

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2012-13

1. Details of the Institution

1.1 Name of the Institution

Deshbhakta Sambhajirao Garad Mahavidhyalaya,

1.2 Address Line 1

Kurul Road ,

Address Line 2

Vijapur highway

City/Town

Mohol

State

Maharashtra

Pin Code

413213

Institution e-mail address

dsgarad@gmail.com

Contact Nos.

9422858768

Name of the Head of the Institution:

Dr. Tikate D.S.

Tel. No. with STD Code:

02189-232208

Mobile:

9422858768

Name of the IQAC Co-ordinator:

Mr. Kudle C.B.

Mobile:

9405545498

IQAC e-mail address:

dsgarad@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/54/RAR/066 Dated:- 08/01/2011

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/066

1.5 Website address:

http://dsgaradcollegemohol.org

Web-link of the AQAR:

http://dsgaradcollegemohol.org/pdf/anualreport.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	67.99	16 ^{sept} 2004	15 ^{sept} 2009
2	2 nd Cycle	C	1.88	8 ^{jan} 2011	7 ^{jan} 2016
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

11/07/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 27-09-2012 _____
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central **emed** Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.C.A.

1.11 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

CE

NA

UGC-Special Assistance Programme

NA

NA

UGC-Innovative PG programmes

NA

(Specify)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Re-accreditation of institution
- Bridge courses for students
- Teachers were motivated on quality improvement
- IQAC encouraged the research based work culture
- IQAC recommended student centric core procedures
- Meetings were conducted by IQAC at regular intervals. Its aim was to lead the institution and to improve the quality of education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Remedial Coaching	• Remedial classes were conducted
• More use of ICT in teaching and learning	• All teachers used modern strategy of using Power Point Presentation
• Innovation in Teaching	• Teachers adopted innovation in teaching
• Arranging educational tours, excursions, etc.	• Educational tours, excursions were organised by the departments of Commerce, Geography, etc.

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	04			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	
Annual	

1.3 Feedback from stakeholders*Alumni Parents Employers Students
(On all aspects)

Mode of feedback :Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	21	11	10	0	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	04	04	10	0	0	0				

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	14	03
Presented papers	02	04	01
Resource Persons	0	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Regular periodic tests were conducted.
- Educational trips / excursions were arranged..
- Bridge courses were conducted.
- Use of ICT in T/L
- Faculty adopted Modern teaching methods like –Seminar, G.D. presentation /Mock interview etc
- Promethian smart boards were installed in all the classrooms and two class rooms were upgraded with projectors.
- Provided unlimited internet facility to all teaching departments.

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
TY BA	163	0	14	52	00	97
B.Com	NA	0	0	0	0	0
TY BCA	29	0				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	03	12	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC rigorously looked after research activities of Faculty and students. Under the guidance of IQAC, research committee was formed to keep a watch on such activities. Teachers and students were motivated and encouraged by IQAC in their research. As the result of it, now ample faculty members are research guides and published research papers in international research journal and published and authored books in their subjects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. Of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- As a part of social responsibility, various social awareness programmes and activities were regularly arranged by the college through Cultural department, National Service scheme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.5 Acrs	NIL	NIL	12.5
Class rooms	14	NIL	NIL	14
Laboratories	1	NIL	NIL	01
Seminar Halls	1	NIL	NIL	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

The college office and library are fully computerised. All the non-teaching staff is trained. College is an example of paperless governance. The admission, scholarship, students information is maintained on computer. Library automation had been installed with bar-coding system. It helped easy access and retrieval.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6147	551269	544	39281	6691	39281
Reference Books	1145	150000	35	8500	1180	158500
e-Books	--	--	--	--	--	--
Journals	18	60000	NIL	6050	18	66050
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	20	1000	10	--	30	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	32	--	--	--	06	--	--
Added	--	--	--	--	--	--	--	--
Total	38	35	--	--	--	06	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- For computer literacy a one day workshop had been organized
- A Lecture on ICT training for students and teacher was organized for the proper operation of audio visual aids.
- Well equipped Network Resource Centre and computer lab is working in the College catering to the needs of both students and staff
- All the teaching departments were provided computers with unlimited broad band internet facility.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	--
Total :	--

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC organized lectures occasionally to make the students aware of the changing global scenario.
- IQAC tried to cultivate skills, competencies, value and environmental awareness among students.
- Grievances Redressal Cell, Equal opportunity Cell, Anti-Sexual Harassment cell, women’s Cell, Career Guidance Cell and Vivek Vahini were continuously working for students over all betterment.
- IQAC built scientific temper among students through Vivek Vahini
- IQAC arranged various programmes for students.
- IQAC formally provided suggestion to students whenever necessary.

5.2 Efforts made by the institution for tracking the progression

- Regular observation
- Regular meetings/monitoring
- Faculty involvement through counseling system.
- Regular feedback from students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
149	04	NIL	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%

No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Guidance Cell had been established under which students are motivated and prepared for competitive exams
- Students were well informed about career opportunities in various sectors.
- Talks of successful persons were conducted in the college for promoting students for various competitive examinations
- Motivational lectures of experts from different fields were conducted.

