The Annual Quality Assurance Report (AQAR) of the IQAC

)

Part – A

AQAR for the year | 2013-14

1. Details of the Institution

1.1 Name of the Institution | **Deshbhakta Sambhajirao Garad Mahavidhyalaya,**

1.2 Address Line 1 | **Kurul Road .**

Address Line 2 | **Vijapur Highway**

City/Town | **Mohol**

State | **Maharashtra**

Pin Code | **413213**

Institution e-mail address | **dsgarad@gmail.com**

Contact Nos. | **9422858768**

Name of the Head of the Institution: | **Dr. Tikate D.S.**

Tel. No. with STD Code: | **02189-232208**

Mobile: | **9422858768**

Name of the IQAC Co-ordinator: | **Mr. Kudle C.B.**

Mobile: | **9405545498**

IQAC e-mail address: dsgarad@gmail.com

1.4 **NAAC Track ID** EC/54/066

1.4 **NAAC Executive Committee No. & Date:** EC/54/066 dated pm 08/01/2011

1.5 **Website address:** Http://dsgaradcollegemohol.org

Web-link of the AQAR: http://dsgaradcollegemohol.org/pdf/anualreport.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	**1st Cycle**	**C^{++}**	**67.99**	**16^{sept} 2004**	**15^{sept} 2009**
2	**2nd Cycle**	**C**	**1.88**	**8^{jan} 2011**	**7^{jan} 2016**
3	**3rd Cycle**	--	--	--	--
4	**4th Cycle**	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY 11/07/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and   Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____**27-09-2012**_____ _ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ ____ (DD/MM/YYYY)
  iv. AQAR_____ _____ __ (DD/MM/YYYY)

1.9 Institutional Status

University   State √ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes √   No ☐

Constituent College   Yes ☐   No √

Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes √   No ☐
   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                           Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√]   UGC 12B [√]

                           Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [ ]   Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | **B.C.A.** |

1.11 Name of the Affiliating University *(for the Colleges)* | **Solapur University, Solapur** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [×]

University with Potential for Excellence   [×]   UGC-CPE   [×]

DST Star Scheme   [×]   UGC-CE   [×]

UGC-Special Assistance Programme DST-FIST   [×]   UGC-CPE   [×]

UGC-Innovative PG programmes Any other   [×]   (*Specify*)   [×]

UGC-COP Programmes   [×]

2. IQAC Composition and Activities

2.1 No. of Teachers | **06** |

2.2 No. of Administrative/Technical staff | **02** |

2.3 No. of students | 01 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2.6 No. of any other stakeholder and
     community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 01 |

2.9 Total No. of members | 14 |

2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. | 02 | Faculty | 02 |

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | 0 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✔]

     If yes, mention the amount | 00 |

2.13 Seminars and Conferences (only quality related)

     (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

     Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 0 |

 (ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

1. IQAC has one to one meeting with all the departments and various committees towards the planning, discussion, development and support in implementation of their departmental activities.

2. To implement various activities and programmes, Principal of the college in the IQAC meeting established 30 committees of faculty members at the beginning of the year and took feedback and supported with the help of IQAC, frequently during the academic year.

3. Students upliftment programmes: In this, for the academic year, IQAC committee with the consultation of principal discussed, guided and supported to implement following programmes to uplift students.

4. Arrangement of guest lectures on difficult subjects of outside faculties under remedial coaching programme.

5. Celebration of days especially: Hindi Bhasha Day, Independence Day, Republic Day, Birth Anniversary of various National Leaders, Geography Day, NSS Day, Youth Festival,

6. Arrangement of programmes to felicitate Sport, NSS, NCC students along with students who secured first three ranks in the college examinations and specific subjects.

