

- **Meritorious students in academics and sports felicitated annually**
- **Analysis of academic results and students feedback**
- **Monitoring students through internal assessment**
- **Counselling for further studies and placement**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1190	26	5	0

(b) No. of students outside the state

0

(c) No. of international students

0

No	%	Men
831	68	

No	%	Women
385	32	

Last Year2013-14						This Year2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
445	204	00	413	0	1062	508	231	05	472	0	1216

Demand ratio 1:1   **Dropout 53%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Pre -MPSC coaching centre for preparation of UPSC , MPSC and Banking Exam---75
- CA,CPT for CA Entrance exam – 125
- Career guidance for Sportsmen/ sportwomen through sports quota---125
- Two workshops for Bank recruitment--125students

No. of students beneficiaries **425**

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

- Orientation for selection of subject to the time of admission
- Career guidance through active career guidance Cell
- Guidance for competitive exams like UPSC , MPSC and CA-CPT through Pre-MPSC Coaching
- Competitive Exam Coaching Center
- Guest lecturers arranged for career guidance and personality development
- Guidance provided to sportsmen / sportswomen for the jobs through sports quota.

No. of students benefitted **500**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

- Equal opportunity to boys and girls in every activity for the students
- Organisation of Guest lecture on health , safety measures through ladies forum.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 18 | National level | 15 | International level | 0 |

No. of students participated in cultural events

State/ University level | 0 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 18 | National level | 15 | International level | |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

0ther event

* **Organisation of guest lectur on health, safety measures through Womens Forum**

5.10 Scholarships and Financial Support

	Number of students	**Amount**
Financial support from institution		
Financial support from government	670	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | 0 | National level | 0 | International level | 0 |

Exhibition: State/ University level | 0 | National level | 0 | International level | 0 |

5.12   No. of social initiatives undertaken by the students

| 01 |

5.13   Major grievances of students (if any) redressed:

* **On demand new benches provided to the students in the garden**
* **Dustbins installed to maintain campus cleanliness**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college has been named as Deshbhakt Sambhajirao Garad Mahavidyalaya after the great visionary Congress leader of Mohol. He had been in the company of Pandit Jawaharlal Nehru and Yeshwantrao Chavan. He was courageous, fearless and bold leader who sacrificed his life for the betterment of the downtrodden people and upliftment of the poor women. In continuation with his vision, his successor Shri. Shahajirao Patil the State Minister in the Government of Maharashtra for Rural Development contributed in the establishment of the college. It will not be an exaggeration, if it is said that the college was actually the realization of his dream. His successor Shri. Dr. Vasantrao Garad M.B.B.S. has been, at present, contributing in the development of the college. He has been rendering valuable services in the field of education to the residents of Mohol as well as the surrounding area.

Goals and Objectives

1. To impart qualitative and valuable higher education up to B.A. to the students of MOHOL and nearby villages in general.
2. To educate the economically backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing educational opportunities.
3. The focus of the college is on all rounded development of student's personality through Co-Curricular activities.
4. To provide a platform to the students by giving them opportunities to express their hidden qualities.
5. To ensure and maintain discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizens.

Mission

1. To run the educational institutes like Primary School, High School, College, Technical School, the Library, the Hostel for B.C. and the classes for the adult.
2. To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them.
3. To provide valuable, up-to-date information about the farming and marketing to the farmers through Market Information Centre.

As per the goals, Kai Sambhajirao Garad Shikshan Prasarak Mandal, Mohol, Dist. Solapur runs and manages Deshbhakt Sambhajirao Garad Mahavidyalaya, Mohol, the only senior college. It was established in 1990. It also runs and manages Deshbhakt Sambhajirao Garad Jr. College, Mohol, Dist. Solapur. Deshbhakt Sambhajirao Garad Mahavidyalaya essentially belongs to the younger generation of the Indian Colleges as it has been established after Independence. It has been situated in Mohol, one of the leading Talukas of Solapur District in Maharashtra. Mohol has really historical and religious significance. It is 32 k.m. away from the District place of Solapur, 40 k.m. away from the Pandharpur which is known as Dakshin Kashi. People do visit Mohol to pay their tributes to the God Nagnath the main attraction of Mohol. In fact Mohol is situated on the Pune-Hyderabad Highway No.9 Mohol is 210 k.m. away from Pune and 400 k.m. away from Aurangabad, 110 k.m. Bijapur, 510 k.m. away from Banglore. Infact the College is situated on Mohol-Bijapur-Bangalore highway No. 139

6.2 Does the Institution has a management Information System

> **YES**
>
> We have a MIS which helped us to analyse and facilitate stratergic and operational activities and to take informed decision and evaluate, design, implement, manage and utilise system to generate information to improve efficiency

6.3 Quality improvement strategies adopted by the institution for each of the following:

> **YES.**
>
> - **CMS software utilized for admission process, Examination, College accounts and data based management.**
> - **Biometric machine for staff and CCTV for student vigilance**

6.3.1 Curriculum Development

> - **Preparing academic calendar and Teaching plan**
> - **Remedial courses for the needy subjects upon result analysis Participative learning through fieldwork, project work, industrial visit, Seminars, Group-Discussion, etc.**
> - **Use of advanced methods of Teaching through ICT**
> - **Participation in seminar, workshops, conferences, Refresher and Orientation courses.**