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations NIL

NET SLET GA CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Student counselling and career guidance cell is functioning in the college campus
- Students per counsellor – 20
- Mode - Telephonic and Personal Meeting
- Area - Personal problem, Grievances and Motivation for better performance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Anti-harassment Cell was functioning in the college for the sensitive issues of girl students and women staff in the college.
- Organisation of programme such as celebrating berth anniversaries of human icon such as Mathoshri Jijau , Punyashlok Ahilyadevi Holkar, Savitribai Phule.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The college has been named as Deshbhakta Sambhajirao Garad Mahavidyalaya after the great visionary Congress leader of Mohol. He had been in the company of Pandit Jawaharlal Nehru and Yeshwantrao Chavan. He was courageous, fearless and bold leader who sacrificed his life for the betterment of the downtrodden people and upliftment of the poor women. In continuation with his vision, his successor Shri. Shahajirao Patil the State Minister in the Government of Maharashtra for Rural Development contributed in the establishment of the college. It will not be an exaggeration, if it is said that the college was actually the realization of his dream. His successor Shri. Dr. Vasant Rao Garad M.B.B.S. has been, at present, contributing in the development of the college. He has been rendering valuable services in the field of education to the residents of Mohol as well as the surrounding area.

Goals and Objectives

1. To impart qualitative and valuable higher education up to B.A. to the students of MOHOL and nearby villages in general.
2. To educate the economically backward classes and individuals like the Scheduled Caste (S.C.) and Scheduled Tribes (S.T.) by equalizing educational opportunities.
3. The focus of the college is on all rounded development of student's personality through Co-Curricular activities.
4. To provide a platform to the students by giving them opportunities to express their hidden qualities.
5. To ensure and maintain discipline in terms of regularity, sincerity and punctuality among the students so that they contribute to the society and nation as most responsible and respectable citizens.

Mission

1. To run the educational institutes like Primary School, High School, College, Technical School, the Library, the Hostel for B.C. and the classes for the adult.
2. To work for the upliftment of the economically weaker, backward and orphan women by providing educational facilities to them.
3. To provide valuable, up-to-date information about the farming and marketing to the farmers through Market Information Centre.

As per the goals, Kai Sambhajirao Garad Shikshan Prasarak Mandal, Mohol, Dist. Solapur runs and manages Deshbhakt Sambhajirao Garad Mahavidyalaya, Mohol, the only senior college. It was established in 1990. It also runs and manages Deshbhakt Sambhajirao Garad Jr. College, Mohol, Dist. Solapur. Deshbhakt Sambhajirao Garad Mahavidyalaya essentially belongs to the younger generation of the Indian Colleges as it has been established after Independence. It has been situated in Mohol, one of the leading Talukas of Solapur District in Maharashtra. Mohol has really historical and religious significance. It is 32 k.m. away from the District place of Solapur, 40 k.m. away from the Pandharpur which is known as Dakshin Kashi. People do visit Mohol to pay their tributes to the God Nagnath the main attraction of Mohol. In fact Mohol is situated on the Pune-Hyderabad Highway No.9 Mohol is 210 k.m. away from Pune and 400 k.m. away from Aurangabad, 110 k.m. Bijapur, 510 k.m. away from Bangalore. Infact the College is situated on Mohol-Bijapur-Bangalore highway No. 139

6.2 Does the Institution has a management Information System

Yes. We have a MIS which helped us to analyze and facilitate strategic and operational activities and to take informed decision and to evaluate, design, implement, manage, and utilize systems to generate information to improve efficiency.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty members attended workshop on curriculum

Feedback from students ,parents and stakeholders on curriculum were taken

Faculty members developed syllabi of COC

6.3.2 Teaching and Learning

- Teaching plan and its implications was observed by IQAC and principal
- Using advanced methods of teaching
- Conducting periodic tests, seminars, group discussions and home assignments educational tours etc.
- Motivating students for research activities
- Conducting extra classes for mediocre students and remedial classes for minority students
- Students' were encouraged to use online services
- Class rooms were made ICT enabled; furnished all facilities
- Result were discussed in LMC meeting and communicated to Parents.
- Study tours were arranged

6.3.3 Examination and Evaluation

- To improve the result college conducts regular periodic tests, group discussion, seminars, assignments, tutorials etc.
- Internal Assessment system is improved
- Enrichment courses were evaluated independently
- Examination committee was formed
- Question bank helped students and teachers for preparation of exams.