7. Remedial Coaching, Competitive examination center.

8. AQAR was Prepared to NAAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
To complete construction of new college building.	**Construction was completed**
To complete construction of new college library building	**Construction was completed**
Sending various proposal to UGC	**Proposal were sent to UGC for ladies hostel and sports indoor stadium**
Feed back on Teaching	**Feedback forms were collected from UG students and the analyzed feedbacks were communicated to respective faculty members.**
Conducting Seminar / Conference /Workshop	**One workshop to be conducted.**

Academic Calender Year- 2013-2014

Date	Annual Planning	Annual Activity
13.06.2013	Opening Day	Staff Meeting
13.06.2013 To 15.07.2013		Admission Process
26.06.2013	Rajeshree Shahu Maharaja Birth Anniversary , Anti Ragging Day	Photo Worshipped
29.06.2013		L.M.C. Meeting
01.07.2013		Commencement of Teaching for First Term, Alumni association establishment
02.07.2013		Collections of all required material list
04.07.2013	Swami Vivekananda death	Library Suggestions Committee Meeting
10.07.2013	Mothers Protected Day	-
11.07.2013	Population Day	-
15.07.2013		Inauguration Competitive Exam Guidance Cell
20.07.2013		N.S.S. Committee Meeting
01.08.2013	Lokmanya Tilak death anniversary, Annabhau Sathe birth anniversary , University Foundation Day	Photo Worship
07.08.2013	Ravindranath Tagor death	Photo Worship
08.08.2013		Purchasing Committee Meeting
12.08.2013	Dr. S.R. Rangnathan birth	Library Day
15.08.2013	Independence Day	Holiday
20.08.2013	-	Swachhata Abhiyan (College Campus)
05.09.2013		Teachers Day
08.09.2013		Literacy Day
14.09.2013		Hindi Din
16.09.2013 to 30.09.2013		Youth festival Practice
20.09.2013		Establishment of parent teacher association and first Meeting
26.09.2013		Gender sensitization programme
01.10.2013		Selection of slow learners an advance
02.10.2013	Mahatma Gandhi birth anniversary	Holiday, Gram Swachata Abhiyan, ,
08.10.2013		Education Tour Notices & Planning,
10.10.2013		Career Guidance Cell Meeting
14.10.2013		Career Guidance Lecturer
20.10.2013		Students feedback for college life
24.10.2013 to 19.11.2013	End of First Term	Diwali Holidays
21.11.2013	Second Term Opening	-
22.11.2013		Library Suggestions Meeting
28.11.2013		N.S.S. Committee Meeting on AIDS Day
01.12.2013	AIDS Day	N.S.S. Students Raily
01.12.2013	-	Commencement of Teaching for Second

		Term
04.12.2013		24 Hour Reading program planning
05.12.2013 to 11.12.2013		N.S.S. Residential Camp
06.12.2013	Dr. Babasaheb Ambedkar death anniversary.	24 Hour Reading , Photo worship
12.12.2013		Lecture on Soft Skill Development
03.01.2014	Savitribai Phule birth anniversary	One day Workshop on Womens Personality Development
06.01.2014		L.M.C. Meeting
12.01.2014	Jijaumata & Swami Vivekanand birth anniversary, Youth Day	Photo Worship, Guest Lecturer on Youth Motivation
14.01.2014	Alumani Association Meet	-
19.01.2014		PPT Competition on Academic Topics
23.01.2014	Netaji Subhashchandra Bose birth anniversary	Photo Worship
26.01.2014	Republic Day	Holiday
28.01.2014 to 31.01.2014		Alumni feedback
02.02.2014 to 08.02.2014		Stock Verifications
14.02.2014		Lecture on teachers personality
17.02.2014		N.S.S. Annual Report Submission
19.02.2014	Chhatrapati Shivaji Maharaja birth anniversary	Photo Worship
22.02.2014		Purchasing Committee Meeting
27.02.2014	Marathi Language Day	
08.03.2014	International Women day	
15.03.2014		Lecturer on Research Methodology (for Teachers)
11.04.2014	Mahatma Phule birth anniversary	Photo Worship, Students Speech
14.04.2014	Dr. Babasaheb Ambedkar birth anniversary,	Photo Worship,
20.04.2014		N.S.S. Meeting
25.04.2014		Library Suggestions Committee Meeting
01.05.2014	Maharashtra Day , Labour Day	Staff Meeting , (End of academic Year 2013- 2014)