6.3.2 Teaching and Learning

6.3.3 Examination and Evaluation

> - **CGPA system has been introduced for Part-I by the University. Home assignments and internal tests conducted as per university guidelines**
> - **Unit test , surprise test, open book exam and MCQ test are conducted by various departments**
> - **The Institute conducts university examination smoothly.**

6.3.4 Research and Development

> - **Research committee has been constituted in the college to promote research culture amongst staff and students**
> - **Ph.D. awarded to faculty member**
> - **Motivation to the faculty members for research projects**
> - **Support for the teachers and students who are engaged in research activities**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- E-book, E-journals, Full text database,refrence database, (Biographies, Dictonaries,Directories) through internet.
- Educational AV′s, seminars, lectures, using LCD Projectors.

6.3.6 Human Resource Management

- Human resource is well managed by decentralisation of work and distribution as per their skills and interest.
- Appropriate work distribution with due responsibilities given to the administrative and technical staff.
- Welfare facility provided to the staff, such as : staff room, Canteen, eco-friendly environment etc.
- Deputation of faculty for various conferences,seminars, workshops, orientation/ refresher courses.

6.3.7 Faculty and Staff recruitment

Recruitment of permanent staff as per university and governement guideline while remaining positions are filled by temporary CHB by the institution.

6.3.8 Industry Interaction / Collaboration

Interactions with industries in Mohol taluka (Solapur MIDC)

6.3.9 Admission of Students

- Admission at entry level is on merit basis as per government rules and university guidelines
- As per the students demand,20% extra admissions given with due permission of university.

6.4 Welfare schemes for

Teaching	Accident LIC(university)
Non teaching	Accident LIC(university)
Students	- Accident LIC(university) - Free internet Access - Government scholarship - Tutorials - Counciling and other scheme - Fee concession for EconomicallyBackward casts - Free coaching for competitive exam - Allowances for sport and cultural activities

6.5 Total corpus fund generated ☐

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Solapur university	YES	• IQAC • LMC
Administrative	YES	• Solapur university • Govt Audit by Chartered Accountant	YES	• IQAC • LMC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [✓]   No [ ]

For PG Programmes   Yes [✓]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- **CGPA system has been introfuced by University PART-I**
- **Online submission of Exam Forms, internal assessment marks, result.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- **Guidence of alumani as a coach in sports and cultural events.**
- **Support of organisaion in curricular and co-curricular activities in college.**
- **Donations for academic** prizes

6.12 Activities and support from the Parent – Teacher Association

- **Information of new CGPA system of exam given in Parent-Teacher meetings.**
- **Feedback from the parent helped in taking review of achievements and improve shortcomings.**

6.13 Development programmes for support staff

Internal Quality Assurance Cell and management of institution promotes regular and judicious promotions as well as placement at higher scales through LMC.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **No vehicle zone inside the college Campus.**
- **Tee plantation around the sports ground as well as adopted village through NSS**
- **College Campus has been declaired as "No Plastic zone"**

Criterion – VII

7. Innovations and Best Practices

- **No vehicle zone as well as "No Plastic zone" inside the college Campus to reduce air , sound pollution as well as to stop use of non-degradable material such as plastic.**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **No vehicle zone inside college campus.**
- **Library and office automation .3**

7.**2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

- **No vehicle zone inside college campus**
- **Research committee was initialised**
- **Library and office automation**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- **Extra academic coaching for students participating in sports, cultural events, Competitive examinations**
- **Emphasis on completing students education by teacher through counselling Specially Girl Students.**

7.4 Contribution to environmental awareness / protection

- **Swacchata Abhiyan (Cleaning Programme)**
- **Vermicompost Unit Inaugurated and made functional.**
- **Street plays by NSS Student educating about cleanliness, environmental problems, Social problems**

7.5 Whether environmental audit was conducted?

Yes ✓ **No** ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<u>Strengths :</u>

- **Experienced and dedicated teaching and non-teaching staff.**
- **Adequate infrastructure , play ground**
- **Well equipped library.**

<u>Weakness :</u>

- **Falling behind in development of infrastructure due to late award of 12-B**
- **Inadequate permanent teaching and non-teaching staff.**

<u>Opportunities :</u>

- **Opportunity to introduce value based and add on programmes.**
- **Scope for ICT training for faculty**
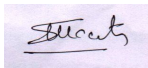- **Opportunity to take advantage of institutions prime location and availability of space**

<u>Challenges :</u>

- **Large number of learners in the class**
- **Increase in demand of commerce faculty and pure science subjects.**
- **Most of the students are unaware of challenges and competition as they are from rural background**
- **Arts faculty does not cope-up with new employment requirements and government policy .**
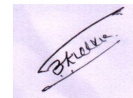
8. Plans of institution for next year

- **To set up placement cell.**
- **To establish industrial collaborations.**
- **To set up a Yoga certificate course**
- **To strengthen alumani and parent- teacher association.**
- **Establish M.A. Course in Economics**

Name : Dr. Tikate D.S   **Name : Mr. Kudale C.B**

Signature of the Chairperson , IQAC   **Signature of the Coordinator, IQAC**