6.3.4 Research and Development

Establish of Research Center

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Advisory Committee has been formed
- Well-equipped library functioned in the college to cater to the need **of students and teachers.**
- Feedback system developed
- Feedback and suggestion were analyzed and immediate action taken
- List of books were invited by faculty and students while purchasing books
- Trained Library staff keep the Library updated
- Library was made reader centric
- Necessary physical infrastructure was made available and maintained by committee

6.3.6 Human Resource Management

- Took the help of out sources whenever needed

6.3.7 Faculty and Staff recruitment

- Staff was recruited by management with due rules, regulations, guidelines of UGC, State govt. and University
- Preference given to qualified candidate

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Admission is done on the basis of first come first serve and reservation policies of the government are strictly followed. Admission to UG Programme is managed by the college admission committee which ensures

6.4 Welfare schemes for

Teaching	All Government scheme
Non teaching	All Government scheme
Students	Free internet access Govt. scholarship Student insurance (Student Aid Fund) Tutorials Counselling and other scheme Fee concession for sports students Free Coaching for competitive exams All Government Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Yes	Yes	Yes
Administrative	Yes	Yes	Yes	Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

NA

Yes

 NA

No

 NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni Association was formed in the college. Regular meets were conducted. Feedback and suggestions, regarding curriculum and extension activities, from alumni were taken. They also met our students and interacted with them. College received expected support from them.

6.12 Activities and support from the Parent – Teacher Association

College has Parent-Teacher Association. This is the backbone of the institution. Parents had the greatest role in college development. Their suggestions and feedback are very important to develop the college. We discuss the result of their wards with them.

6.13 Development programmes for support staff

Workshop on ICT skill development was organised by IQAC for teaching and non-teaching staff.
Organised three Yoga workshop for teachers and non teaching staff. Of by IQAC

6.14 Initiatives taken by the institution to make the campus eco-friendly

Campus is being continuously watched and observed for its greenery and cleanliness. Rain water harvesting system is used to refill the bore wells. Proper disposal of garbage is done. Proper staff has been appointed for its maintenance. Energy conservation, use of renewable energy, water harvesting, efforts for carbon neutrality, tree plantation, hazardous waste management, e-waste management is maintained in college. The college campus is totally eco-friendly. All the faculty members and students are committed to keep the campus eco-friendly. The campus is plastic free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Institution has made several innovations which have helped the college for smooth functioning. Innovations are introduced at academic and non-academic levels.

- Updated website
- Introduced new career oriented courses.
- Green, plastic free campus Solid waste management system
- ICT based teaching learning
- Feedback System from stakeholders
- Academic Innovations
- Computerization of Library
- Computerization of Administrative Block
- Zero-Balance Accounts
- To preserve and Promotion of Local Culture and Arts
- Responsible Consumption
- Promotion of Local Culture and Arts
- Workshop on PBAS-CAS was organised under faculty improvement programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Re-accreditation process completed
- Remedial programmes were conducted.
- All teachers used modern strategy of using Power Point Presentation
- Teachers adopted innovation in teaching.
- Teachers adopted innovative practices in Teaching.
- Education tours were arranged by the dept. of Commerce, Geography

7.3 Give two Best Practices of the institution

- 1) No Plastic Zone
- 2) No Vehical Zone

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

We are committed and try to keep the campus eco-friendly. Plastic free campus is maintained. Initiatives taken for environmental awareness and protection

- **Energy conservation:** Strict measures in using the electricity and encouraging energy saving attitudes among staff and students.
- **Water harvesting:** The Institution is having two Bore Wells. The rain water is managed to refill into the Bore Wells. Consequently we can provide water to the neighbouring colony.
- **Efforts for Carbon neutrality:** The Institution is committed to make our students aware of Carbon Neutrality. This helps in keeping the campus clean. The dead leaves and the waste papers are not allowed to be put on fire. The leaves are buried in the soil and the papers are disposed off.
- **Plantation:** The Institution has planted ---- trees inside the campus.
- **e-waste management:** Strict procedures are followed where the e-waste management is taken care by the management and housekeeping systems.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Providing education at affordable & minimal fees to weaker sections of society
- Teamwork and discipline of staff and students to achieve excellence in academics and sports
- Experienced and dedicated staff in the college having a social face and social commitment
- Well-furnished infrastructure

Weaknesses

- Lack of Consultancy activities
- Socially, economically and educationally weaker background
- Less no of faculty involved in research

Opportunities

- P G Education
- Job opportunity through competitive exam
- Research Strengthen opportunity
- Science faculty in future

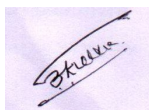
Threats/ Challenge

- Changing social background of girl students
- To develop the soft-skills of the students from rural background
- Taking students higher up for technical related courses
- Updating and adopting the recent trends of knowledge
- Professional competition

8.Plans of institution for next year

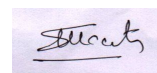
- Affiliation & Renewal of B.com I , B.com II, B.com III.
- Major/Minor Research projects - college will try to get Major/minor research projects from the related agencies.
- One national seminar will be organized next year.
- Two workshops will be organized next year.
- A lecture series on National integration in India will be organized next year.
- To take follow up action in stating PG programmes in the faculty of commerce.
To prepare the students for various inter collegiate competitions

Mr. Kudle C.B



Signature of the Coordinator, IQAC

Principal .Dr. Tikate D.S



Signature of the Chairperson, IQAC