2.16 Whether the AQAR was placed in statutory body Yes ☐ No ☑

Management ☒ Syndicate ☒ Any other body ☒

Provide the details of the action taken

> **Suggestion on SWOT are incorporated**

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	**01**	**00**	**00**	**00**
PG	**00**	**00**	**00**	**00**
UG	**02**	**00**	**00**	**00**
PG Diploma	**00**	**00**	**00**	**00**
Advanced Diploma	**00**	**00**	**00**	**00**
Diploma	**00**	**00**	**00**	**00**
Certificate	**00**	**00**	**00**	**00**
Others	**00**	**00**	**00**	**00**
Total	**03**	**00**	**00**	**00**

Interdisciplinary	**00**	**00**	**00**	**00**
Innovative	**00**	**00**	**00**	**00**

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	**02**
Trimester	**00**
Annual	**01**

1.3 Feedback from stakeholders*Alumni ☑ Parents ☑ Employers Students ☑
   (On all aspects)

Mode of feedback   :Online ☐ Manual ☑ Co-operating schools (for PEI) ☒

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **YES**
> - **Implementation of Part I Syllabus as per CGPA pattern .**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> - **Introduction of Economics Research Centre**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	**12**	**08**	**00**	**01**

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**4**	**0**

2.4 No. of Guest and Visiting faculty and Temporary faculty   **10**   ×   ×

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	**08**	**22**	**02**
Presented papers	**04**	**10**	**02**
Resource Persons	**00**	**00**	**00**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> **i.** **Seminars project work, industrial visits field work were organized for the students.**
> **ii.** **Use of E-resources through library**

2.7 Total No. of actual teaching days

during this academic year

235

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> **Home assignments, Unit Test, Quiz, Surprise tests, open book tests and MCQ tests,.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

| **02** | × | × |

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TY BA	99	1.01	13.13	62.83	00	3.03
TY B.Com	40	00	7.5	75	00	7.05
TY BCA	27	00	40.74	5.92	00	3.70

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Contribution:-
    i.   **The academic diary was updated**
    ii.   **Motivation to the faculty members to utilise ICT's for effective learning**
    iii.   **Encouraged the faculties to get acquainted with new teaching.**
Monitoring :
    i.   **Study the performance of the learners and analyse before giving right directions.**
Evalutions:
    i   **Self-appraisal report by the faculty and through departmental report.**
    ii.   **Students feedback analysis.**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**02**
UGC – Faculty Improvement Programme	**00**
HRD programmes	**00**
Orientation programmes	**00**
Faculty exchange programme	**00**
Staff training conducted by the university	**00**
Staff training conducted by other institutions	**00**
Summer / Winter schools, Workshops, etc.	**00**
Others	**00**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	**12**	**00**	**03**	**03**
Technical Staff	**00**	**00**	**00**	**00**

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

i.	**Research committee took effort for promotion of research culture in the institution.**
ii.	**Organization of National & State level conference. 'Best paper presentation Awards were given to encourage participation.**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**0**	**0**	**0**	**0**
Outlay in Rs. Lakhs	**0**	**0**	**0**	**0**

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	**0**	**0**	**0**	**0**
Outlay in Rs. Lakhs	**0**	**0**	**0**	**0**

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**0**	**0**	**0**
Non-Peer Review Journals	**0**	**0**	**0**
e-Journals	**10**	**0**	**0**
Conference proceedings	**04**	**11**	**02**

3.5 Details on Impact factor of publications:

Range ☒   Average ☒   h-index ☒   Nos. in SCOPUS ☒

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published   i) With ISBN No. | 00 | Chapters in Edited Books | 00 |

ii) Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | NA | CAS | NA | DST-FIST | NA |

DPE | NA | DBT Scheme/funds | NA |

3.9 For colleges   Autonomy | 00 | CPE | 00 | DBT Star Scheme | 00 |
INSPIRE | 00 | CE | 00 | Any Other (specify) | 00 |

3.10 Revenue generated through consultancy | 00 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	1	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons `00`

3.13 No. of collaborations   International `00`   National `00` Any other `00`

3.14 No. of linkages created during this year `00`

3.15 Total budget for research for current year in lakhs :

From Funding agency `00`   From Management of University/College `00`

Total `00`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	**00**
	Granted	**00**
International	Applied	**00**
	Granted	**00**
Commercialised	Applied	**00**
	Granted	**00**

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the Year.

Total	International	National	State	University	Dist	College
00	**00**	**00**	**00**	**00**	**00**	**00**

3.18 No. of faculty from the Institution who are Ph. D. Guides `02`

and students registered under them `05`

3.19 No. of Ph.D. awarded by faculty from the Institution `1`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `0`   SRF `0`   Project Fellows `0`   Any other `0`

3.21 No. of students Participated in NSS events:

University level | 10 | State level | 0

National level | 0 | International level | 0

3.22 No. of students participated in NCC events:

University level | 0 | State level | 0

National level | 0 | International level | 0

3.23 No. of Awards won in NSS:

University level | 0 | State level | 0

National level | 0 | International level | 0

3.24 No. of Awards won in NCC:

University level | 0 | State level | 0

National level | 0 | International level | 0

3.25 No. Of Extension activities organized

University forum | 0 | College forum | 2

NCC | 0 | NSS | 1 | Any other | 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

.

> **i.   Blood donation camp by NSS in association with Heagdewar**
> **ii.   Blood Bank proving very helpful to the poor patients in the society.**
> **iii.   "Save Girl Child" programme was organized by the NSS unit.**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5Acrs	NIL	NIL	12.5Acrs
Class rooms	14	10	NIL	24
Laboratories	01	01	NIL	02
Seminar Halls	01	NIL	NIL	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

The college office and library are fully computerised. All the non-teaching staff is trained. College is an example of paperless governance. The admission, scholarship, students information is maintained on computer.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6942	6,29,831	428	35448	7370	35,448
Reference Books	1180	1,58,500	49	6500	1229	1,65,000
e-Books						
Journals	18	66,050	18	10,075	18	76,125
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	30	00	00	15	45	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Inter net	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	38	32	--	--	--	06	--	--
Added	01	--	--	--	--	--	--	--
Total	39	35	--	--	--	06	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **For computer literacy a one day workshop had been organized by B.C.A. Department for Teaching & Non teaching Staff. Of college.**

- **A Lecture on ICT training for students and teacher was organized for the proper operation of audio visual aids.**

- **Well equipped Network Resource Centre and computer lab is working in the College serving to the needs of both students and staff**

- **All the teaching departments were provided computers with unlimited broad band internet facility.**

4.6 Amount spent on maintenance in lakhs :

  i) ICT `36500`

  ii) Campus Infrastructure and facilities `1,28,218`

  iii) Equipments `37465`

  iv) Others `65500`

Total : `267683`

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> **i.** **The faculties were sensitised about their role in making the extracurricular activities of the institutions.**
>
> **ii.** **The awareness amongst the faculties created for the effective performance of the college in cultural activities resulted into best performance this year**
>
> **iii.** **Well informed prospects & website maintained.**
>
> **iv.** **Initiatives for making students aware of social problem such as gender biasness prevailing in societies as well as students national duties.**

5.2 Efforts made by the institution for tracking the progression

> **i.** **The best performing students in curricular, co-curricular and extracurricular activities are tracked and felicitated annually.**
> **ii.** **The past students scaling the success are tracked and felicitated at the hands of the management.**
> **iii.** **Analysis of academic results and students feedback.**
> **iv.** **Monitoring students through internal assessment.**

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1062	**00**	**05**	**0**

(b) No. of students outside the state

00

00

(c) No. of international students

00

No	%
709	**67**

Men

No	%
353	**33**

Women

Last Year 2012-13						This Year 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
470	**183**	**00**	**386**	**00**	**1039**	**445**	**204**	**00**	**413**	**00**	**1062**

Demand ratio :- **1:1**   Dropout :- **50%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **i.   Competitive Examination Cell (Tue, Wed, Thu. 10.30 to 11.30 am.)**
>
> **ii.   NET/SET preparation workshop were held.**
>
> **iii. Regular CA/CPT Classes**
>
> **iv.   Carrier Guidance Sports women/ Men through sports quota.**

No. of students beneficiaries   **250**

5.5 No. of students qualified in these examinations   NIL

NET **0**   SET/SLET **0**   GATE **0**   CAT **0**

IAS/IPS etc **0**   STATE PSC **0**   UPSC **0**   Others **0**

5.6 Details of student counselling and career guidance

> **i.   The learners are oriented in selecting the subjects as per their aptitude at the time of first year admissions.**
>
> **ii.   The faculties counsel the students the different careers in the form of jobs and entrepreneurship.**
>
> **iii. The learners are counselled through the experts in career building by organizing different extension lectures under the placement cell and different associations.**
>
> **iv.   The Pre-MPSC coaching center organized different activities to guide the aspirants for competitive exams.**
>
> **v.   The alumni expertise was utilized in guiding the learners in preparation of NET/SET. A special workshop was also organized to support the aspirants in this connection.**
>
> **vi.   Workshops and guest lecture were arranged for carrer guidance**

No. of students benefitted   **500**

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

> i. Health check up of girl students by Deshbhatka Sambhajirao Garad College Ladies forum in collaboration with Dr. Garad Health Clinic.
> ii. Guest Lecture arranged for girl students by Ladies forum on topics Health awareness, cleanliness etc.

5.9 Students Activities.

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 12 | National level | 10 | International level | 0 |

No. of students participated in cultural events.

State/ University level | 0 | National level | 0 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events.

Sports : State/ University level | 12 | National level | 10 | International level | 0 |

Cultural: State/ University level | 0 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution		
Financial support from government	**632**	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level $\boxed{0}$ National level $\boxed{0}$ International level $\boxed{0}$

Exhibition: State/ University level $\boxed{0}$ National level $\boxed{0}$ International level $\boxed{0}$

5.12   No. of social initiatives undertaken by the students $\boxed{01}$

5.13 Major grievances of students (if any) redressed: $\boxed{01}$

1) **Drinking water shortage due to water supply after 5-7 days by Nagar Parishad Mohol, Hence drinking water storage tank and purification system construction on going**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

The college has been named as Deshbhakt Sambhajirao Garad Mahavidyalaya after the great visionary Congress leader of Mohol. He had been in the company of Pandit Jawaharlal Nehru and Yeshwantrao Chavan. He was courageous, fearless and bold leader who sacrificed his life for the betterment of the downtrodden people and upliftment of the poor women. In continuation with his vision, his successor Shri. Shahajirao Patil the State Minister in the Government of Maharashtra for Rural Development contributed in the establishment of the college. It will not be an exaggeration, if it is said that the college was actually the realization of his dream. His successor Shri. Dr. Vasantrao Garad has been, at present, contributing in the development of the college. He has been rendering valuable services in the field of education to the residents of Mohol as well as the surrounding area.

Motto- " Tamso ma Jyotirgmaya"

|| तमसो मा ज्योतीर्गमय ||

Goals and Objectives

To impart qualitative and valuable higher education up to B.A. to the students of MOHOL and nearby villages in general.

To educate the economically backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing educational opportunities.

The focus of the college is on all rounded development of student's personality through Co-Curricular activities.

To provide a platform to the students by giving them opportunities to express their hidden qualities.

To ensure and maintain discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizens.

Mission

To run the educational institutes like Primary School, High School, College, Technical School, the Library, the Hostel for B.C. and the classes for the adult.

To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them.

To provide valuable, up-to-date information about the farming and marketing to the farmers through Market Information Centre. As per the goals, Kai Sambhajirao Garad Shikshan Prasarak Mandal, Mohol, Dist. Solapur runs and manages Deshbhakt Sambhajirao Garad Mahavidyalaya, Mohol, the only senior college. It was established in 1990. It also runs and manages Deshbhakt Sambhajirao Garad Jr. College, Mohol, Dist. Solapur. Deshbhakt Sambhajirao Garad Mahavidyalaya essentially belongs to the younger generation of the Indian Colleges as it has been established after Independence. It has been situated in Mohol, one of the leading Talukas of Solapur District in Maharashtra. Mohol has really historical and religious significance. It is 32 k.m. away from the District place of Solapur, 40 k.m. away from the Pandharpur which is known as Dakshin Kashi. People do visit Mohol to pay their tributes to the God Nagnath the main attraction of Mohol. In fact Mohol is situated on the Pune-Hyderabad Highway No.9 Mohol is 210 k.m. away from Pune and 400 k.m. away from Aurangabad, 110 k.m. Bijapur, 510 k.m. away from Banglore. Infact the College is situated on Mohol-Bijapur-Bangalore highway No. 139.

6.2 Does the Institution has a management Information System

> **YES.**
>
> **We have a MIS which helped us to analyze and facilitate stratergic and operational activities and to take informed decision and to evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

> **YES.**
>
> - **CMS software untilzed for admissions processs,Examination, College acoounts and data based management.**
>
> - **Biometric machine for staff .**

6.3.1 Curriculum Development

> i.   **Active Faculty participation in BOS and syllabus sub-committees of Universities.**
> ii.   **Feedback on curriculum by stake holders.**
> iii. **Faculty participation in research Publications in their subject curriculum.**

6.3.2 Teaching and Learning

> i.   **Participation learning through field work, project work, industrial visit, seminars, group discussion, etc.**
> ii.   **Use of advanced methods of Teaching through ICT.**
> iii. **Participation in seminar, workshops, conferences, Refresher and Orientation courses.**

6.3.3 Examination and Evaluation

> **i.** **University introduced CGPA system has been continued for Part II and home assignments and internal tests conducted as per university guidelines.**
> **ii.** **Effective student grievance system was practiced for greater convenience of the learners.**
> **iii.** **Learners were supported in the entire University Examination process.**

6.3.4 Research and Development

> **i.** **Research and co-ordination committee was strengthened.**
> **ii.** **Faculty members have been motivated to apply for major / minor projects and publication in quality journals**
> **iii.** **Encouraging inter-disciplinary interest.**
> **iv.** **Research based teaching approach is initiated.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

> **i.** **Fulll-fledged Library building construction is on-going**

6.3.6 Human Resource Management

> **i.** **Decentralization of responsibilities as per their skill and interest.**
> **ii.** **Judicious distribution institutional academic and administrative responsibilities.**
> **iii.** **The Faculties were granted leave to complete Refresher/Orientation and short term courses as a part of faculty development**
> **iv.** **Faculty members given the responsibility as team managers to groom leadership quality in them.**
> **v.** **The teaching and administrative members are motivated for higher qualifications.**
> **vi.** **Promotions to the administrative staff are in process.**

6.3.7 Faculty and Staff recruitment

i.	**The institution pursued the Govt. To permit the recruitment of permanent staff as per the University and Government norms. As a result the institution got permission to recruit and the procedure is in its last stage**
ii.	**Continuing the institutional best practice of recruiting quality staff, the highly qualified faculties have been selected.**
iii.	**The academic activities were run smoothly with the ad hoc staff whenever and wherever required.**

6.3.8 Industry Interaction / Collaboration

Taking into consideration institutional academic objectives different collaborations were made with NGOs, academic institutes, industries and hospitals.

6.3.9 Admission of Students

- **Admission is done on the basis of first come first serve and reservation policies of the government are strictly followed.**
- **Admission to UG Programme is managed by the college admission committee which ensures high transparency.**

6.4 Welfare schemes for

Teaching	**Accident LIC (by University)**
Non teaching	**Accident LIC (by University)**
Students	**i.** **Free Internet Access** **ii.** **Govt. Scholarship** **iii.** **Accident LIC (by University)& Student Aid Fund** **iv.** **Tutorials** **iv.** **Counselling and Other Scheme** **v.** **Free Coaching for Competitive Exams** **vi.** **Allowances for Sports and Cultural Activities.**

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ☐ ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	**Yes**	*** LIC Solapur University, Solapur for BCA/B.Com.** *** AAA (Acadamic and Administrative Audit)- Solapur Uni.**	**Yes**	**IQAC** **Management**
Administrative	**Yes**	**Government Auditor for Finance** **AAA-Solapur Uni**	**Yes**	**Internal Auditor & Local IQAC Managing Committee**

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ☐ ✔   No ☐

For PG Programmes   Yes ☐ ✔   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **i.   CGPA system has been continued by University for Part I**
> **ii.   Online submission of exam forms. Internal Assessment Marks and results.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **NA**

6.11 Activities and support from the Alumni Association.

> i. **Alumni contribution in strengthening career and counselling cell.**
> ii. **Guidance of the alumni in training the aspirants for different recruitments.**
> iii. **Alumni expertise utilization in coaching the Sports and Cultural activities.**
> iv. **Book Donations to library.**
> v. **Academic prizes instituted.**
> vi. **Extension lectures to enlighten the learners.**

6.12 Activities and support from the Parent – Teacher Association.

> i. **Faculty & Department-wise PTA meeting**
> ii. **Feedback is obtained.**

6.13 Development programmes for support staff.

> **Motivating the support staff to practice the institutional Work Culture Guidance to the administrative staff to enhance their academic qualifications.**

6.14 Initiatives taken by the institution to make the campus eco-friendly.

> i. **Tree census on the campus was updated.**
> ii. **Tree plantation along the sports ground with tree guards.**
> iii. **Environmental awareness workshop conducted.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

i.	**The leader and the office use paperless communication of SMSs and emails to the stake holders. As a result paper, time and human energy is saved.**
ii.	**Research approach to teaching learning has been institutionalized. As a result there is remarkable increase in student research projects and poster presentations. The number of student winning prizes has increased notably. The Institute representing student research project on behalf of parent University at national level is a matter of pride.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**.**

- **Preparation of IQAR**
- **Along with this the institution continued its academic, co-curricular and extracurricular activities effectively. The institution has its best performance in research and cultural activities. The faculty development programs in the form of allowing teachers to complete short term courses wad decided and number of faculties completed them. Catering to the institutional demand for well equipped Library, it was decided to develop it and construction is underway.**
- **Enhancement of technology application in academic and administrative activities was decided and it has been fulfilled with advanced software .**

7.3 Give two Best Practices of the institution

i.	**Paperless administrative work**
ii.	**College campus has been declared as 'Plastic FreeZone'**
iii.	**College campus has been declared as 'Vehicle Free Zone'**

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection**.**

i.   **Environmental awareness was created amongst the Students & stakeholders by organizing Guest lecture.**
ii.   **The Department of Geography went for an MoU with Kothari Pipes Industry, Mohol for water conservation & Environment Conservation.**

7.5 Whether environmental audit was conducted**?**   Yes ☑   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- **Providing education at affordable & minimal fees to weaker sections of society**
- **Teamwork and discipline of staff and students to achieve excellence in academics and sports**
- **Experienced and dedicated staff in the college having a social face and social commitment**
- **Well-furnished infrastructure**

Weaknesses

- **Lack of Consultancy activities**
- **Socially, economically and educationally weaker background**
- **Less no of faculty involved in research**

Opportunities
- **P G Education**
- **Job opportunity through competitive exam**
- **Research Strengthen opportunity**
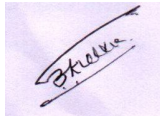- **Science faculty in future**

Threats/ Challenge
- **Changing social background of girl students**
- **To develop the soft-skills of the students from rural background**
- **Taking students higher up for technical related courses**
- **Updating and adopting the recent trends of knowledge**
- **Professional competition**
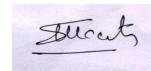
8.Plans of institution for next year

i. **Affiliation & Renewal of B.com I, B.com II, B.com III.**
ii. **Major/Minor Research projects - college will try to get Major/minor research projects from the related agencies.**
iii. **Preparation for peer team visit in III Cycle of Accreditation.**
iv. **Two workshops will be organized next year.**
v. **A lecture series on National integration in India will be organized next year.**
vi. **Strengthening gender sensitization activities.**
vii. **To prepare the students for various inter collegiate competitions.**

Name:-   Mr. KUDALE C.B.

Name:-   Dr.TIKATE D.S

**Signature of the Coordinator,
IQAC**

**Signature of the Chairperson
IQAC**